



**GOBINDA PRASAD MAHAVIDYALAYA**

P.O.- AMARKANAN, DIST.- BANKURA-722133 (W.B.)



**GENDER  
AUDIT**

**2022-2023**



# PREFACE

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As we navigate the complexities of modern society, it becomes increasingly apparent that issues of gender equality and inclusivity are not only relevant but imperative. In the pursuit of fostering a truly inclusive educational environment, Gobinda Prasad Mahavidyalaya embarked on a journey of introspection and evaluation through a comprehensive gender audit.

This report encapsulates the collective efforts of our institution to critically assess and address the multifaceted dimensions of gender dynamics within our college community. Through meticulous data collection, rigorous analysis, and extensive consultations with stakeholders, we have endeavored to uncover both the triumphs and challenges in promoting gender equity and diversity on our campus.

The aim of this gender audit is twofold: to celebrate the strides we have made towards gender equality and to identify areas where improvement and innovation are needed. By shining a spotlight on the experiences, perspectives, and needs of individuals across the gender spectrum, we hope to foster an environment that is not only equitable but also empowering for all members of our college community.

We recognize that achieving gender equality is not a destination but a journey—one that requires ongoing commitment, collaboration, and continuous learning. It is our sincere hope that this gender audit report serves as a catalyst for meaningful dialogue, action, and positive change within our institution and beyond.

We extend our deepest gratitude to all those who contributed to the realization of this gender audit, including students, faculty, staff, and community partners. Whole-hearted support with dedication from all concerned and their insights have been instrumental in shaping this report and guiding our collective efforts towards a more inclusive future.

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***Dr. Mohuya Roy Karmakar***

Convener

Women Cell

Gobinda Prasad Mahavidyalaya

# GENDER POLICY

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At Gobinda Prasad Mahavidyalaya, we are committed to creating an environment that promotes gender equality and fosters inclusivity. To uphold these principles and advance our institutional commitment to gender equity, we hereby establish the following gender policy:

- **Non-Discrimination:** Gobinda Prasad Mahavidyalaya prohibits discrimination on the basis of gender identity, gender expression, sexual orientation, or any other characteristic protected by law. All members of our college community, including students, faculty, staff, and visitors, are entitled to equal opportunities and treatment irrespective of their gender identity or expression.
- **Gender-Inclusive Facilities:** We are dedicated to providing gender-inclusive facilities, including restrooms to accommodate the diverse needs of our members. These facilities will be designated as gender-neutral, ensuring that everyone feels safe, respected, and supported in accessing essential amenities.
- **Support Services:** We recognize the importance of providing comprehensive support services to address the unique needs and challenges faced by individuals across the gender spectrum. The establishment and maintenance of resources such as counseling, health services, and advocacy programs to promote the well-being and empowerment of all community members, have been planned by our college Governing Body with the intervention of IQAC and Women's Cell of the college.
- **Accountability and Monitoring:** We are committed to holding ourselves accountable for the implementation of this gender policy and the advancement of gender equality within our institution. Regular monitoring, evaluation, and reporting mechanisms will be established to track progress, identify areas for improvement, and promote transparency with an aim of women leadership and accountable governance.
- **Grievance Redressal:** An accessible, unbiased, and confidential cell is available for addressing gender-related grievances.

By enacting this gender policy, Gobinda Prasad Mahavidyalaya reaffirms its dedication to creating a campus environment that values diversity, promotes inclusivity, and fosters the full participation and empowerment of all individuals, regardless of gender identity or expression. We call upon all members of our college community to join ourselves in this important endeavor and to contribute to building a more equitable and inclusive future for all.



# Introduction

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Gobinda Prasad Mahavidyalaya, situated in a remote area of Bankura district was established to be a beacon of knowledge and empowerment, transforming lives and communities in rural areas. Our institution is committed to fostering an inclusive and equitable learning environment where all individuals, regardless of gender, feel valued, respected, and supported in their academic pursuits. As part of our ongoing commitment to gender equality and diversity, we have conducted a comprehensive gender audit to assess the current state of gender inclusivity within our college community.

This gender audit report aims to provide a detailed analysis of the college's policies, practices, and culture through a gender lens. The Gender Audit aims to assess the gender balance within the college and evaluate its adherence to government rules, policies, and actions aimed at empowering women in society. It examines the impact of current and proposed policies on gender equality.

The Gender Audit Team conducted a comprehensive review and analysis of the operational landscape and context of Gobinda Prasad Mahavidyalaya, Amarkanan, Bankura. Through this examination, the team acknowledged the college's inclusive environment, wherein students enjoy equitable access to a diverse array of opportunities in sports and physical activities. Gender equity transcends mere provision of identical programs and facilities for both genders; it entails ensuring that girls and women have a varied selection of activities and program choices tailored to their unique needs, interests, and experiences. Consequently, some activities may mirror those offered to boys and men, while others may be adapted or entirely distinct, ensuring equitable participation and inclusion for all.

Upon thorough review of the feedback provided by student members, it was discerned that their overall perception regarding program planning, design, and college activities is favorable. The analysis revealed that a substantial portion of students expressed satisfaction with the level of gender equity evident in the college's policies and programs. This indicates their belief that the college has made concerted efforts to ensure fairness and inclusivity across all genders. The positive response underscores the efficacy of the college's initiatives and activities pertaining to gender equity in meeting student expectations and needs. The feedback from students serves as validation that the college has successfully implemented policies and programs that foster gender equality and contribute to an inclusive learning environment. Through this report, Gobinda Prasad Mahavidyalaya reaffirms its dedication to creating a campus environment that is safe, inclusive, and conducive to the academic and personal growth of all individuals, regardless of gender identity or expression. We are committed to using the findings of this gender audit to inform strategic initiatives and actions that will advance gender equity and contribute to the overall well-being and success of our college.



# Objectives

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The Gender Audit has the following objectives:

- To identify gender imbalances and causes behind it.
- To promote gender balance in decision-making processes.
- To suggest measures for bridging the gender gap.
- To foster gender equality.
- To prevent sexual harassment.

# Key Steps in Gender Audit

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**Planning** - setting the objectives and scope of the audit, determining the methodology, and creating a detailed plan for conducting the audit

**Data Collection** - conducting surveys, interviews, focus group discussions, reviewing relevant documents and policies, and observing practices within the organization.

**Preliminary Report** - Preparing the draft audit report including the audit observations, identified issues, and recommendations for improvement

**Final Report** - The preliminary report is refined and finalized, incorporating feedback and additional information. The final report presents comprehensive and objective audit findings, conclusions, and recommendations.

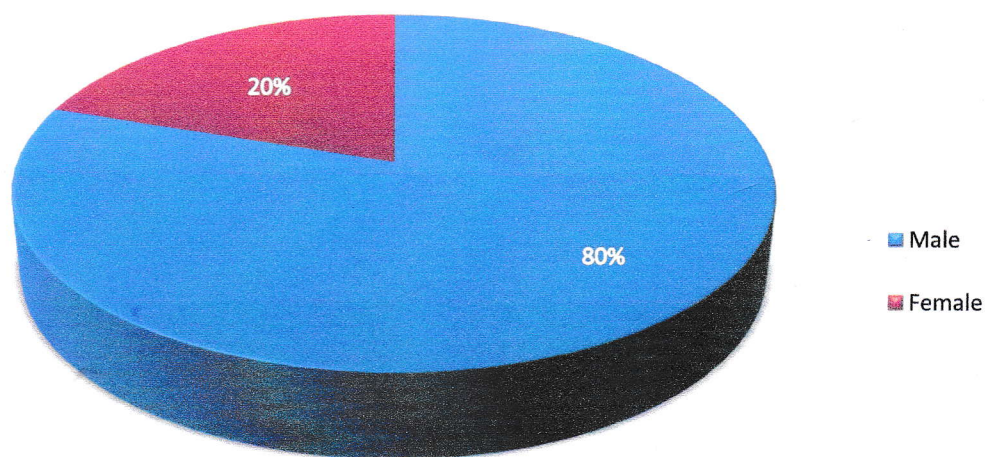


## Gender-wise presentation of stakeholders of Gobinda Prasad Mahavidyalaya

**Table 1:** Gender wise details of total members in the Governing Body.

Session	Total No. of Members	Male	Female	% Male	% Female
2022-2023	10	8	2	80%	20%

**Gender wise details of total members in the Governing Body (2022-23)**

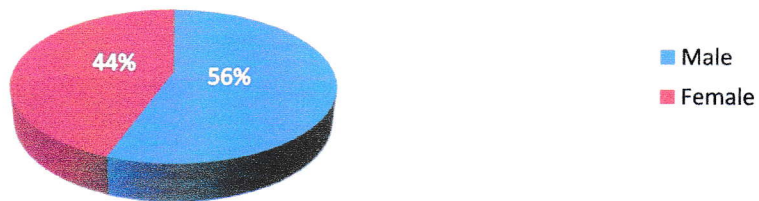




**Table 2: Gender wise details of teacher's profile.**

Session	Total No. of Teachers	Male	Female	% Male	% Female
2022-2023	27	15	12	55.56%	44.44%

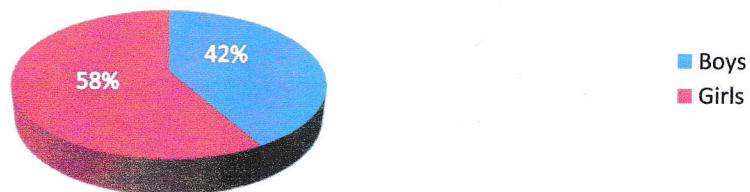
**Gender wise details of teacher's profile (2022-2023)**



**Table 3: Gender wise details of total students in the college.**

Session	Total Students	Boys	Girls	% Boys	% Girls
2022-2023	1,150	479	671	41.65	58.34

**Gender wise details of total students in the college (2022-2023)**





## **Infrastructural Facilities for Students at Gobinda Prasad Mahavidyalaya**

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All basic amenities for students are available in the college:

- Well prepared as well as well documented website.
- Adherence to a stringent online admission process based on merit, ensuring fairness and transparency.
- Prominent display of notices and information on dedicated boards across the campus for effective communication.
- State-of-the-art facilities including smart classrooms, seminar halls, language laboratories, and geography laboratories furnished with modern amenities and equipment.
- Clean and well-lit classrooms with optimal ventilation and proper seating arrangements.
- Comprehensive surveillance system comprising CCTV cameras strategically positioned throughout the campus for enhanced security.
- Gender-segregated restrooms equipped with modern amenities to cater to the comfort and privacy needs of students.
- Provision of unique identification numbers to facilitate streamlined student identification and management.
- Fully automated Central Library stocked with an extensive collection of textbooks and reference materials across various subjects, complemented by a dedicated reading room.
- Installation of water purification systems to ensure access to clean and potable drinking water.
- Well-appointed cycle stands to facilitate safe and organized parking for bicycles.
- Well-equipped gymnasium to promote the physical well-being and fitness of students.
- Availability of first aid and medical facilities on campus to address health-related concerns promptly.
- Well-connected Wi-Fi connectivity infrastructure ensuring seamless access to the internet across the campus
- Canteen facility for students and faculties



- Facilities for indoor and outdoor games [ex. Carom, chess etc. (indoor) and football, cricket, volleyball etc. (outdoor)]
- Provision of ramps and special lavatory for disabled students and staff (Divyangjan)

Some basic amenities for teachers, librarian and non-teaching staff available in the college:

- Well-furnished and air-conditioned Principal's Chamber
- Well-furnished staff room and teacher's cubicles with separate lavatory for male and female teachers.
- Well-furnished and air-conditioned IQAC room, conference room, guest room and language laboratory.
- Facilities of accessing e-journals in N-list.
- Facility of refrigerator, microwave, water purifier and electric kettle for the staff.
- Canteen facility for faculties, librarian and other office staff.
- Reading room facility for teachers in the library.
- Provision of indoor games for teachers as means of recreation and relaxation during off periods of daily class routine.

# QUESTIONNAIRE

Sl. No.	Evaluation	Opinion
1	As part of its curriculum, the college conducts gender sensitization programmes.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
2	As part of its curriculum, the college organizes gender consciousness initiatives, including programmes that raise awareness about sexual harassment.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
3	A Grievance Redressal Cell is set up to address the grievances of the students.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
4	In the classroom, equal opportunities are extended to students of all genders.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
5	The college provides equal opportunities to individuals of all genders in co- curricular and extra-curricular activities.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
6	Adequate security arrangements have been made in the campus during day and night.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
7	All genders have an equal chance to participate in various clubs and forums in the college.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
8	All genders have an equal opportunity for open and impartial expression of ideas.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree



<b>9</b>	Adequate support services and resources, including counseling and career guidance, are available for students of all genders.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
<b>10</b>	Equal access to scholarships and financial aid is provided by the college authority to ensure that students from all genders have equal opportunities to pursue their education.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
<b>11</b>	A Women cell is set up in the college and the students are aware of it.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
<b>12</b>	There are a fair proportion of women as faculty.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
<b>13</b>	There is a fair proportion of women conveners in various committees.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
<b>14</b>	There is fair proportion of women members in various committees.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
<b>15</b>	Safe environment is available for all girl students in the campus.	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree

# SURVEY REPORT

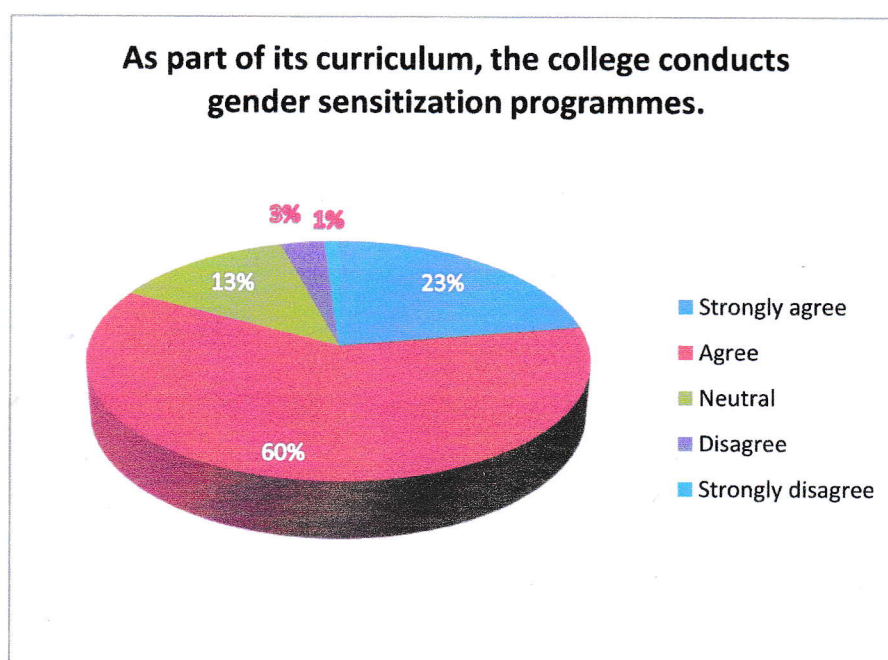
Sl. No.	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Conducts gender sensitization programmes	22.4%	60.3%	13%	3.2%	1.1%
2	Raises awareness about sexual harassment	24.7%	50.5%	17.8%	4.8%	2.2%
3	Established Grievance Redressal Cell	83.9%	N.A.	N.A.	16.1%	N.A.
4	Equal opportunities to all genders	40.9%	47.3%	10.2%	1.6%	—
5	Equal opportunities to all genders in co-curricular and extra-curricular activities	31.7%	54.3%	11.3%	2.2%	0.5%
6	Adequate security arrangements	65%	32%	3%	—	—
7	Equal chance of participation in various clubs and forums	33.9%	54.8%	8.6%	2.7%	—
8	Equal opportunity for impartial expression of ideas.	36%	49.5%	12.4%	2.1%	—
9	Adequate support services and resources are available	29%	56.5%	12.3%	2.2%	—
10	Equal access to scholarships and financial aid is provided	29.6%	54.3%	14%	1.6%	0.5%
11	Established Women Cell	86.5%	N.A.	N.A.	13.5%	N.A.
12	Fair proportion of women as faculty	78%	20.5%	1.5%	—	—
13	Fair proportion of women conveners in various committees	38%	58%	2.5%	1.5%	—
14	Fair proportion of women members in various committees	68%	25.5%	4.5%	2%	—
15	Safe environment available for girl students	38.6%	54.4%	7%	—	—



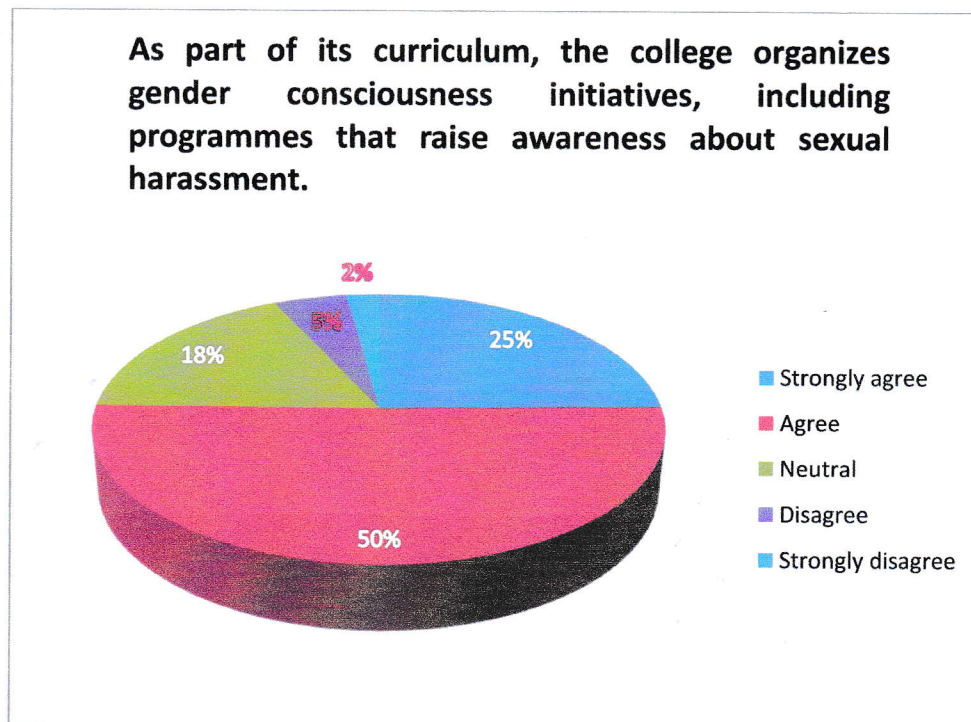
# Data Analysis

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- 1 From the survey it is evident that a significant majority, comprising 60.3% of the participants, agree with the college's initiatives in conducting gender sensitization programmes. Additionally, 22.4% strongly agree, indicating a notable level of support for these programmes. A notable proportion of respondents, 13% expressed a neutral stance, neither strongly agreeing nor disagreeing with the gender sensitization programmes. A smaller percentage, 3.2%, disagreed with the programmes, while 1.1% strongly disagreed. These results highlight the overall positive perception of the college's gender sensitization initiatives. The significant agreement and strong agreement percentages indicate that these programmes are effective in promoting gender sensitivity and fostering an inclusive campus environment.

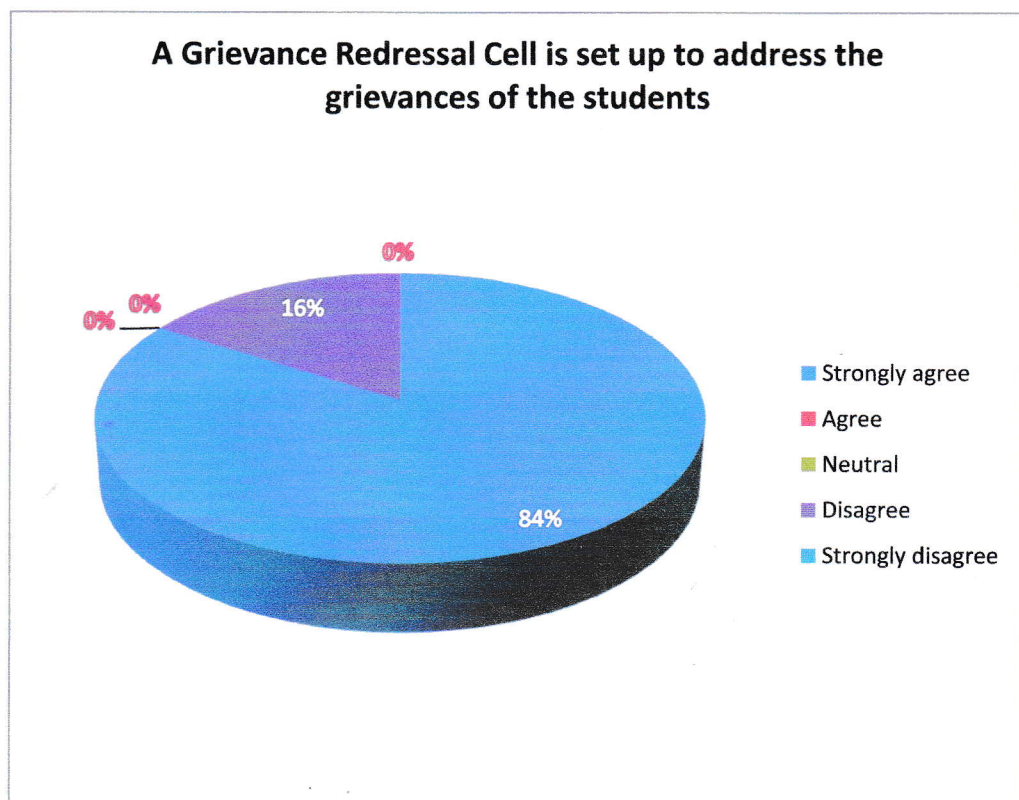


- 2 Among the respondents, 24.7% strongly agreed with the college's initiatives, indicating a significant level of support for the gender consciousness programmes, including programmes that raise awareness about sexual harassment. Additionally, a majority of 50.5% agreed with the initiatives, showcasing a positive reception among the participants. However, a notable percentage of 17.8% responded neutrally, neither strongly agreeing nor disagreeing with the programmes. On the other hand, a small percentage of 4.8% disagreed with the programmes, while 2.2% strongly disagreed. These results suggest that a significant portion of the respondents positively perceive the college's gender consciousness initiatives, demonstrating the effectiveness of such programmes in raising awareness about sexual harassment and promoting a gender-inclusive environment.

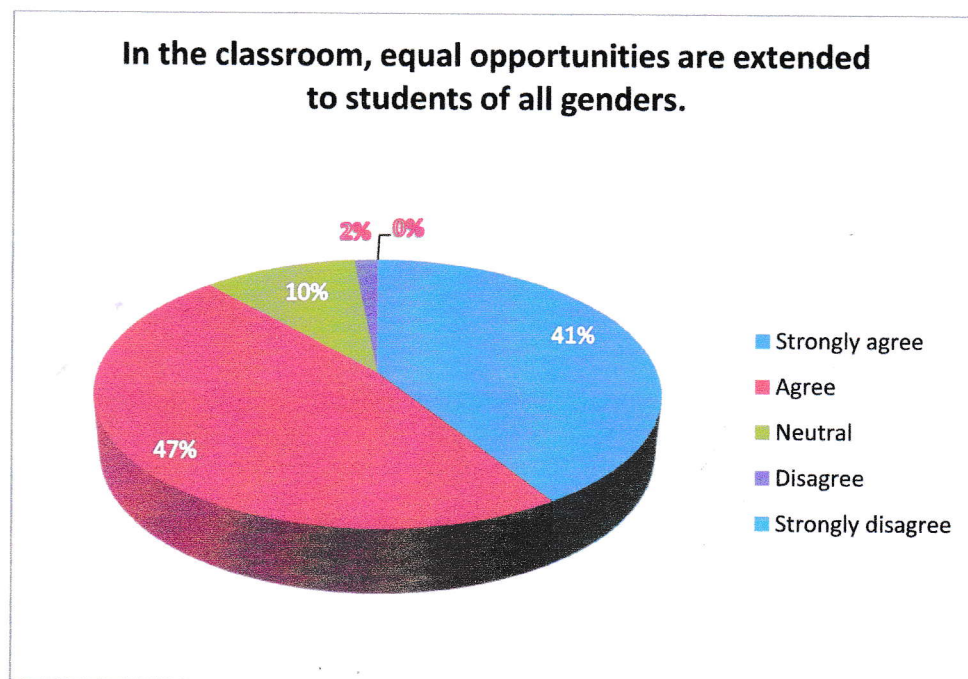




- 3 The results indicate that a significant majority, comprising 83.9% of the respondents, answered positively, confirming the establishment of a Grievance Redressal Cell. This suggests that the college has taken proactive measures to address grievances and provide a mechanism for resolving issues within the institution. On the other hand, 16.1% of the respondents answered negatively, indicating that they are unaware of the existence of a Grievance Redressal Cell or that the college does not have such a system in place. These results underscore the importance of having a Grievance Redressal Cell, as it plays a crucial role in ensuring a fair and supportive environment for students.

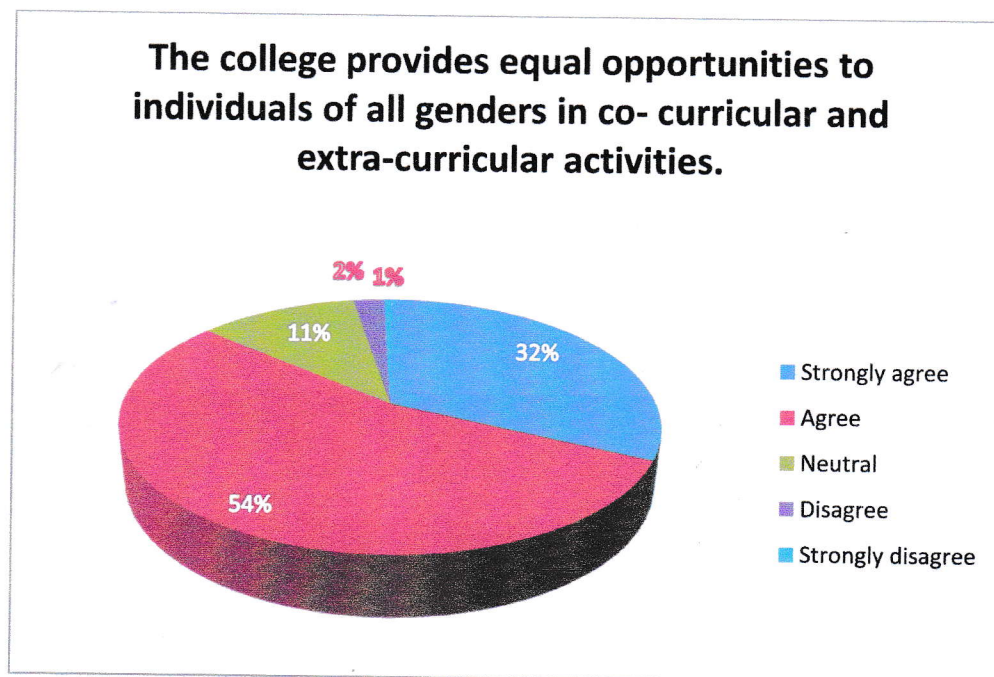


- 4 The results indicate that a majority of respondents, with 47.3% agreeing and 40.9% strongly agreeing, perceive that equal opportunities are extended to students of all genders in the classroom. This demonstrates a positive perception of the college's efforts in creating an inclusive learning environment. A minority of respondents, 10.2%, expressed a neutral stance, neither strongly agreeing nor disagreeing. A very small percentage, 1.6%, disagreed with the statement. Notably, no respondents strongly disagreed, indicating that there is no strong opposition to the notion of equal opportunities in the classroom. These findings suggest that a majority of respondents acknowledged the provision of equal opportunities in the classroom.

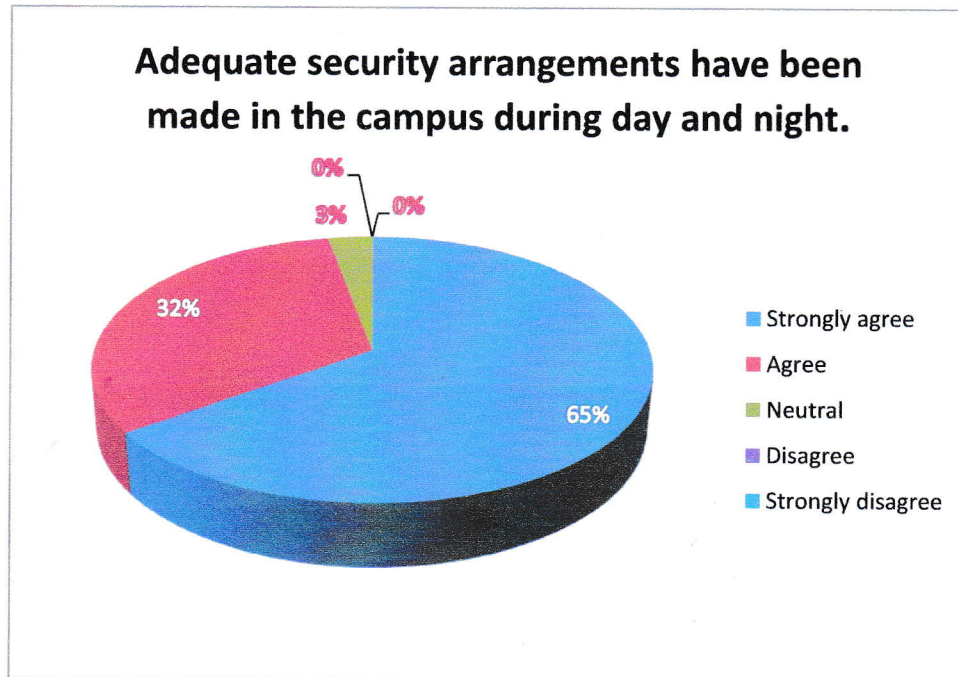




- 5 The findings indicate that a majority of respondents, with 54.3% agreeing and 31.7% strongly agreeing, perceive that the college provides equal opportunities to individuals of all genders in co-curricular and extra-curricular activities. This reflects a positive perception of the college's efforts in promoting inclusivity and fairness in these activities. A notable portion of respondents, 11.3%, expressed a neutral stance, neither strongly agreeing nor disagreeing. Out of the total respondents, only 0.5% strongly disagreed and a very small percentage, 2.2%, disagreed with the statement. These results suggest that a majority of respondents recognize the provision of equal opportunities in co-curricular and extra-curricular activities.

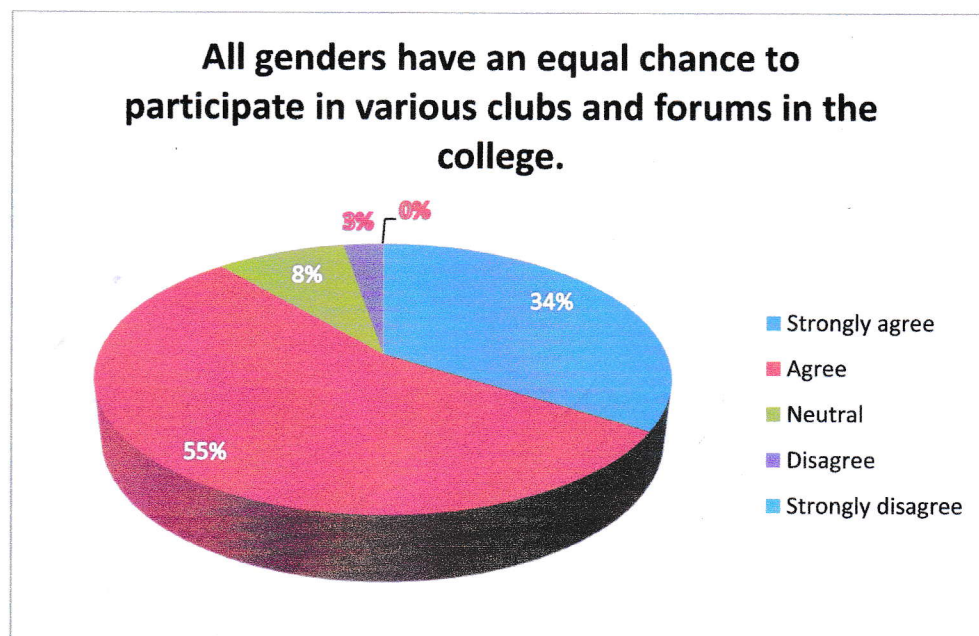


- 6 The findings indicate that a majority of respondents, with 65% strongly agreeing and 32% agreeing, perceive that adequate security arrangements have been made in the campus during day and night. A small proportion of the respondents only 3% expressed a neutral stance, neither strongly agreeing nor disagreeing with this matter. More importantly, there were no respondents who disagreed or strongly disagreed with the statement. These results suggest that a majority of respondents recognize the provision of providing adequate security arrangements inside the college campus.

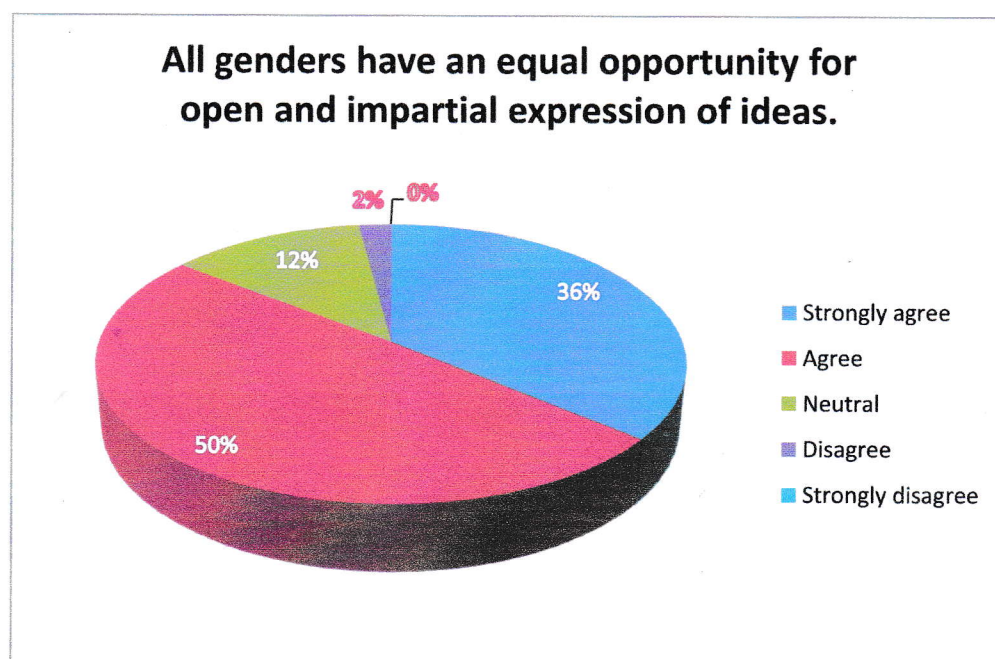




- 7 The findings indicate that a majority of respondents, with 54.8% agreeing and 33.9% strongly agreeing perceive that all genders have an equal chance to participate in various clubs and forums in the college. This suggests a positive perception of the college's efforts in promoting gender inclusivity and providing equal opportunities for participation. A smaller portion of respondents, 8.6%, expressed a neutral stance, neither strongly agreeing nor disagreeing. Additionally, 2.7% of respondents disagreed with the statement. Importantly, there were no respondents who strongly disagreed. These results suggest that a majority of respondents recognize the equal opportunities for participation for individuals of all genders in various clubs and forums in the college.

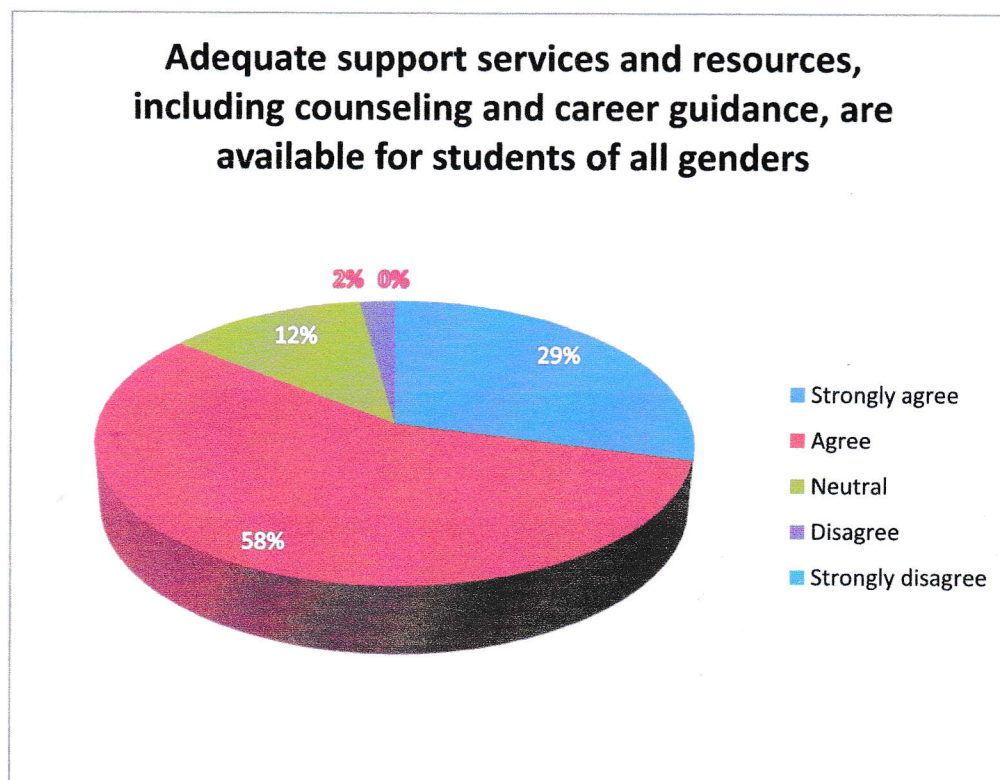


- 8 The findings indicate that a significant majority of respondents, with 49.5% agreeing and 36% strongly agreeing, perceive that all genders have an equal opportunity for the open and impartial expression of ideas. This suggests a positive perception of the college's efforts in fostering an inclusive and respectful environment for idea sharing. A notable portion of respondents, 12.4%, expressed a neutral stance, neither strongly agreeing nor disagreeing. Additionally, a small percentage of respondents, 2.1%, disagreed with the statement. Importantly, there were no respondents who strongly disagreed. These results suggest that a majority of respondents perceive equal opportunities are created for all genders to openly and impartially express their ideas.

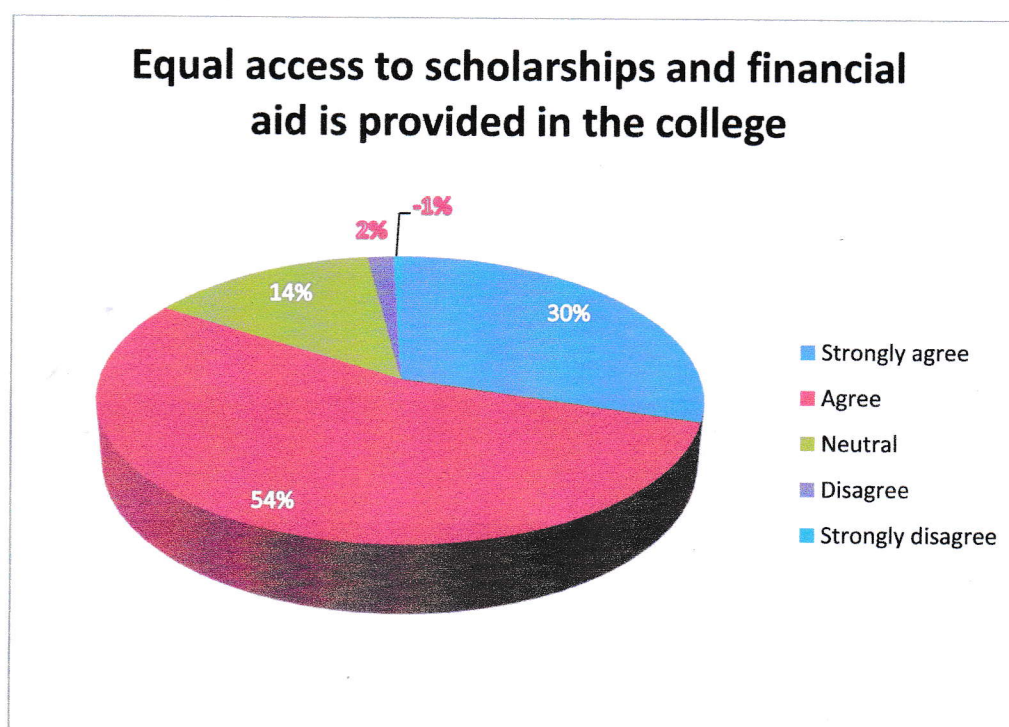




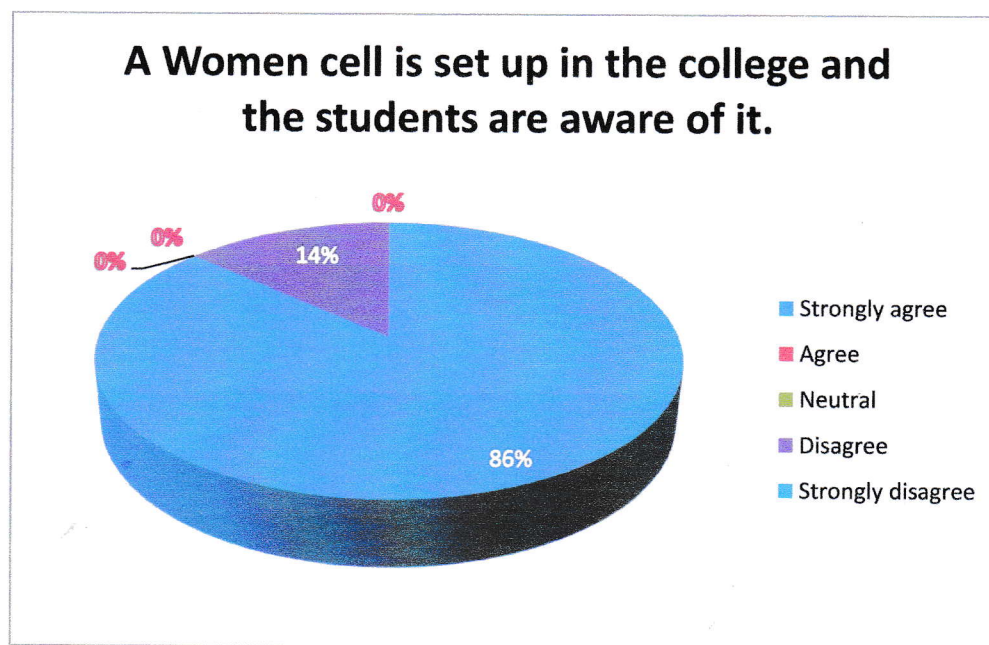
- 9 The findings indicate that a majority of respondents, with 56.5% agreeing and 29% strongly agreeing, perceive that the college provides adequate support services and resources, including counseling and career guidance, for students of all genders. This suggests a positive perception of the college's efforts in addressing the needs and well-being of all students. A notable portion of respondents, 12.3%, expressed a neutral stance, neither strongly agreeing nor disagreeing. Additionally, a small percentage of respondents, 2.2%, disagreed with the statement. Importantly, there were no respondents who strongly disagreed. These results highlight the overall positive perception of the availability of support services and resources for students of all genders.



- 10 The findings indicate that a majority of respondents, with 54.3% agreeing and 29.6% strongly agreeing, perceive that the college authority provides equal access to scholarships and financial aid for students from all genders. This suggests a positive perception of the college's efforts in promoting equal opportunities for education. A significant portion of respondents, 14%, expressed a neutral stance, neither strongly agreeing nor disagreeing. Additionally, a small percentage of respondents, 1.6%, disagreed with the statement. Out of the total respondents, only 0.5% strongly disagreed with the statement that equal access to scholarships and financial aid is provided by the management. These results highlight the overall positive perception of the college's efforts in ensuring equal opportunities for education through the provision of scholarships and financial aid provided by the college authority

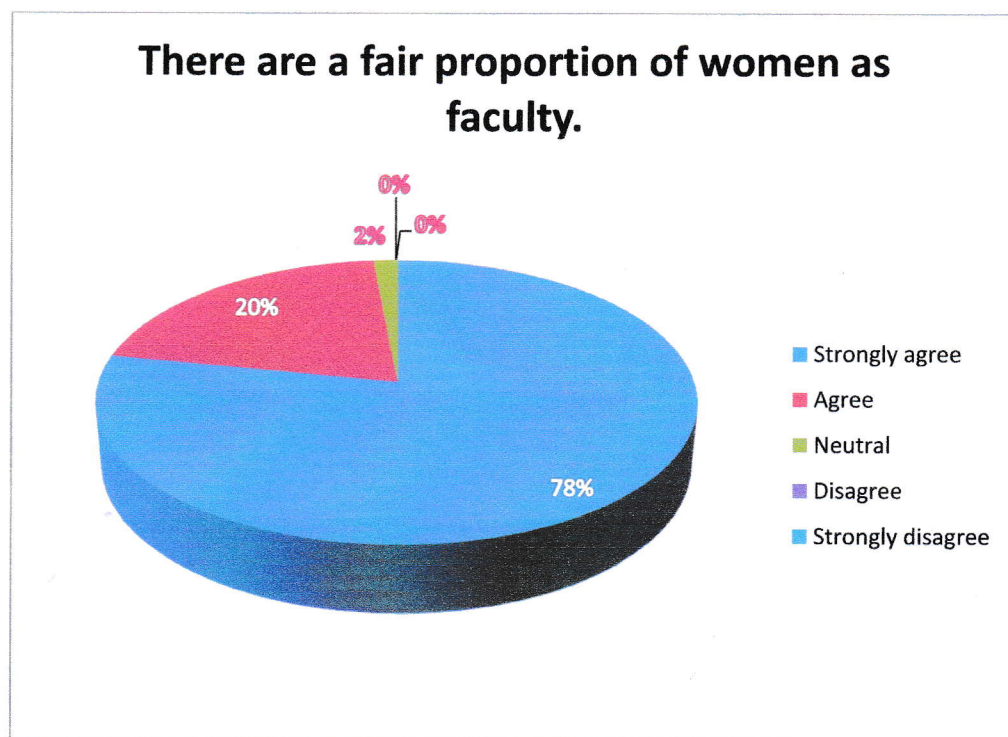


- 11 The results indicate that a significant majority, comprising 86.5% of the respondents, answered positively, confirming the establishment of a Women Cell. This suggests that the college has taken proactive measures to address complaints and to increase awareness of women related to social issues, health, employment and gender related matters. On the other hand, 13.5% of the respondents answered negatively, indicating that they are unaware of the existence of a Women Cell or that the college does not have such a system in place. These results underscore the importance of having a Women Cell, as it plays a crucial role in ensuring a fair and supportive environment for students.

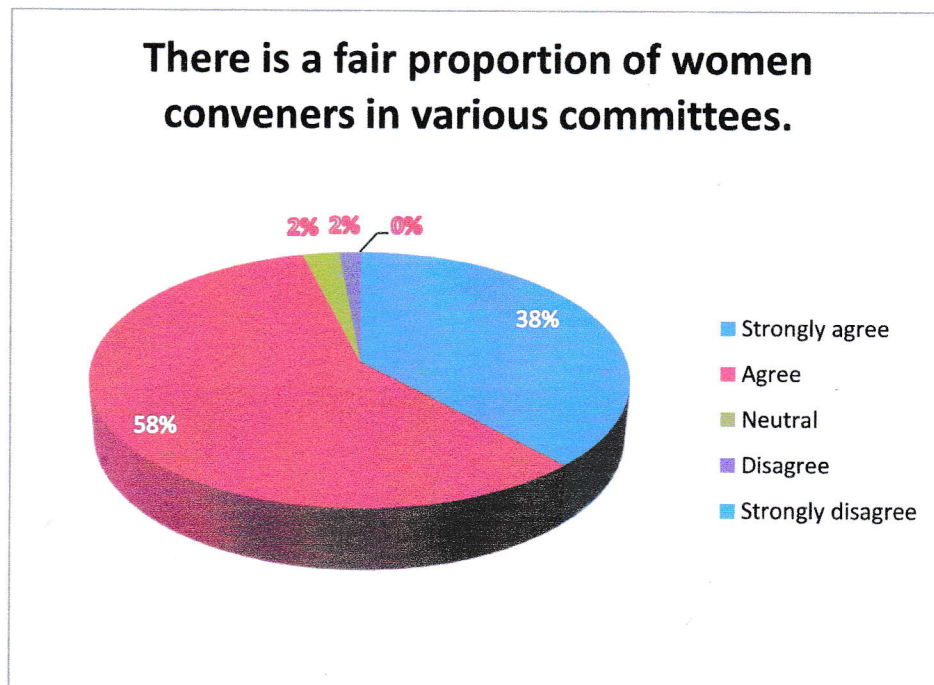




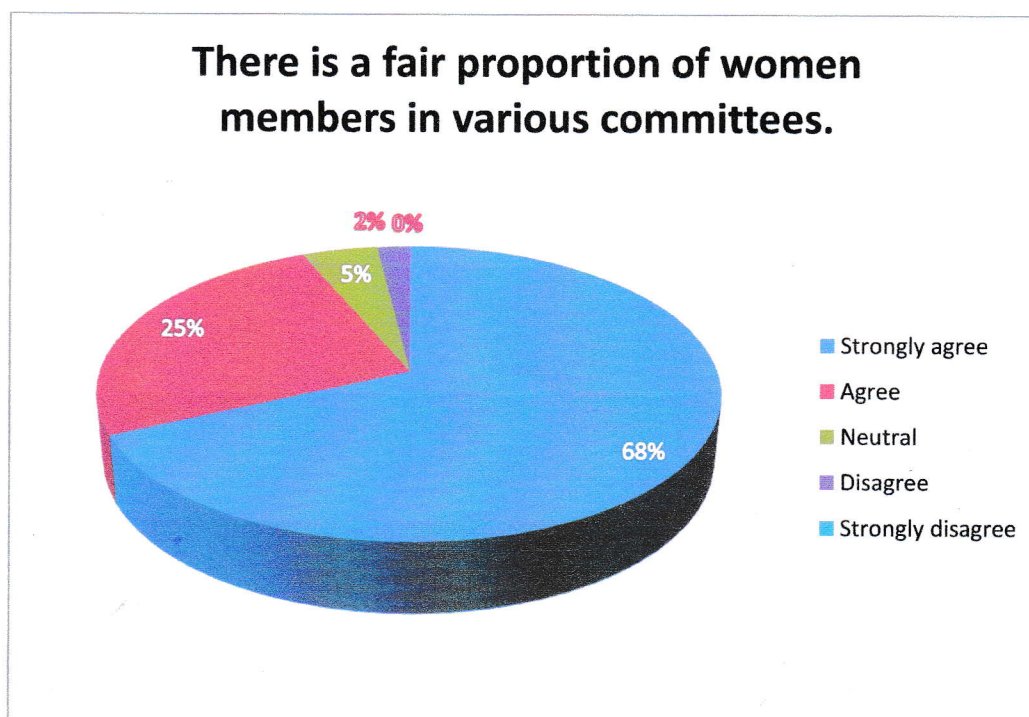
- 12 The findings indicate that a majority of respondents, with 78% strongly agreeing and 20.5% agreeing, perceive that there are a fair proportion of women as faculty in the college. A small portion of respondents, 1.5%, expressed a neutral stance, neither strongly agreeing nor disagreeing with this statement. Importantly, there were no respondents who disagreed or strongly disagreed. These results highlight the overall positive perception of the availability of a fair proportion of women faculty in the college.



- 13 The findings indicate that a majority of respondents, with 58% agreeing and 38% strongly agreeing, perceive that there is a fair proportion of women conveners in various committees of the college. This suggests a positive perception of the college's efforts in representation of women in decision making bodies of the institution. A small portion of respondents, 2.5%, expressed a neutral stance, neither strongly agreeing nor disagreeing. Additionally, a small percentage of respondents, 1.5%, disagreed with the statement. These results highlight the overall positive perception of the college's efforts in ensuring fair representation of women as conveners in various committees of the college.

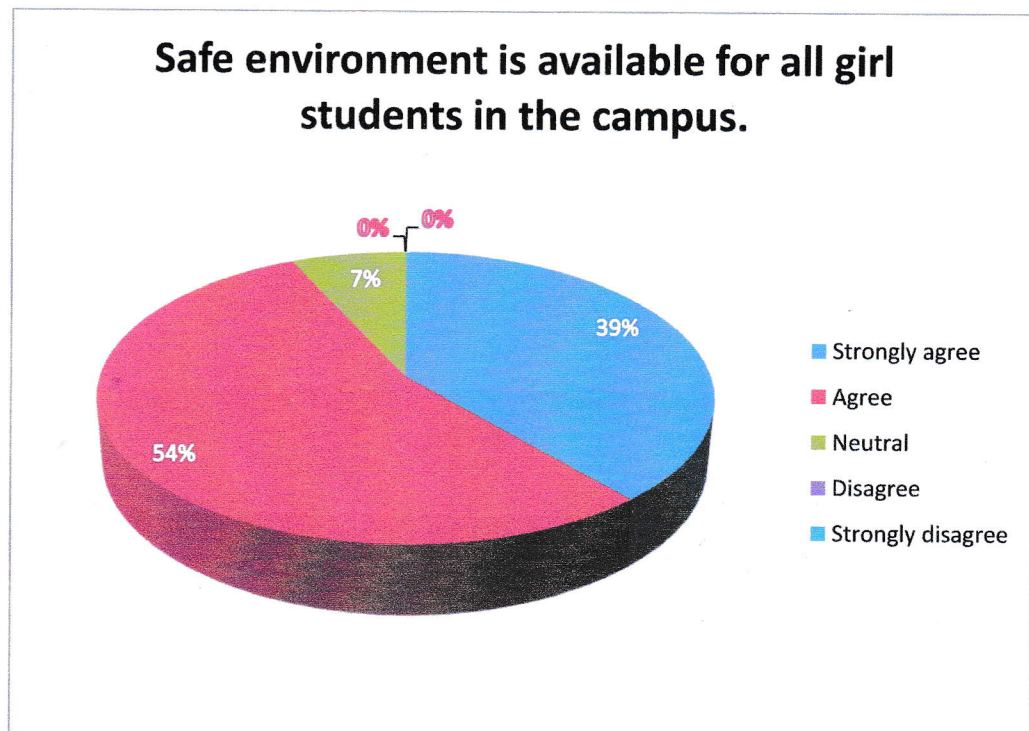


14 The findings indicate that a majority of respondents, with 68% strongly agreeing and 25.5% agreeing, perceive that there is fair proportion of women members in various committees of the college. This suggests a positive perception of the college's efforts in representation of women in decision making bodies of the institution. A small portion of respondents, 4.5%, expressed a neutral stance, neither strongly agreeing nor disagreeing. Additionally, a small percentage of respondents, 2%, disagreed with the statement. These results highlight the overall positive perception of the college's efforts in ensuring fair representation of women in various committees of the college.





- 15 The findings indicate that a majority of respondents, with 38.6% strongly agreeing and 54.4% agreeing, perceive that a safe environment is available for all girl students in the college campus. A small percentage of the respondents, 7% expressed a neutral stance, neither strongly agreeing nor disagreeing with this matter. More importantly, there were no respondents who disagreed or strongly disagreed with the statement. These results suggest that a majority of respondents recognize the provision of providing adequate security arrangements inside the college campus.



## Findings:

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- **Promotion of Inclusivity and Fairness through Gender Sensitization Programs:** The College prioritizes inclusivity and fairness through its comprehensive gender sensitization programs. These initiatives are designed to raise awareness, foster understanding, and promote a culture of respect and equality among students, faculty, and staff. By addressing issues related to gender biases and stereotypes, these programs contribute significantly to creating a more inclusive and equitable educational environment.
- **Addressing Complaints through Sexual Harassment Awareness and Grievance Cell:** Recognizing the importance of providing a safe and supportive campus environment, the college has established a dedicated Cell for Gender Sensitization and Prevention of Sexual Harassment in College and Grievance Cell. This initiative aims to address and resolve complaints related to sexual harassment promptly and effectively. By offering support, guidance, and a confidential platform for reporting incidents, the cell plays a crucial role in ensuring the well-being and safety of all members of the college community.
- **Ensuring Equal Opportunities in Co-curricular Activities:** The college is committed to providing equal opportunities for all genders to participate in a wide range of co-curricular activities. Whether it is sports, cultural events, or academic competitions, every student has the chance to engage and excel regardless of gender. This commitment not only promotes diversity and inclusion but also fosters a sense of belonging and community among students with varied interests and talents.
- **Facilitating Equal Access to Clubs, Forums, Scholarships, and Financial Aid:** In line with its commitment to equity and fairness, the college ensures that all students have equal access to clubs, forums, scholarships, and financial aid opportunities. This proactive approach helps to remove barriers to participation and support students from diverse backgrounds in pursuing their academic and extracurricular goals. By promoting accessibility and inclusivity, the college empowers every student to thrive and succeed.
- **Availability of Adequate Support Services and Resources:** Recognizing the diverse needs of its student body, the college provides a range of support services and resources to ensure that every student receives the assistance they require to succeed academically and personally. From counseling services and academic support programs to disability accommodations and career guidance, these resources are designed to promote student well-being and success. By investing in these support services, the college demonstrates its commitment to creating an environment where all students can reach their full potential.

## Suggestions:

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- Enhance gender sensitization programs.
- Address neutral responses effectively.
- Increase awareness of Grievance Redressal Cell.
- Promote equal opportunities in co-curricular activities.
- Maintain an inclusive classroom environment.
- Strengthen support services for all genders.
- Implement faculty training on gender sensitivity

## Conclusion

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The college's gender sensitization programs have garnered significant support, indicative of their efficacy in fostering inclusivity. The establishment of a Grievance Redressal Cell has been favorably received. The college's endeavors in ensuring equitable access to scholarships and fostering inclusivity in both co-curricular and extra-curricular activities have been acknowledged. Respondents perceive equal opportunities for expressing thoughts and participating in various clubs and forums. Adequate support services and resources for students of all genders have also been positively acknowledged. These findings underscore the importance of upholding inclusivity and equal opportunities to cultivate a positive educational milieu. The survey aids the college in pinpointing its strengths in advancing gender sensitivity, inclusivity, and equal opportunities. Additionally, it illuminates areas necessitating improvement, thereby enabling the college to address concerns and effect requisite changes towards establishing a more inclusive and supportive environment for students of all genders.



**Dr. Mahuya Roy Karmakar**  
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**Dr. Tushar Kanti Halder**  
Principal  
Gobinda Prasad Mahavidyalaya  
**Principal**  
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Amarkan, Bankura