

# **GOBINDA PRASAD MAHAVIDYALAYA**

**Amarkanan, Bankura, W.B. 722133**

***Department of Education***

**CBCS Syllabus for Three Years**

**Under-Graduate Course in Education**

**Course Offering: Programme & Generic**

**Session: 2022-2023**

## **Course's Outcome**

### **Semester-I**

#### **➤ Principles and Practices of Education**

1. Discuss the meaning, nature, scope and aims of education, comparison with science.
2. Explain the factors of education and their relationships.
3. Describing the functions of education such as individual development.
4. Describe different types of agencies involved in education.
5. Explain different forms of education and their role in education.
6. Identifying components of education such as pupils, teacher, curriculum, educational institution.

### **Semester-II**

#### **➤ Sociological Bases of Education**

1. To understand the meaning of sociology and Education and realize its pertinence to education.
2. To become aware of different social issues related to education.
3. To becoming aware of the social factors that influence education.
3. To become aware of social groups that influence education.
4. To become aware of the processes of social change and their impact on education.

### **Semester-III**

#### **➤ Introduction to Educational Psychology**

1. To define the definition of education, psychology, and educational psychology and explain their relationship.
2. To explain the development of the child with respect to physical, social, emotional, and cognitive.
3. To describe intelligence, attention, and interest and their educational implication.
4. To discuss personality, emotion, and habits and their educational value.
5. To explain learning, memory, and forgetting

### **Semester-IV**

#### **➤ Development of Education in India**

1. Discuss the development of education in India in historical perspectives.
2. Discuss the Medieval and British Indian education system.
3. Explain the significant points of selected educational documents and report of ancient, medieval and British India.
4. Describe the Constitutional Provision of Education.
5. Discuss the contributions of Education Commission in post Independent India.
6. Elaborate the National Policy on Education and National Education System and Describe the Constitutional Provision of Education.

## **Semester-V**

### **➤ Measurement and Evaluation in Education**

1. To understand Measurement and Evaluation
2. To discuss the criteria of a Good Test
3. To explain the tool and techniques of evaluation
4. To analyze different data with the help of descriptive statistics and graph

### **➤ Mental Health Education**

1. To understand the concepts of mental health, adjustment and maladjustment.
2. To acquaint the students with behavioral problems along with etiologies and remedial measures.
3. To make the students aware about the role of home, society educational institutions in promoting mental health and adjustment.
4. To educate the students for good mental health and adjustment in life.

## **Semester-VI**

### **➤ Guidance and Counselling**

1. Understand the concept of Guidance
2. Explain the concept of Counselling
3. Describe different techniques used in Guidance and Counselling
4. Explain the concept of Adjustment

### **➤ Value Based Education**

1. Understand the concept, importance, and types of value.
2. Explain different sources of value.
3. Describe traditional value and contemporary value.
4. Discuss value erosion and inculcation.

## **GENERIC' COURSE'S OUTCOME:**

### **Semester-I**

#### ➤ **Principles of Education**

1. Discuss the meaning, nature, scope and aims of education.
2. Explain the factors of education and their relationships.
3. Describe different types of agencies involved in education.
4. Explain different forms of education and their role in education.

### **Semester-II**

#### ➤ **Educational Sociology**

1. To understand the concept of culture and human resource development
2. To become aware of the concept of socialization and about different social agencies
3. To become aware of different social disadvantaged sections of society
4. To become aware of the concept of value education

### **Semester-III**

#### ➤ **Educational Psychology**

1. To define the definition of education, psychology, and educational psychology and explain their relationship.
2. To explain the development of the child with respect to physical, social, emotional, and cognitive.
3. To explain learning, memory, and forgetting.
4. To describe intelligence, attention, and interest and their educational implication.
5. To discuss personality, emotion, and habits and their educational value.

### **Semester-IV**

#### ➤ **Development of Education in India**

1. Discuss the development of education in India in historical perspectives.
2. Discuss the Medieval and British Indian education system.
3. Explain the significant points of selected educational documents and report of ancient, medieval and British India.
4. Describe the Constitutional Provision of Education.
5. Discuss the contributions of Education Commission in post Independent India.
6. Elaborate the National Policy on Education and National Education System.
7. Describe the Constitutional Provision of Education.

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