



# **GOBINDA PRASAD MAHAVIDYALAYA**

P.O.- AMARKANAN, DIST.- BANKURA-722133 (W.B.)



## **SECOND CYCLE NAAC ACCREDITATION**

### **CRITERION 7: INSTITUTIONAL VALUES AND BEST PRACTICES**

#### **7.2. BEST PRACTICES**

# **Best Practice- 1**

**Title of the Practice:** Anandam Programme

**Objectives of the Practice:**

Gobinda Prasad Mahavidyalaya is located in a remote area of Bankura District where people have constrained avenues for pursuing higher education. To instill awareness about the importance of higher education from the primary level onwards, the institution has initiated the Anandam Programme with dual objectives.

- Firstly, it aims to cultivate an early interest in higher education among students, acquainting them with its concepts and opportunities from a young age.
- Secondly, it endeavors to mitigate school dropout rates, ensuring continuity in students' educational journeys and fostering a culture of lifelong learning and advancement.

**The Context**

In the remote reaches of Bankura District, where access to higher education is limited, our institution has launched the Anandam Programme aimed at fostering awareness and enthusiasm for higher education among young learners. Recognizing the critical role of education in transforming lives, this initiative aims to imbue young minds with the value and possibilities of higher education from their formative years. By introducing students to the essence and prospects of tertiary education early on, the program seeks to ignite curiosity and aspiration, laying a strong foundation for their educational journeys. Moreover, in addressing the challenge of high school dropout rates prevalent in such areas, Anandam Program strives to provide the necessary support and encouragement for students to persist in their studies. Through fostering a culture of continuous learning and progression, the institution endeavors to empower its students and uplift the community by ensuring that every individual has the opportunity to realize their full potential through education.

**The Practice**

- Each week, students from nearby primary schools are brought to our college, with transportation costs covered by the institution. We provide nutritious meals at lunchtime and assign two dedicated teachers to ensure their well-being. As a memento of their visit, we give them study-related items such as pencil boxes, tiffin boxes, and pens to remind them of the enjoyable experiences they had at our college.
- The children have limited knowledge about higher educational institutions. Although they have read about computers in their textbooks, many have never seen one in reality. During their visits, they become acquainted with projectors, smart classroom tools, and ICT resources, discovering how engaging audio-visual classes can be.
- Their interest in higher education is sparked by the large classrooms, audio facilities that ensure the teacher is heard clearly even from the back rows, and exposure to the library and gymnasium. They learn about and become excited by the various tools and resources available in higher education.
- We aim to motivate and inspire these young minds to pursue higher education by sharing alumni success stories. These narratives highlight achievements, challenges overcome, and the impact of education on personal and professional lives. They instill aspiration and determination, serving as tangible examples of education's

transformative power, encouraging children to set ambitious goals and strive for excellence.

- We conduct interactive sessions with our current students to highlight the lasting advantages of higher education and its crucial role in socio-economic progress. Through these sessions, the primary school students engage with the college students who share their personal journeys, including overcoming obstacles to attend college from disadvantaged backgrounds. By showcasing real-life examples, we demonstrate how higher education equips individuals to tackle challenges, seize opportunities, and make meaningful contributions to society.
- We recognize that according to child psychology, fostering an appetite for higher education is essential. Children understand that pursuing higher education offers them opportunities to learn in enriched environments. Our primary objective is to cultivate their enthusiasm for higher education, which is the distinctive focus of this project.

By implementing this practice, primary school children in remote areas will develop a deeper understanding of the benefits of higher education, leading to increased motivation, reduced dropout rates, and enhanced prospects for future academic and professional success.

### **Evidence of Success**

- Media coverage has spotlighted our institution as the exclusive college in Bankura district pioneering this distinctive project, garnering significant attention and recognition.
- Ramkrishna Mission Ashrama, Ramharipur and Shamayita Math, Amarkanan (a NGO) have appreciated our efforts and conferred an award certificate in recognition of this initiative.
- Despite financial constraints and limited faculty, we effectively manage both regular college activities and the project on an on-going basis, demonstrating our commitment and organizational adeptness.
- Due to resource limitations, frequent visits from individual schools are not feasible; however, the overwhelming number of requests from teachers for repeat visits from their students underscores the project's popularity and impact.
- Positive feedback from guardians of participating students reinforces the project's success, affirming its value and impact on the community.
- Encouragingly, numerous other primary schools are expressing eagerness to collaborate with us on this initiative, indicating its growing appeal and potential for expansion. This influx of interest from schools signifies the project's ability to engage and inspire, paving the way for broader community involvement and sustained success.

### **Problems Encountered and Resources Required**

- Implementing projects like these presents several challenges, primarily stemming from financial limitations. Transporting primary school students to the college incurs transportation costs, and their hospitality requires additional funds. Overcoming this financial hurdle was our foremost challenge.
- Furthermore, our college faces a shortage of faculty, necessitating the balancing act of regular college activities alongside caring for the young students.
- Securing administrative permission from the DPSC was also daunting.
- Establishing rapport with the children was another hurdle, considering their initial unease and fear. However, we managed to reassure both the children and their guardians of their safety in our care.

- Despite being the sole college in the Gangajalghati block, logistical constraints prevent us from including schools located on the block's periphery due to significant distances. Despite these challenges, we successfully conveyed to the students and guardians alike that the college offers an educational environment akin to their schools, albeit on a larger scale.

**Notes:**

Our institution is the only institution in the district of Bankura which has undertaken such an initiative as part of our best practice. This practice underscores the integration of community involvement, mentorship, and life skills education. It aims to empower children with the necessary knowledge and aspirations to pursue advanced studies and unlock their fullest potential.



**Some Geo-tagged Pictures of the Anandam Programme  
held at different times throughout the year.**

**Anandam Programme held on 23.02.2023**





## Anandam Programme held on 02.03.2023





## Anandam Programme held on 17.03.2023



## Anandam Programme held on 06.04.2023

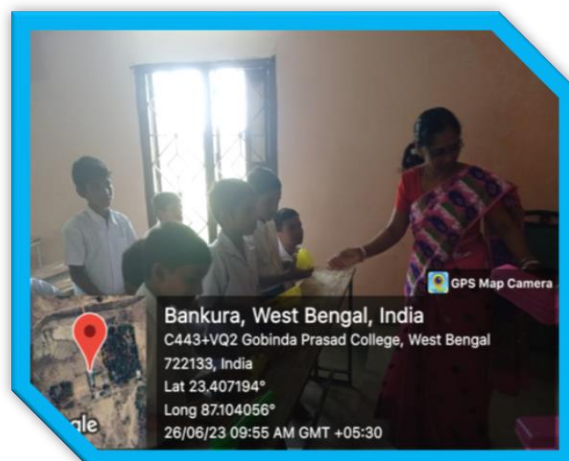




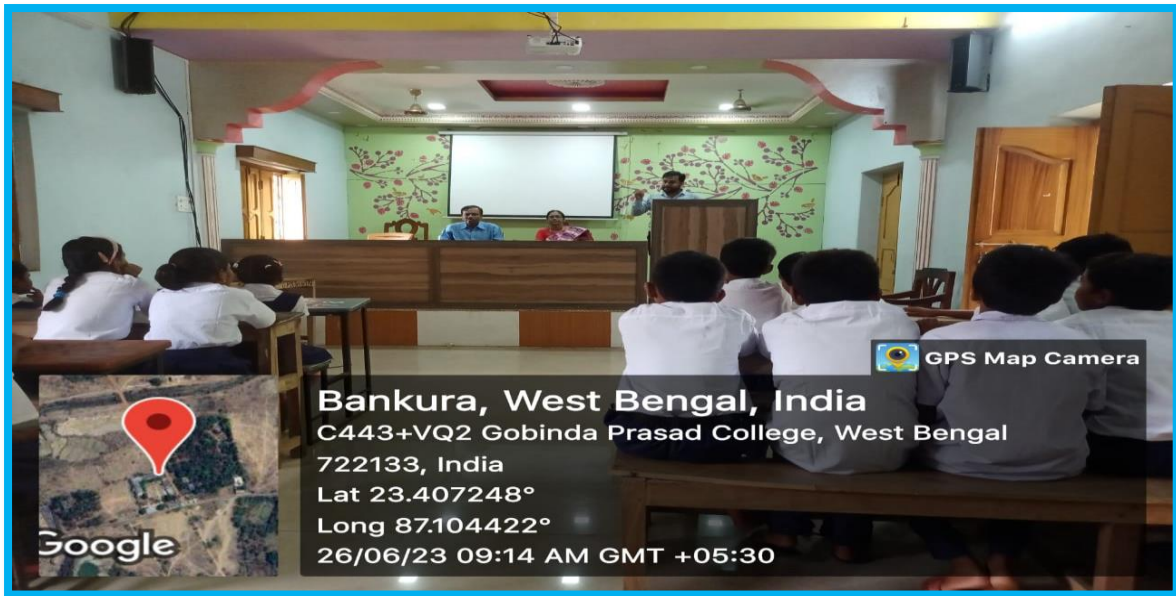
## Anandam Programme held on 28.04.2023



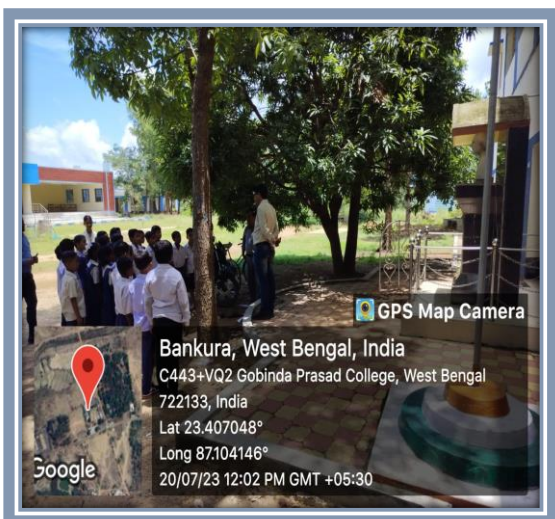
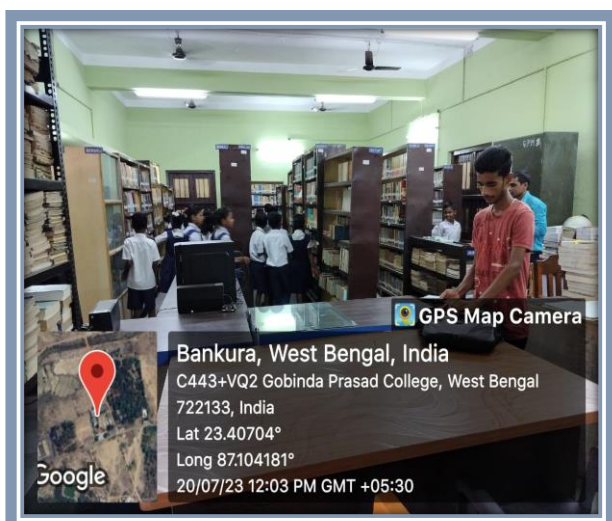
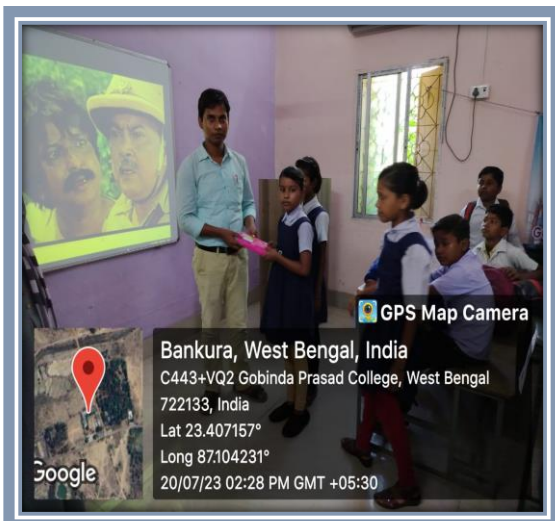
## Anandam Programme held on 26.06.2023



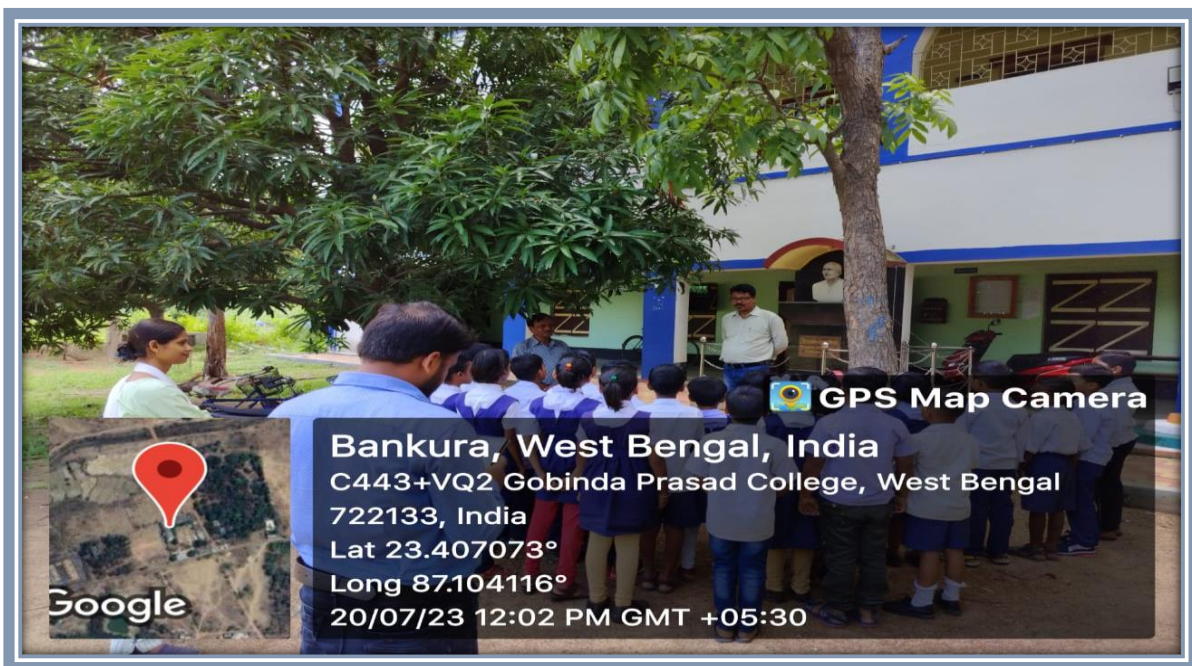
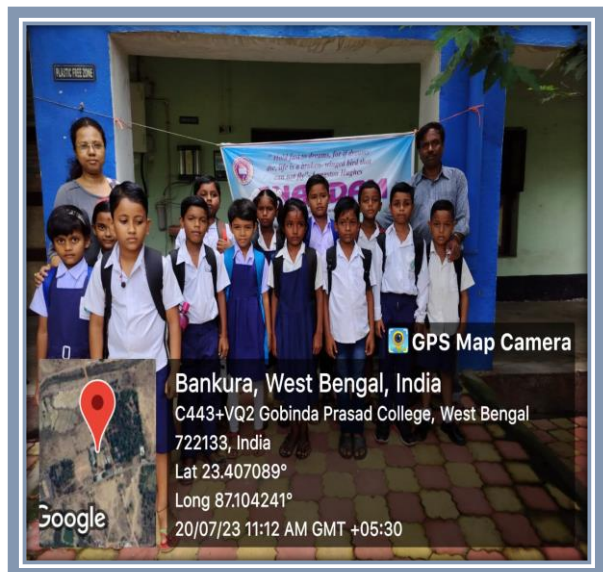
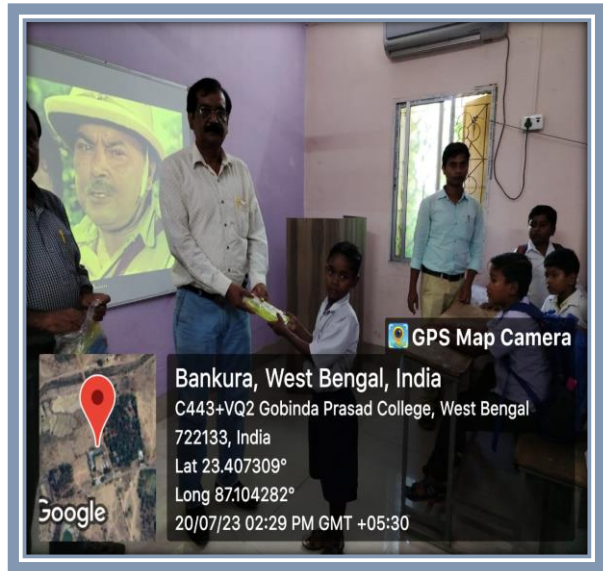
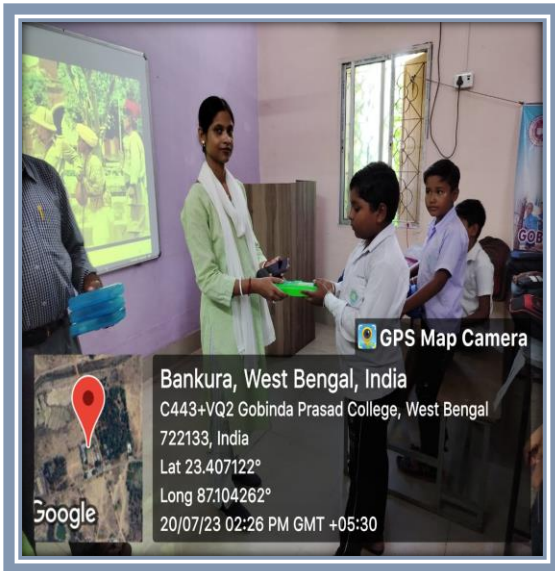




## Anandam Programme held on 20.07.2023

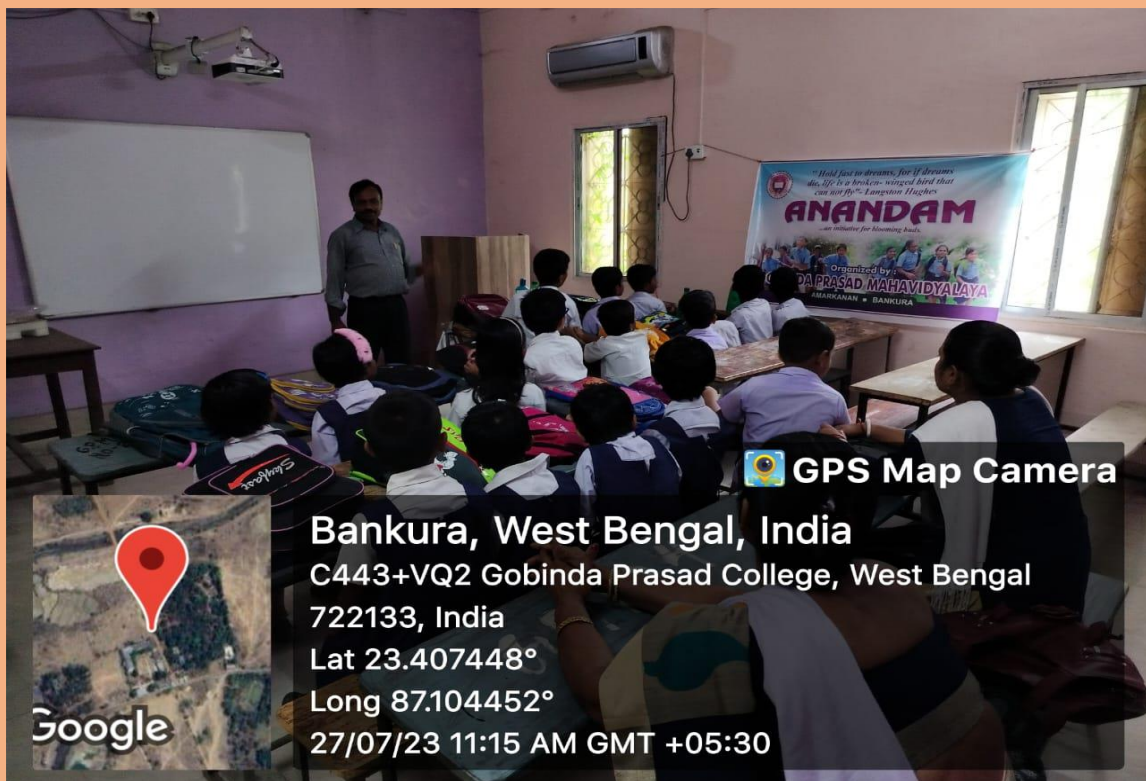
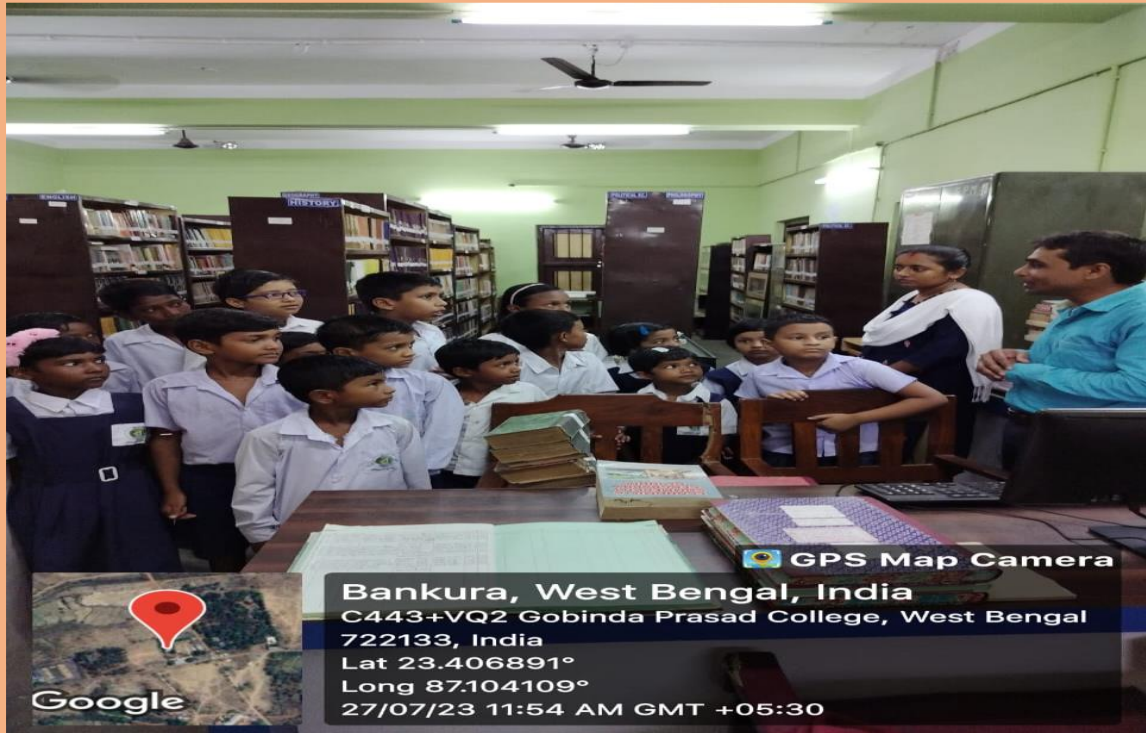




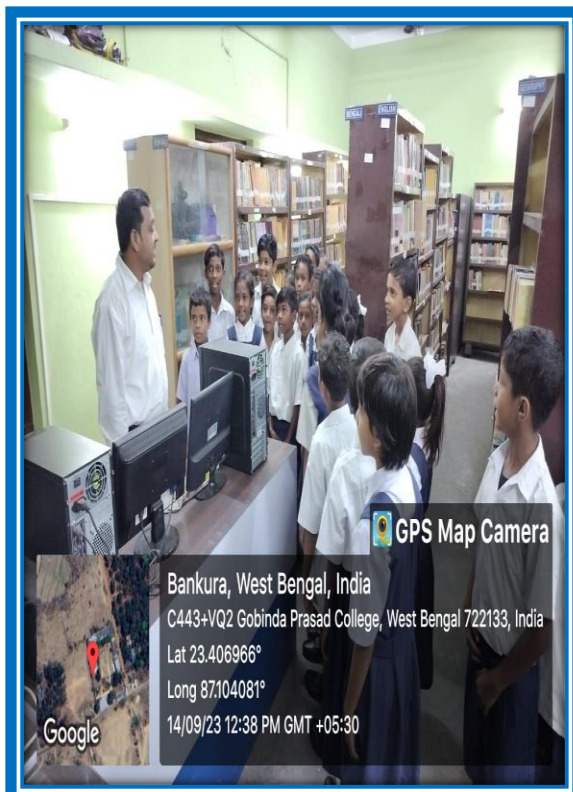




## Anandam Programme held on 27.07.2023



## Anandam Programme held on 14.09.2023





## Anandam Programme held on 20.09.2023



## Anandam Programme held on 29.11.2023



**GOBINDA PRASAD MAHAVIDYALAYA**  
**AMARKANAN, BANKURA**



**ANANDAM PROGRAMME SCHEDULE OF-2022**

SL. NO.	MONTH	NAME OF THE SCHOOL	DATE	DAY	NO. OF STUDENTS	TIME
1	February	Metala Primary School	10.02.2022	Thursday	25	11:30am- 3:00 pm
		Bhairabpur Primary School	25.02.2022	Friday	25	11:30am- 3:00 pm
2	March	Amarkanana Primary School	10.03.2022	Thursday	25	11:30am- 3:00 pm
		Keshiara Primary School	24.03.2022	Thursday	25	11:30am- 3:00 pm
3	April	Deshuria (Old) Primary School	07.04.2022	Thursday	25	7:30am- 10:30 am
		Ranbahal Primary School	14.04.2022	Thursday	25	7:30am- 10:30 am



4	June	Dang Primary School	09.06.2022	Thursday	25	7:30am- 10:30 am
		Goramara Primary School	22.06.2022	Wednesday	25	11:30am- 3:00 pm
5	July	Maraya Primary School	07.07.2022	Thursday	25	11:30am- 3:00 pm
		Gangajalghati Uparpara Primary School	21.07.2022	Thursday	25	11:30am- 3:00 pm
6	August	Deshuria (New) Primary School	05.08.2022	Friday	25	11:30am- 3:00 pm
		Gangajalghati Namapara Primary School	25.08.2022	Thursday	25	11:30am- 3:00 pm
7	September	Bhairabpur Primary School	08.09.2022	Thursday	25	11:30am- 3:00 pm
		Keshiara Primary School	22.09.2022	Thursday	25	11:30am- 3:00 pm
8	November	Metala Primary School	04.11.2022	Friday	25	11:30am- 3:00 pm
		Maraya Primary School	17.11.2022	Thursday	25	11:30am- 3:00 pm
9	December	Goramara Primary School	08.12.2022	Thursday	25	11:30am- 3:00 pm
		Ranbahal Primary School	15.12.2022	Thursday	25	11:30am- 3:00 pm

### **ANANDAM PROGRAMME SCHEDULE OF-2023**

SL. NO.	MONTH	NAME OF THE SCHOOL	DATE	DAY	NO. OF STUDENTS	TIME
1	February	Deshuria (New) Primary School	09.02.2023	Thursday	25	11:30am- 3:00 pm
		Maraya Primary School	23.02.2023	Thursday	25	11:30am- 3:00 pm
2	March	Bhairabpur Primary School	02.03.2023	Thursday	25	11:30am- 3:00 pm
		Goramara Primary School	17.03.2023	Friday	25	11:30am- 3:00 pm
3	April	Amarkanan Primary School	06.04.2023	Thursday	25	7:30am- 10:30 am
		Gangajalghati Namapara Primary School	28.04.2023	Friday	25	7:30am- 10:30 am
4	June	Metala Primary School	01.06.2023	Thursday	25	7:30am- 10:30 am
		Keshiara Primary School	26.06.2023	Monday	25	11:30am- 3:00 pm
5	July	Ranbahal Primary School	20.07.2023	Thursday	25	11:30am- 3:00 pm
		Gangajalghati Uparpara Primary School	27.07.2023	Thursday	25	11:30am- 3:00 pm
6	August	Deshuria (Old) Primary School	03.08.2023	Thursday	25	11:30am- 3:00 pm
		Maraya Primary School	17.08.2023	Thursday	25	11:30am- 3:00 pm



7	September	Bhairabpur Primary School	14.09.2023	Thursday	25	11:30am- 3:00 pm
		Goramara Primary School	20.09.2023	Wednesday	25	11:30am- 3:00 pm
8	November	Metala Primary School	02.11.2023	Thursday	25	11:30am- 3:00 pm
		Dang Primary School	29.11.2023	Wednesday	25	11:30am- 3:00 pm
9	December	Deshuria (New) Primary School	07.12.2023	Thursday	25	11:30am- 3:00 pm
		Gangajalghati Namapara Primary School	21.12.2023	Thursday	25	11:30am- 3:00 pm



  
Principal  
Gobinda Prasad Mahavidyalaya  
Amarkanan, Bankura

(Dr. Tushar Kanti Halder)  
Principal  
Gobinda Prasad Mahavidyalaya  
Amarkanan, Bankura



‘Bartaman’ Newspaper



‘Ei Samay’ Newspaper



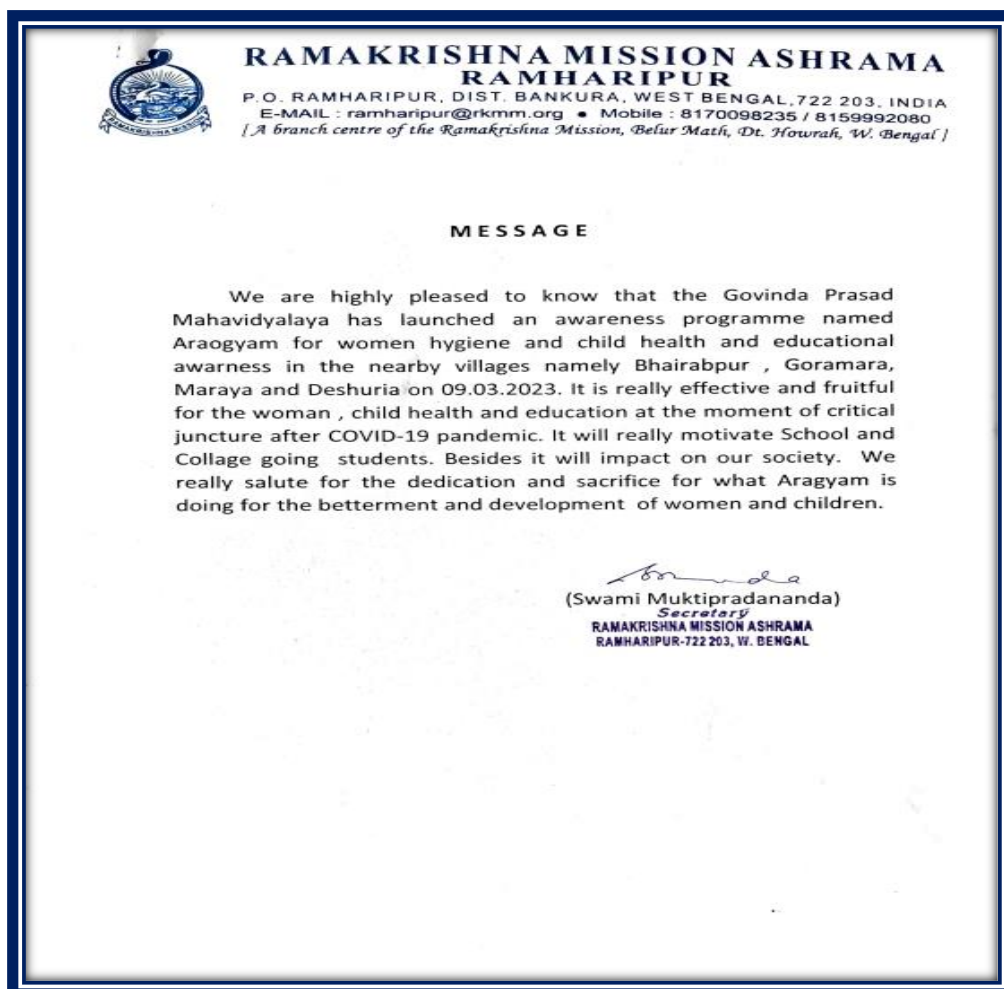
‘Anandabazar’ Newspaper



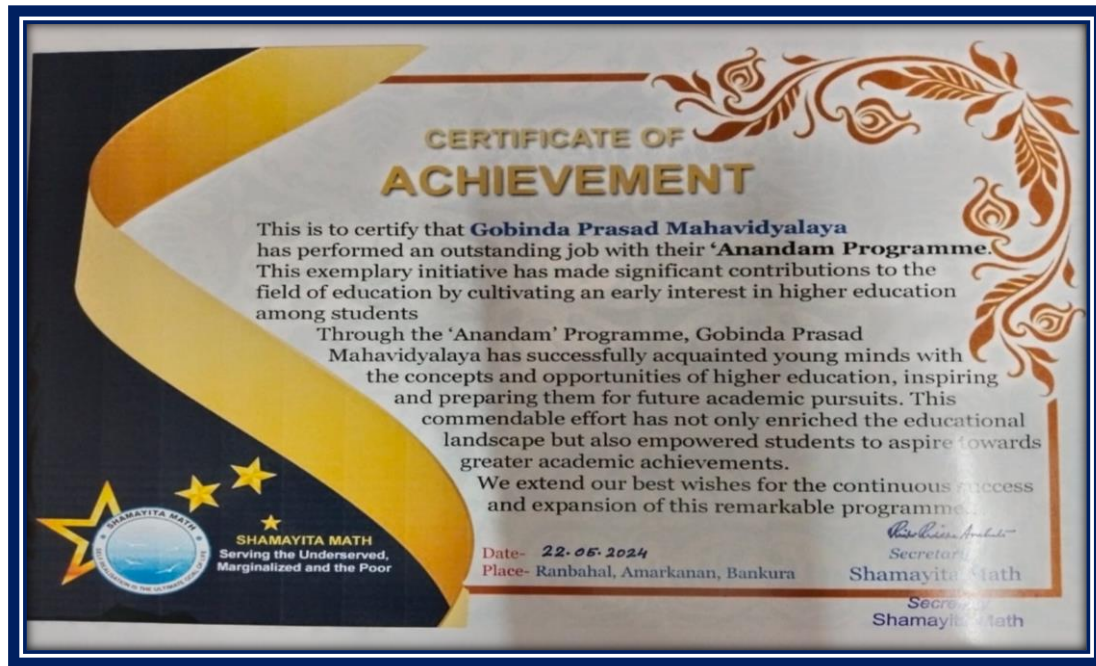
Award Certificate for *Anandam* Programme, awarded by Ramkrishna Mission Ashrama, Ramharipur, Bankura



Message by Ramkrishna Mission Ashrama, regarding Anandam Programme



**Award Certificate for *Anandam* Programme, awarded by Shamayita Math,  
Ranbahal, Amarkanan**



**Certificate of Appreciation for the *Anandam* Programme awarded by Shamayita Math,  
Ranbahal, Amarkanan**

