



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | | |
|--|---|-------------------------------------|
| 1.Name of the Institution | | GOBINDA PRASAD MAHAVIDYALAYA |
| • Name of the Head of the institution | DR. TUSHAR KANTI HALDER | |
| • Designation | PRINCIPAL | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 9734962796 | |
| • Mobile No: | 9734962796 | |
| • Registered e-mail | gpm1985105@gmail.com | |
| • Alternate e-mail | gpm.bku.108@gmail.com | |
| • Address | P.O.- AMARKANAN, DIST.- BANKURA, PIN-722133, WEST BENGAL | |
| • City/Town | AMARKANAN | |
| • State/UT | WEST BENGAL | |
| • Pin Code | 722133 | |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Rural | |
| | | |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | BANKURA UNIVERSITY | | | | |
| • Name of the IQAC Coordinator | PARIMAL SAREN | | | | |
| • Phone No. | 7063699270 | | | | |
| • Alternate phone No. | 7063699270 | | | | |
| • Mobile | 7063699270 | | | | |
| • IQAC e-mail address | gpmiqac@gmail.com | | | | |
| • Alternate e-mail address | parimalsaren7@gmail.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://www.gpm.ac.in/wp-content/uploads/2024/02/AOAR-2021-22.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.gpm.ac.in/wp-content/uploads/2023/07/DOC-20230702-WA0008.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 2.52 | 2017 | 12/09/2017 | 11/09/2022 |
| 6. Date of Establishment of IQAC | | | 20/08/2014 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NO | N.A. | N.A. | N.A. | NIL | |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 9 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| The college signed MoU with twenty (20) colleges in the different districts of this state. | | |
| The college introduced twenty five (25) Certificate Courses. | | |
| The college organized seminars on Gender Equity and IPR. | | |
| The college also applied for a journal with ISSN Number to the RNI. | | |
| Increased the number of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| Conduction of International/ National/ District Level Seminars | Motivated the participants for advance thinking and facilitate active learning opportunities. |
| Conduction of Co-curricular activities like debate, quiz competition etc. | Active participation of students and involvement. They facilitated learning outside classroom teaching. |
| To sign MoUs with various colleges and Universities. | The college signed MoUs with twenty colleges. |
| Organisation of the Central & Departmental Libraries | Provided ready resources for specific programme outcomes. Also enriched the departmental infrastructure.. |
| Organisation of book- bank & Scholarship facilities | Provided specific study materials for holistic learning |
| Introduction of Certificate courses | Twenty five Certificate Courses were conducted which encouraged learning outside the books through exposure to various resources and means of learning. |
| Organisation of the Mentor-Mentee Forum. | Ensured student centric and need based learning in an academically conducive environment Seek fruitful bonding between students and teachers for all round progress of the students |
| Academic Audit | The Academic Audit for the session 2022-23 was done. |
| Administrative Audit | The Administrative Audit for the session 2022-23 was done. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|----------------|--------------------|
| Name | Date of meeting(s) |
| Governing Body | 11/03/2024 |

14. Whether institutional data submitted to AISHE

| | |
|-----------|--------------------|
| Year | Date of Submission |
| 2022-2023 | 29/02/2024 |

15. Multidisciplinary / interdisciplinary

Multidisciplinary/ interdisciplinary gives immense scope to learn beyond the limitation of a specific subject. Considering this college organized quiz and debate competition by a department in collaboration with other departments. This attempt was quite successful. The students were very enthusiastic to be a part of it. Apart from that also departments organized educational tours in collaboration with other departments. This was also very fruitful for exchange of thoughts and ideas.

16. Academic bank of credits (ABC):

Not introduced yet.

17. Skill development:

The college took initiatives for skill development of the students along with academic development. The college offers Certificate Courses on Communicative English, Spoken Sanskrit and Computer Fundamental and Applications. These courses are affiliated by the Bankura University.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers Certificate Courses in the following Programmes for Appropriate integration of Indian Knowledge System:

1. Tribal Culture of Bankura
2. Srimatabhavadgitayaha Karmayogashya Bhasha
3. Buddhist Studies
4. Jainism in Bankura: Art, Architecture, and Sculpture
5. Value Based Education in Modern Youth Society

6. Indian Constitution
7. Dainandin Jibone Jharkhandi Bhasar Pravab
8. Sahitye Bangla O Hindir Parosporik Somporko
9. Spoken Sanskrit
10. Travel and Tourism: Special Referennce to Bengal

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution regularly arranges department wise orientation programme for our students who are newly admitted and make them aware of the aims and objectives of their respective programme and courses. At the very begining of the programme the departments explained the C.O. and P.O. to the students so that they may get a clear picture of the course or programme he/she is going to participate. Even the programme outcomes, programme specific outcomes and course outcomes of all the subjects are uploaded in our college website for the benefit of our students. After the publication of the results course attainment is discussed in departmental meetings and necessary actions are taken by the departments.

20.Distance education/online education:

The college has a study center of Under Netaji Subhas Open University. Netaji Subhas Open University the college offers P.G. in Bengali, English, History and Education.

Extended Profile

1.Programme

1.1 17

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1

1150

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

605

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

259

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

26

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

14

Number of Sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 17 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 1150 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 605 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 259 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 26 |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 14 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-------|
| 4.Institution | |
| 4.1 | 15 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 81.58 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 45 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution prioritizes a holistic approach towards education that goes beyond traditional classroom teaching. At the beginning of each academic year, the Academic Committee draws up an academic calendar so that students can have access to all necessary information about curricular and extra-curricular activities. Prior to each session, departmental meetings are conducted to plan an effective way of curriculum delivery. Besides classroom teaching, we employ audio-visual aids through ICT enabled classrooms for better understanding of students. The Geography department is equipped with necessary lab equipments for facilitating hands-on learning. Field trips and educational tours are conducted by various departments. This gives the students a practical exposure to stimulated learning experience. The institution hosts seminars and lectures by distinguished national and international scholars on a regular basis. Besides, the institution has introduced a host of add-on courses which are conducted on a regular basis for all-round development of the

students. The students undergo continuous and comprehensive evaluation through tests, internal exams, mid-semester exams, practical assessments and viva-voce. The central library is well-stocked and accessible to all. Besides all the major departments have a seminal library of their own to facilitate student learning. Additionally, the students are encouraged to hone their analytical skills through project works.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. As an affiliated college of Bankura University, the institution prepares its academic calendar at the beginning of each academic session according to the notices and circulars received from the affiliating University, which is then uploaded in the college website. The institutional calendar provides valuable inputs on academic and administrative chores while specifying the number of teaching and working days, list of holidays and probable dates of internal exams, Sports and days of observation. This facilitates the timely completion of syllabus, revision and internal assessments while providing enough scope for incorporating add-on courses, tutorial and remedial classes alongside regular academic schedule and library work. To ensure effective execution of Continuous Internal Evaluation, regular faculty meetings are held for evolving strategies as to assessment of students' performance through tests, assignments, project work and viva-voce. The performance of each student is analysed and accordingly, remedial classes are organised for the aid of academically weaker students. Parents are also informed about their wards' progress through regular interaction for better monitoring of students' performance. Besides, academic activities like debate, quiz, essay-writing etc are also organised as part of student assessment and evaluation.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://www.gpm.ac.in/academics/academics-calendar/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

642

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

552

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution strives to equip students with the skills to address societal challenges related to gender inequality, environmental degradation, and declining human values. While some courses cover these topics, the institution ensures that every student understands the importance of sustainable environmental practices and gender equality by organizing events such as World Environment Day, Human Rights Day, and International Women's Day.

In addition, the college conducts regular seminars to sensitize the students towards the issues of climate change and gender equalization. Additionally, the college conducts regular visits to its adopted villages so that the students can get familiar with

actual problems affecting the rural population. These proactive measures demonstrate the institution's commitment to social responsibility and sustainable practices.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

599

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.gpm.ac.in/wp-content/uploads/2024/03/All-Stakeholders-Feedback-Report.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

| 705 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

| 132 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The strength of a class may rarely be the same and will always have a mix of students, viz, students with quick learning capacity and students with slow learning capacity. Students who have difficulty in grasping lessons in a classroom are provided with different educational strategies like more or refined practice, clarification, repetition of content, and in some cases, individual attention is given so that the concept becomes clear to the student. Such situations are handled by the teachers by taking Remedial Classes for the students who need special guidance. The Remedial Classes specifically focus on the topics that have already been taught in the class, the same topics are repeated and explained again in the remedial classes for the students who have difficulty in understanding them easily. Additional teaching-learning materials are provided to the students in the Remedial Classes. Remedial Classes help the teachers to maintain a balance and help each student equally without compromising on any student's requirements. At the same time, teachers also conduct special sessions like quizzes, debates, and Webinars for the students in their respective subjects, which may satisfy the advanced learners extensively.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://www.gpm.ac.in/wp-content/uploads/2024/03/2.2.1.-REVISED-1.xlsx |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1150 | 26 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students "learn by doing". It can include, laboratory experiments, practical, field exercises, and studio performances. It develops deeper understanding, critical thinking, reflective judgment, and application of knowledge in complex or unclear situations, and supports the advancement of abilities that allow students to effectively engage in problem-solving, critical thinking, and life-long learning. In this college, the Department of Geography, and History arranged for offline field trips for students to gain practical knowledge of the subjects. Also, quizzes and debates are conducted by the teachers in their departments. This enables the students to become more creative and innovative, they can relate their knowledge to the real-life world.

Participatory Learning is a way of organizing the classroom that motivates learners to participate in the act of teaching, a peer-based learning process. It involves participatory learning and a collaborative approach. Students interact and learn from each other. Students are often motivated to consult amongst themselves regarding their studies, which helps them in innovative learning. The departments of our college organize different Seminars, in which the students participate and get knowledge from external experts through their popular talks.

These learnings enable students to seek their unique solutions to the problem.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/2.3.1-field-trip-link-New.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technologies (ICTs) refers to all communication technologies, including internet, wireless networks, cellphones, computers, software, video-conferencing, social networking, convergence of media technologies such as audio-visual and telephone networks with computer networks and other services enabling users to access, retrieve, store, and transmit information in a digital form. The concepts, methods, and tools involved in ICTs are steadily evolving on an almost daily basis. ICT tools contribute to high-quality lessons since they have the potential to increase students' motivation, connect students to many information sources, and support active in-class and out-of-class learning environments. In our college, many ICT-enabled tools are used for effective teaching-learning processes. There are smart classes, computers with Broadband Internet connections, Language Labs, printers, and Laptops for effective use in Teaching-Learning Processes. After the pandemic situation, students have learnt how to use Internet for improving their learning skills along with the uses of different ICT tools. Teachers and Students can access Online books and Journals through N-List website. The Library is using the SOUL 3.0 software.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.gpm.ac.in/wp-content/uploads/2024/02/2.3.2.-ICT-tools-used-by-teachers.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

| 2.3.3.1 - Number of mentors | |
|--|---------------------------|
| 26 | |
| File Description | Documents |
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |
| 2.4 - Teacher Profile and Quality | |
| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
| 11 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 6 | |
| File Description | Documents |
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

172.5

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated with Bankura University (BKU) and follows its Examination pattern. One Internal Test is conducted each semester. Also, continuous internal evaluation (CIE) is done through unit tests.

The College has reformed CIE to be student-centric. The College Exam-Cell framed guidelines for conducting the CIE according to the Calendar of Bankura University along with its conduction of Unit tests. As per the guidelines, the following reforms have been carried out for the effective conduction of CIE:

- Scheduling of Internal Examination through Offline mode, invigilators are listed for every examination.
- Preparing the question papers for internal Examination in the prescribed pattern-Samples attached
- Scrutiny of the prepared question paper is carried out by the HODs and the subject experts to ensure their quality.
- Monitoring the attendance of the students for the examination.
- Internal Assessment has to be carried out within the stipulated time.
- After completion of the internal examination, the answer scripts are evaluated.
- Corrected answer scripts are shown to students for better understanding.
- Result Review departmental meetings are conducted with meeting analysis and the remedial actions for further improvements thereafter by the faculties, HOD, and Principal.

- Upload of Assessments in the University portal as scheduled by BKU.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/2.5.1-2.5.2.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The performance of the students in Internal Assessment is used by faculty members to identify slow and Advanced learners in their respective subjects. Slow Learners are encouraged to improve their performances in the future by counseling. Counselling Sessions are used to sort out personal issues, and academic and non-academic problems. Any matters related to grievances of the students regarding internal examination, as intimated by the Grievance Redressal Cell of the College, are considered seriously by the teachers. The respective subject teachers recheck the answers and explain the correct answers to the concerned students. This entire process is transparent, time-bound, and efficient, dealt with successfully by the Examination Committee of the College.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | N.A. |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes examine what a program or process is to do, achieve, or accomplish for its own improvement and/or in support of institutional or divisional goals: generally, numbers, needs, or satisfaction-driven. They can address quality, quantity, fiscal sustainability, facilities and infrastructure, or growth. Program outcomes, Program-specific outcomes, and course outcomes for all programs offered by the institution are stated and displayed on the website and communicated to teachers and students. The college has clearly stated the learning outcomes of the Programs and Courses, v.i.z.,

- COMMUNICATION.
- QUANTITATIVE REASONING.
- CULTURAL AWARENESS.
- CIVIC ENGAGEMENT AND ETHICS.
- INFORMATION AND COMPUTER LITERACY.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copies of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through Tutorial meetings (Samples attached). The institution is running Undergraduate (B.A, B.sc) courses for the students. There are subjects in the college viz. Bengali, English, Sanskrit, Political Science, Philosophy, Economics, History, Physical Education, Education, Mathematics and Geography.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.gpm.ac.in/wp-content/uploads/2024/03/2.6.1-PO-CO-22-23-Revised-1.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to the Bankura University (BKU). It offers Undergraduate and Research programs. For these programs and courses, the institute followed the curriculum designed by BKU. The Program Outcomes (PO), Program-specific outcomes (PSO), and course outcomes (CO) are evaluated by the institution and communicated to the students through discussion in the classroom. The College implemented the following:-

The institute followed the Academic Calendar of Bankura University.

All the subject teachers maintained an Academic Diary in every academic year.

The departments analyzed evaluation reports of results.

The institute considered Feedback from the Stakeholders.

The placement committee took the review of the Students' Progression to Higher Studies and their Placement.

The POs of Bachelor of Arts are as follows:

Students are introduced to community engagement and global understanding, Critical and creative thinking, Communication skills, and Ethical values.

The POs of Science are as follows:

Students developed an Interdisciplinary approach, a Sense of scientific responsibilities, social and environmental awareness, and a progressive and successful career in academics.

The Feedback Analysis of the students regarding the teaching of Teachers in different departments is uploaded.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/2.6.2.-Result-Analysis-2022-23-Geo-Link.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.gpm.ac.in/wp-content/uploads/2024/02/2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpm.ac.in/2.7.1%20S.S.S.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | N.A. |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

37

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities are carried out for teaching students the importance of individual social responsibility. To make students serve the society and to realize that goal, a number of events have been organized like, National Youth Day, National Anti-Terrorism Day, Anti-Child Labor Day, Human Rights Day, Aids Day and NSS Day etc. Participation of students in those events is expected to generate an urge to be a responsible member of the society leading to their contribution towards a better community. This further makes students better human beings with the wisdom and virtues. To inculcate students with good moral values so that they could be a responsible citizen, the Units involved students in celebrations and observation of events like, Independence Day, Republic Day, National Unity Day, National Voters Day, Gandhi Jayanti etc. which is expected to develop a sense of patriotism among students contributing towards nation building. Celebrating and observing International and National Women's Day and National Girl Child Day help to sensitize students towards gender equality. Campus Cleaning Programme and call for Plastic Free Campus develop sense of their responsibility towards green and clean community. World Environment Day and World Forests day have been observed to inculcate among students a sense of their role and responsibility towards protecting environment by adopting sustainable practices. Students are expected to contribute towards a good community health when they aware community with the importance and values of practicing yoga, cycling, donating blood and discarding habits of smoking, consuming tobacco etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/Nss-related-pictures-22-23-2.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1051

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution aims at providing best possible infrastructure and physical facilities to create an effective teaching-learning environment.

- The college has a two storied building with fourteen classrooms, among which three classrooms are ICT enabled smart classrooms with all modern facilities.
- The classrooms are furnished with white boards and green boards.
- The Geography department has a well-equipped laboratory.
- There is a Language laboratory with internet facility and LAN connection enabled in all the devices within the laboratory.
- The college is a member of N-List and provides free access of journals to the teachers and students alike.
- The institution has a separate library building with 14,382 books, several journals, e-journals, magazines etc. and a Reading Room. There are also Seminar Library
- The college is Wi-Fi enabled with 10 access points.
- There are 45 computers, 6 laptops, 5 scanners, 15 printers and 4 projectors in the institution.
- The institution also has a Conference Hall, Health Centre and a Gymnasium. There are separate Common Rooms for boys and girls and a spacious teachers' Common Room.
- There is a Open Stage where cultural programs are conducted.
- There is a Seminar Hall facilitated with LCD projector for power point presentations.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In adherence to the policy for ensuring holistic development of the students, regular cultural programs, co-curricular and extra-curricular activities and annual sports are organised.

Cultural Programs

- Students are encouraged to participate in various cultural activities and all the cultural programs are conducted in the Seminar Hall and the Open Stage (810 sq ft).
- Students participate in year-round celebration of national festivals, observation days and birth anniversaries of stalwarts.
- The Cultural Committee and the NSS (Unit-I & II) arranges these functions where students participate in different events like music, dance, recitation etc.
- Institution has a sound system and a stand and screen of portable projector used during cultural programs.

Co-curricular and Extracurricular activities

- Quizzes, Debate and extempore competition are arranged throughout the year.
- Wall magazines are prepared by every department.

Sports

- Annual Sports Meet is held in December every year.
- Students participate in various inter-college sports meets and has some prizes to their credit.
- Facilities of indoor games like carom, table tennis etc. is present.
- Regular practice of athletics is done in the college playground with area comprising 15,400 sq ft.

Yoga and Gymnasium

- Institution has a gymnasium with the necessary instruments.
- Yoga and other physical exercises are done.
- A certificate course on Yoga is offered.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.31 Lakhs

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The central library of the college is a fully automated library using SOUL software, a library automation software (Web Version 3.0) which is enabled in our college since 2017.
- Through the soul software all housekeeping operations in library are done in an automated way. Maintaining records of books stocks, issuing books, checking availability of books etc. are done through the automated library service.
- Records of daily circulation of books are updated regularly at the end of the working hour.
- The students are provided with library cards.
- Printed fine payment receipts are provided to the users if they fail to submit the books on time.
- WEBOPAC is introduced for remote accessing to the library, i.e., the users can search or add books to the cart for future use. Two computers in the library are enabled with WEBOPAC where students can search for books, can also search for the library holdings etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.gpm.ac.in/wp-content/uploads/2024/02/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.31654 Lakh

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college campus is facilitated with free Wi-Fi zone for the students, teachers and staff.
- The central library is fully automated and equipped with the upgraded version of SOUL 3.0 software.
- The existing computers are well maintained and repairing

works are done on regular basis.

- The college has adequate number of desktops and laptops.
- The college offers a Language Lab with Wi-Fi facility and LAN Connection.
- The Library offers WEBOPAC facility to the students to provide them hassle free access of the library.
- The college provides the facility of Smart Class Room.
- The Seminar Room is equipped with ICT facilities.
- Tally ERP and CAMS are used in the office of the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/4.3.1.pdf |

4.3.2 - Number of Computers

75

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.76

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution utilized the funds received from RUSA 2.0 scheme for purchasing sophisticated instruments for the laboratory, sports equipment and books for the library for the maintenance and upgradation of the infrastructure. Institution offered twenty five certificate courses and other co-curricular and extra-curricular activities were continued using latest technologies. The college also arranged for CAMS (College Administration Management Software) Software VRS. 4.0 designed and developed by MSS. The physical, academic and support facilities are well maintained by the college which include a well maintained canteen, playground, gymnasium, herbal garden etc. The classrooms are equipped with white boards and LCD projectors are installed in the smart classrooms to keep track with the current trends in teaching learning. The maintenance of academic as well as physical facilities are done systematically. The expenditure maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are reflected in audit reports.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/gpm.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**1016**

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****102**

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://www.gpm.ac.in/wp-content/uploads/2024/03/certificate-course-22-23-final.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There was no political Students' Union in the academic session 2022-23 as per Government rule. But the college had a non-political Students' Council with some meritorious and active students. They took part in all cultural, co-curricular, extra curricular activities and development of the college actively. Student representative is included in the IQAC Committee and in Project Monitoring Unit.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/students-council.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered Alumni association, registered under the West Bengal Societies Registration Act, 1961. Registration No. of the Alumni Association of Gobinda Prasad Mahavidyalaya is S0030243 of 2022- 2023. Members of the Alumni Association is very active. They regularly arranged meeting and they contribute financially as much as they can to the development of the institution. They always help the institution with their various constructive suggestions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/MEETING-AND-RESOLUTION-OF-ALUMNI-ASSOCIATION.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Activities reflective of the Vision and Mission of the Institution:

- Delivering the curriculum using ICT and organizing seminars and workshops at regular intervals, the college ensures quality higher education to students.
- To provide inclusive education and help in holistic development of the learners, students, irrespective of their background, are granted admission. Careful efforts are made to execute a seamless integration of students with disadvantaged background into the mainstream student body.
- To Cater to the social/ academic/ global needsof the students various certificate courses are offered to the students, viz, Waste Management, Travel and Tourism, , Introduction to Psychological Counselling etc.,
- To promote skill based knowledgeto the students certificate courses on Communicative English, Spoken Sanskrit, Computer Fundamentals and Application etc. are offered.
- To nurture social responsibilities among students, the NSS

units, women cell and the IQAC work tirelessly to involve more students in social work.

- Courses on the Basics of Research Methodology, Western Logic etc are offered to cultivate in the students the ability to think critically, reason quantitatively.
- Mentor- mentee groups have been created to provide personal support to students to maximize their potential and achieve extraordinary student success.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/mision/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the college has adopted a decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. The recommendations of the meetings are converted into concrete action only in consultation with the Principal.

Decentralization in academic matters:

- The Principal places the proposal of the IQAC on improvement of teaching- learning to the Governing body and the decisions are implemented accordingly.
- Important academic issues are raised and discussed in the Teachers' Council.
- Representation of teachers has been made in different sub-committees. Admission committee and academic sub-committee conduct admission procedure, prepare time table. Library Committee looks after library facilities and maintenance. Examination Committee conduct examination.

Decentralization in administrative matters:

- In the constitution of the Governing body faculty representation is made. The finance Committee constituted with Governing body

teachers' representatives and Bursar monitor financial matters. Faculties are entrusted with the responsibility of co-ordinators of departments and of NSOU

Decentralization in extracurricular activities

- Teachers' representation is made in Placement and Guidance Cell, NSS Committee, Games and Sports Committee, Cultural Committee Magazine Committee.
- Representatives of students and non-teaching staffs are made part of IQAC, Project Monitoring Unit and Governing body.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/list-of-various-committee.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC formulates the institutional strategic plans at the beginning of the academic year for quality enhancement through various events, infrastructural development and other initiatives. A review is made at the end of the year to evaluate the extent to which the plan has been realized.

The following perspective plans were realized during the year:

- Seventeen new Certificate Courses were introduced during this academic year by different departments of the college. The duration of these courses was six months and after completion of the courses the students were provided with a certificate.
- Twenty MOUs were signed with different educational institutions during this academic year. The MOUs were signed to exchange faculties and students, jointly organize seminars and workshops and for technical and academic collaboration benefitting both the institutions.
- An Employees Credit Co-operative Society Ltd. has been formed to provide financial assistance to both the teaching

and non-teaching staff of the college.

- Academic and Administrative Audits were conducted by the Inspector of Colleges, Bankura University to evaluate the efficiency and effectiveness of administrative and academic procedures.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/MOUs-final-marged.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Gobinda Prasad Mahavidyalaya reflects its democratic character of governance. The organizational structure works as follows:

The highest administrative body of the college is the Governing Body, to which all issues regarding planning, finances, infrastructure, administration and discipline are referred. The Governing Body comprises of eleven members - President, Secretary, two nominees from the Govt. of West Bengal, one nominee from the West Bengal Higher Education Council, two nominees from Bankura University, three teacher representatives and one non-teaching staff representative.

The Principal, assisted by Teachers' Council, the Non-Teaching Staff, IQAC and the Bursar works as the chief administrator and manages the overall functioning of the college.

The Departmental-in-charges in collaboration with the Principal and other departmental teachers accomplish the academic, financial and co-curricular requirements of the departments.

The Internal Quality Assurance Cell (IQAC) ensures quality through internal academic and administrative audit and conducts skill-based and quality events.

The Bursar, appointed by the Governing Body and recommended by the Principal, manages internal finances and financial audit of the

college to ensure effective utilization of funds.

The Librarian supervises and maintains the upkeep of the library and upgrade its academic resources and facilities.

The Student Council addresses student related issues and organizes extracurricular activities in collaboration with NSS and other committees.

| File Description | Documents |
|---|---|
| Paste link for additional information | N.A. |
| Link to Organogram of the Institution webpage | https://www.gpm.ac.in/wp-content/uploads/2024/02/orga-1-1.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

WELFARE MEASURES FOR TEACHING STAFF

Financial:

- Availability of loan facility from Credit Co-operative Society Ltd.

- Teaching staff can avail loan from Provident Fund as per Government rules.
- Financial support is provided to teachers attending various national and state level seminars and conferences.

ICT Facilities:

- The college is Wi-Fi enabled with 10 access points.
- Infrastructural support in Geography Laboratory to facilitate research work by faculty members.
- Provision of laptops and desktops to the teachers. 6 laptops are for teachers' work purpose use and desktops facility is provided in the Teachers' Common Room.
- Teachers can use smart classrooms and the seminar room to present lectures.

Support Facilities:

- Canteen, clean drinking water from water purifiers, refrigerator, electric kettle and microwave oven facilities are provided to teachers.
- Ramp facility is also available in the campus.
- Teachers are entitled to Maternity Leave, Child Care Leave and all other types of Govt. leaves as per Govt. order.
- The college encourages teachers to pursue higher education like Ph.D.
- The institute has signed MoU with various institutes of repute and there is the facility of faculty exchange where teachers get an opportunity to teach in those institutions.

Recreational activities for Physical and emotional wellbeing:

- Some departmental cubicles and a spacious Teachers' Common Room.
- Gymnasium facilities
- Facilities for games and sports for both teaching and non-teaching staff.

WELFARE MEASURES FOR NON-TEACHING STAFF:

- Availability of loan facility from Credit Co-operative Society Ltd.
- Canteen facilities and clean drinking water from water purifiers are available.
- Wi-fi facilities are also available.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/6.3.1-nw-photo.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college duly recognizes the efforts of the faculty members for their academic activities ,achievements and innovative practices. Such innovations are evaluated and are given due acknowledgements in the annual appraisals for faculty members. The college has put

in place well-designed convenient 'self- a appraisal system' , in compliance with the format prescribed by the Government of West Bengal,for its faculty.

Each faculty member is required to submit a self-appraisal report (SAR) annually on the basis of parameters such as teaching hours, use of innovative teaching methods, examination duties, research papers/articles/books published, conferences attended, papers presented in the conferences, participation in extra-curricular/co-curricular activities, administrative responsibilities assigned by the college etc.

The self-appraisal report of the teaching staff is duly verified by the IQAC and the Principal of the College. The performance appraisal of the non-teaching staff is equally important for efficient running of an institution and it is done on the basis of criteria, such as, regularity, punctuality, ability to learn new duties, accuracy and speed of work, neatness and tidiness of work etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/FACULTY-APPRAISAL-FORMAT-2022-23.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain transparency in financial matters the college regularly conducts internal and external audit. The details of all the expenditure /transactions of the entire financial year is consolidated and maintained at the college office , quotations are invited and prices are compared, asset register is maintained for all purchased items. The Auditor for the External Audit is appointed By the DPI (The Director of Public Instruction) under the Department of Higher Education, Government of West Bengal. The auditor for the internal audit is appointed by the Governing Body. The auditor thoroughly checks the bank account bills and vouchers of the revenue expenditure, fund statement, stock register and purchase register. This year internal audit was done on 17 th May,

2023 by A.K. Kundu & Co. The institution did not experience any major audit objection during the preceding years. However, in case of any such situation, the institution will send the objections to the finance committee and after the necessary clarification and rectification it will be sent to the Governing Body for final approval and college will then apply for audit revision.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/Internal-Audit-2022-23_p1-4-1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college gets its resources mainly from collection of students' fees, interest received on various funds/grants, contribution from alumni as endowment. Besides the college tries to procure fund through submission of proposal to authorities such as UGC, Govt of West Bengal Higher Education department, RUSA and MP Lad for grant.

Optimal utilisation of resources:

- Salary for the teaching and non-teaching staff is received from Govt. of West Bengal and disbursed through DDO.

- Funds are used for infrastructural development upgradation and maintenance.
- Salary to the contractual non- teaching staff.
- Purchase of books for the central and departmental library and subscription to N-List and offline journals.
- Funds are allocated to the departments and utilizes by conducting seminars, workshops, conferences.
- Funds are mobilized for conducting Sports, cultural programmes, NSS activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gpm.ac.in/wp-content/uploads/2024/02/Adobe-Scan-13-Feb-2024-1_compressed-1.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In association with IQAC, all the departments of the college are entrusted with the responsibility of conducting various events, such as, seminars, workshops and awareness programmes etc. As the think tank of the college IQAC has effectuated MoUs signed with different institutions of repute. IQAC has institutionalised the practice of planning numerous events in order to maximize student potential and raise the bar of the institution. Under its guidance remedial classes are held to support students performing poorly in comparison to their peers, a large number of certificate courses are run to aid students' success in a rapidly changing academic and occupational environment of cut throat competition. Faculties are encouraged to engage in research activities, faculties having Ph.D degree are encouraged to supervise Ph.D scholars.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | N.A. |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a dynamic role in reviewing and implementing teaching-learning process. To track the functioning of the institution the IQAC takes the following initiatives:

- Annual Academic and Administrative Audits are carried out by IQAC. The external Academic and Administrative audit are done by the affiliating University, i.e, Bankura University and the suggestions offered by the auditors are noted and implemented.
- Internal audit team, comprised of the Principal and the IQAC members, visit the departments and assess the performance, based on curriculum delivery, innovative teaching methodology, student progression in academic and co-curriculum and attainment of PO/PSO/CO.
- Regular feedback from the students and other stakeholders are collected, analysed and implemented for the holistic improvement of the institution. Students' feedback of the teachers and of the teaching-learning processes is seriously taken care of. Feedback of the alumni and the parents are obtained to get an unbiased opinion about the institutional performance.
- The IQAC promotes the organization of seminars within departments, focusing on themes pertinent to the educational requirements and future advancement of students.
- The IQAC suggests innovative pedagogical methodologies like projects, field trips, student seminars and workshops.
- New books and learning resources are procured to provide students with current knowledge and enhance their learning experience.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | N.A. |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | N.A. |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ANNUAL GENDER SENSITIZATION ACTION PLAN

One of the primary concerns of our institution is to promote women empowerment and gender equality. To promote inclusiveness, tolerance and harmony among the students and staffs the following measures were undertaken:

- Conduct awareness programmes and campaigns on Women Rights and Gender Equality.
- Promote awareness regarding health, hygiene and nutrition among the female students.

- Organize seminars to promote diversity and gender sensitive communication for students and staff alike.
- Creating equal opportunities for boys and girls students so that they can achieve higher goals in life.
- Chapters/ lessons on gender, ethics and value has been integrated at all levels of education.
- Apart from imparting education, various programmes are undertaken to stop social insecurity specially eve-teasing etc.
- In this regard our primary goal is to prevent girls from dropping out and prevent child marriage by creating a gender sensitized educational environment.
- The main goal of our college is to remove the socio-cultural difference between men and women and build a gender friendly beautiful world.
- Students' Code of Conduct promotes gender parity in the institution.
- Student mentoring is done in the institution so that the students can approach in matters of gender related issues.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.gpm.ac.in/wp-content/uploads/2024/02/GOBINDA-PRASAD-MAHAVIDYALAYA_7.1.1ok.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.gpm.ac.in/wp-content/uploads/2024/03/7.1.1.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Response:

The functioning of the college exerts negligible stress on the environment. Our students and Staff arranged different programmes to protect our environment and initiated various activities to reduce the generation of wastes. Waste-Management is the most challenging factor in our modern civilization. Proper Waste management means to keep up and maintain a clean and healthy environment.

1. **Solid Waste:** Solid waste is produced through regular activities of the institution which includes papers, glass, food residue and packaging materials, regular different useless material, wood, metals, leather, cardboard etc. These waste materials get duly thrown into appropriate bins which later on are emptied by the proper waste disposal area outside our college campus.

Our institute is already a plastic free campus and it is encouraging all the students and staff to follow the same.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://www.gpm.ac.in/wp-content/uploads/2024/02/7.1.3_new-1.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|-------------------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment | C. Any 2 of the above |

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute undertakes necessary initiatives to provide an inclusive environment for the students and to inculcate the sense of peace, equality & harmony among them. Various activities/events focused on cultural, religious, regional, linguistic, communal and socioeconomic diversities have been organized to increase consciousness about tolerance and harmony. These activities were:

1. International Mother Language Day: The Institute celebrates International Mother Language Day every year on 21st February to create awareness about Mother Language of each linguistic community.
2. Yoga Day Celebration: The International Yoga Day (21st June) in every year is celebrated by the students and teachers of the Institute. The college also organizes a certificate course on Yoga.
3. Cultural activities: Every year the college arranges Fresher's Welcome and College Social. Students participated in cultural programs on these occasion. The students also celebrate different cultural festivals and respect the

differences of other culture and religion. Festivals like , Saraswati Puja, Holi etc. are celebrated with great enthusiasm.

4. Situated in a remote locality, our institution has a significant number of students who belong from different Scheduled Tribe communities and from different backward classes. Our institution endeavors to provide them an environment of social and cultural equality and we always try to motivate and uplift them towards success.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution sensitizes the students and the employees of the institution to constitutional obligations about values, rights, duties and responsibilities of citizens which enable them to conduct as a responsible citizen. Through various seminars the institution tries to sensitize the students and employees about their constitutional obligations. The following seminars were observed during this year:

World Population Day is observed in our college on July 11 every year to raise awareness of global population issues.

World Environment Day is celebrated in our college annually on 5 June to encourage awareness and take action for the protection of the environment.

International Women's Day is celebrated in our college annually on March 8 to commemorate the cultural, political, and socio-economic achievements of women.

A seminar on Intellectual Property Rights has been organised to promote awareness on the principles on which the democratic government of India is based that is liberty, equality, fraternity, and justice.

Seminar on Values Education promoted tolerance and understanding

above and beyond our political, cultural and religious differences, putting special emphasis on the defence of human rights.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, Gobinda Prasad Mahavidyalaya celebrates most of the National and International commemorative days and events. The significance of the relevant days is duly mentioned to the students on each of the occasions. Republic Day and Independence Day flag hoisting ceremonies and other cultural activities were conducted. On the birth and death Anniversary of Kaviguru

Rabindranath Tagore our students paid tribute to Kaviguru by offering dance, songs and recitals from his repertoire. Every year, as part of the celebrations of Saraswati Puja and Basanta Utsav, a cultural function is organized and these events are celebrated with great enthusiasm. Apart from the performance by the students, the teachers also take part in these functions. Our college also observes the birthdays of great leaders like Gobind Prasad Singha and National Youth Day i.e. the birthday of Swami Vivekananda. NSS Units of Gobinda Prasad Mahavidyalaya also organized seminar on INTERNATIONAL WOMEN'S DAY (08.03.2021), WORLD TOBACCO DAY (31.05.2021), and WORLD ENVIRONMENT DAY (06.06.2021) to celebrate those events.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best' Practices initiatives have been taken from Gobinda prasad Mahavidyalaya. The first is 'Anandam' and the second is Arogyam. The first aims to increase interest in higher education by bringing children from local primary schools to college. The main goal of the second is to raise awareness about the health and nutrition of vulnerable women and children. These two best practices are described in more detail.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution focusses greatly on its outreach programmes and envisions to empower the rural women of the villages in its vicinity. Therefore, the college has arranged a project to teach tailoring course free of cost, to the women of the nearby villages. Our vision is to provide them with the opportunity to learn this valuable trade so that they may gain independence, financial stability and a means to contribute to their households' income.

Under this project the college is providing two lady teachers who teach the course and sewing machines where they can learn the skill. Two classes are conducted every week by the trainers and the whole project is looked after by two of our lady teachers. Through this initiative we aim to uplift the women and strengthen the social fabric of the rural communities by fostering inclusivity and economic resilience.

Initially, it took time to motivate them and make them realise the benefits of financial independence. They women had problem in attending the classes because of their household engagements. So, we scheduled their classes in the second half of the day, when they can easily attend the classes. With the passage of time more women are showing interest in this project. Now the college needs not to go to the locality to promote the project rather they are coming willingly to take admission in this course.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. RFID -enabled gate in the Central Library will be introduced from next session.
2. The college is planning to update the seminar hall with modern facilities.
3. The college is also planning to increase the number of classrooms.
4. The college will introduce 360 degree Online Feedback System from the next session.