

Gobinda Prasad Mahavidyalaya

Amarkanan, Bankura
Department of History
B.A. History Hons
Course Outcome
2022-23

Semester I

- **UG/HIST/101C-1: History of India (Prehistoric Times – 600 BC.)**
- **Outcome:** This course will help students in having a clear notion of how the historical domain has gradually come to include what had long been considered pre-history, and to critically examine the historical turns of this period.

- **UG/HIST/102C- 2: History of Classical Greece:**
- **Outcome:** The course helps students to analyze the contributions of Greece to the world of philosophy, literature, theatre, polity, mathematics, astronomy, medicine, architecture and sports.

Semester-II

- **UG/HIST/201C-3: History of India (600 BC. to 650 A.D.): Outcome:** The course will prepare students to get employment in various fields like Archaeology and Anthropology; in museums and archives.

- **UG/HIST/202 C-4: Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)**
- **Outcome:** This course will help students to understand - (i) Economic developments in Europe from 5th century to 15th century, (ii) Religion & culture of Medieval world.

Semester III

- **UG/HIST/301 C- 5: Early Medieval India (c. 650 A.D. – c. 1206A.D.)**
- **Outcome:** The course will help students know about the regional dynasties and the feudal character of Indian politics.

- **UG/HIST/302 C-6: Transformation of Europe (From Decline of Feudalism to 17th Century).**
- **Outcome:** The course will help the students to get the idea about the major areas of European history from the 5th to the 17th centuries – (i) Social, cultural as well as religious transformation of Europe, (ii) Political and economic transformation of Europe.
- **UG/HIST/303 C-7: History of Medieval India (c. 1206 A.D. to c. 1526 A.D.)**
- **Outcome:** The course will help the students to come to terms with the rise of different regional powers and changes in the socio-economic and cultural domains.

Semester IV

- **UG/HIST/401 C-8: History of Europe (c. 1789 -- c. 1919)**
- **Outcome:** It will help students learn about long and short term trends in politics and society of that period.
- **UG/HIST/402 C-9: History of Medieval India (c. 1526 -- c. 1757)**
- **Outcome:** The course will give an idea about the cultural and religious assimilation of the period along with the political changes.
- **UG/HIST/403 C-10: History of Modern India (1757 to 1885)**
- **Outcome:** It will provide the students with the idea of the Company's attainment of Diwani of Bengal, Bihar and Orissa, the involvement of the British in governance, the defeat of the Marathas and finally the outburst of indigenous national sentiments that led to the foundation of Indian National Congress.

Semester V

- **UG/HIST/501 C-11: History of Modern Europe (c. 1919 to c. 2001)**
- **Outcome:** The course will help students to know the process under which the modern world has been shaped.
- **UG/HIST/502 C-12: History of Modern India (1885 to 1947)**
- **Outcome:** It sheds light on the development of various forms of struggles for freedom, rise of nationalism resulting in attainment of independence.

Semester VI

- **UG/HIST/601 C-13: History of Postcolonial India (1947 to 1992)**
- **Outcome:** The course gives a comprehensive understanding of the political, economic and social developments of post-independent India during the period between 1947 and 1992. It familiarizes students with the challenges and achievements of the Nehruvian period. It gives them a decadal approach towards the history of post-independent India and helps them appreciate the nature and stages of the socio-economic transformations to give a better understanding of the fundamental structures and ideologies of post independent India such as democracy, secularism, caste, culture etc.

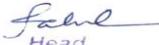
- **UG/HIST/602 C-14: History of South-West Bengal (1740-1947)**
- **Outcome:** The course gives a vivid idea of the political and social changes that South West Bengal witnessed during this period. It awakens in the readers a clear sense of the gradual yet impressive changes that the shaped this region.
- **Skill Enhancement Course (SEC) (2)**

Semester III

- **UG/HIST/305 SEC- 1: Archives and Museum**
- **Outcome:** It will help the students to comprehend the study and practice of organizing, preserving and utilizing the objects preserved in archives and museums in a methodical manner.

Semester IV

- **UG/HIST/405 SEC-2: Understanding Popular Culture**
- **Outcome:** The course shows the connection between popular culture and other parts of our cultural domain; improves communication skills by reading about, writing about, and discussing popular culture. It helps in understanding the role of popular culture and the way it reflects and influences societ


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SEMESTER - I

- **Core Course**
- **DSC IA- History of Ancient India (Prehistoric Times to Fall of the Gupta Empire)**

After completing this course students are expected to have a fair understanding of the sources for studying ancient Indian history. They will be able to comprehend the changes in social, political, economic and cultural scenario during this period.

SEMESTER -II

- **DSC IB- History of Medieval India, 1206-1707**

The course will help the students to come to terms with the major developments during the Turko-Afghan and Mughal periods and will also focus on the growth of the regional powers during this time.

SEMESTER -III

- **DSC IC- History of Modern India (1757-1947)**
- The course gives students a comprehensive idea about the history the Company's attainment of the Diwani of Bengal, Bihar and Orissa, the involvement of the British in governance, the defeat of the Marathas and the crystallization of nationalist sentiments that led to the foundation of Indian National Congress. It sheds light on the development of various forms of struggles for freedom, resulting in the attainment of independence.

- **Skill Enhancement Course**
- **Historical Tourism: Theory & Practice:**
- After completing this course students should be able to comprehend the importance of cultural heritage and tourism in national development. They would be able to evaluate the culture and heritage of the country.

SEMESTER – IV

- **DSC ID- Making of Postcolonial India 1947-1977**
- Outcome: Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 1970s since various themes and debates of the period have been adequately covered
 - **Skill Enhancement Course**
- **Museum & Archives in India:**
- Outcome: It will help the students to learn about the practice of organizing, preserving and utilizing objects preserved in the archives and museums in a methodical way.

SEMESTER -V

- **DSE IA (Discipline Specific Elective)- History of Modern Europe (c. 1870 to c. 1945)**
- Outcome: Students will understand how ideas and historical events and processes are reciprocal. Students will get a good idea of history of the twentieth century Europe and world and develop a knowledge how the modern world has shaped up.

- **Generic Elective I (Inter-Disciplinary):-**
- **Women's Studies in India:**
- Outcome: The course historicizes the concepts of gender to better understand changes in the given social, political, legal and cultural paradigms in India over the years.

- **Skill Enhancement Course**
- **Documentation & Visual Culture:-**

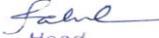
- Outcome: After completion of this course, students will be able to: Comprehend and apply a critical vocabulary for visual literacy; Describe, discuss, and analyze a variety of visual forms and media from different cultural and historical contexts; Describe, discuss, and apply selected theoretical approaches to visual cultures; Apply analytic thinking, critical vocabulary, and creative observation to projects.

SEMESTER -VI

- **DSE IB (Discipline Specific Elective) - History of South-West Bengal (1740-1947)**
- Outcome: The course gives a vivid idea of the regional changes evolving the identity of South West Bengal, focusing on a distinct pattern of urbanization and settlement.

- **Generic Elective II (Inter-Disciplinary):-**
- **Gender and Education in India: -**
- Outcome: On successful completion of this course students should be able to: Explain key concepts related to gender and different feminist perspectives on education; Demonstrate familiarity with key policies, issues and debates around gender and education in contemporary India; Examine gendered nature of school curriculum, textbooks, school processes, classrooms, teacher attitudes and peer conversation.

- **Skill Enhancement Course**
- **An Introduction to Archaeology:**
- Outcome: This paper will help the students understand the important role that archaeology plays in the reconstruction of the past. They will be able to grasp the importance of ancient sites and monuments and human landscapes in a better way.


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