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GOBINDA PRASAD MAHAVIDYALAYA

(NAAC Accredited 'B' College)

P.O.- Amarkanan ♦ Dist- Bankura ♦ Pin-722133 ♦ (W.B.)

+ Email Id : gpm1985105@gmail.com / gpm.bku.108@gmail.com + Website : www.gpm.ac.in

Ref. No.

Date

ANNUAL GENDER SENSITIZATION ACTION PLAN

One of the primary concerns of our institution is to promote women empowerment and gender equality. We try to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. To promote inclusiveness, tolerance and harmony among the students and staffs the following measures are undertaken:

1. Conduct awareness programme and campaign on Women Rights and Gender Equality.
2. Promote activities related to health, hygiene and nutrition among the female students.
3. Organize seminars and webinars to promote diversity and gendersensitive communication for students and staff alike.
4. Creating equal opportunities among boys and girl students so that they can achieve higher goals in life.
5. Our college has integrated chapters/lessons on gender, ethics and value at all levels of education. More emphasis is placed on the gender sensitise aspect of the texts.
6. Girls and boys are treated in an unbiased manner inside the class.
7. Apart from imparting education in our institution, various programme is undertaken to stop social insecurity specially eve-teasing etc.
8. Every year many students are dropping out of educational institutions and many are victims of child marriage. As a result, the way of development of these girls is being blocked, which become an obstacle for the overall development of the country. In this regard our primary goal is to prevent girls from dropping out and child marriage by creating a gender sensitise educational environment.
9. The main goal of our college is to remove the socio-cultural difference between men and women and build a gender friendly beautiful world.
10. Students' code of conduct promotes gender parity in the institution.
11. Student mentoring is done in the institution so that the students can approach in matters of gender related issues.


Principal 05/07/23

Gobinda Prasad Mahavidyalaya

Principal

Gobinda Prasad Mahavidyalaya
Amarkanan, Bankura



Phone : 03241-299955 / 9734962796

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LIST AND DESCRIPTION OF COURSES WHICH ADDRESS ISSUES OF GENDER, ENVIRONMENT AND SUSTAINABILITY, HUMAN VALUES AND PROFESSIONAL ETHICS INTO THE CURRICULUM.

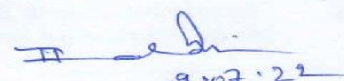
Core courses	Course Title	Course code	Cross cutting issue	Description of course
Geography Honours.	Environmental Geography	SHGEO/403/C-10P	Environmental studies	Protection of our environment and efficient use of our available natural resources are the most pressing demands of our era. The task of conserving the environment is of utmost concern at national and global levels.
Philosophy Honours	Indian Ethics	AHPHI 301C	Ethical Values	Indian ethics constitutes one of the great traditions of moral thought in World philosophy whose insights have influenced thinkers in early Greece, Europe, Asia and the New world. It explores the scope and limits of Indian ethical thinking, reflecting on the interpretation and application of its teachings and practices in the comparative and contemporary contexts.
Philosophy Hons	Western Ethics	AHPHI 302C	Professional Ethics	It provides a wide-ranging and lucid introduction to the major ethical theories found in the history of Western Philosophy.
Philosophy Honours	Applied Ethics	AHPHI405 SEC	Professional Ethics	It covers a range of topics of practical concern in the field of ethics, including active and passive euthanasia, capital punishment, the consequences of human actions, slavery, overpopulation, the separate spheres of men and women, animal rights and game theory and the nuclear arms race.



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Core courses	Course Title	Course code	Cross cutting issue	Description of course
English Honours	Contemporary India: Women and Empowerment	UG-ENG-304/GE-3	Gender	It is designed to highlight topics related to the social construction of gender seeks to define concepts of masculinity, femininity and patriarchy.
English Honours	Women's Writing	UG-ENG-502/C-12	Gender	It illustrates not only the richness and diversity of female literary voices, but also the many changing and different contexts in which writings by women can be read.
Honours+Pro gramme	Environmental Studies	UG-104/AECC-ENV	Environmental Studies and Sustainability	This aims to educate and make the younger generation of students aware of their social responsibilities. It strives to increase awareness among students about the environment and to create attitude towards sustainable lifestyle.
Philosophy programme	Feminism	APPHI 603-2	Gender	It provides an excellent and wide-ranging introduction to feminist ideas and perspectives on issues such as the family, sexuality, work, education, patriarchy, race, language, culture.
Philosophy Programme	Philosophy of Human Rights	APPHI 604SEC-4	Human values	This paper acquaints us with the basic human rights. Human rights are moral principles or norms that describe certain standards of human behavior, and are regularly protected as legal rights in national and international law. Human rights are rights inherent to all human beings, whatever our nationality, place of residence, sex, national or ethnic origin, color, religion, language, or any other status.




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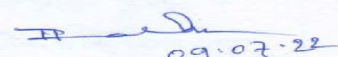
Core courses	Course Title	Course code	Cross cutting issue	Description of course
Physical Education programme	Health Education & Complete Wellness	UG/PEDG/401/C-1D	Human Values & Sustainability issues	It focuses on the importance of health and complete wellness during each stages of our life. A wide range of contemporary literature from disciplines such as public health, sociology, epidemiology and social policy are drawn upon to examine key health and well-being issues in these stages, and to illustrate how health effects can accumulate across the course of our life.
Political Science Programme	Human Rights, Gender and Environment	APPLS-503-/GE-1	Human values, Gender and Environment	This enables the students to understand the meaning of values and select their goals by self-investigation based on personal values, to understand the value of truth, commitments, honesty, sacrifice, care, unity, teamwork and relationship etc., to educate and make the young students aware of their social responsibilities and their duties towards the environment, and to create attitude towards sustainable lifestyle.
History Programme	Women's Studies in India	APHST 503GE-1	Gender	It provides a map of the development of women's studies and the ever expanding terrain that it has been investigating.
History Programme	Gender and Education in India	APHST603 GE-2	Gender	This serves to understand the complex relation between gender and education in the Indian context and forms part of a wider matrix of inquiry related to understanding gender and its intersections with class, caste, religion and region.
Education Programme	Environmental Education	AP/EDN/503/GE-1	Environmental studies	It provides information on all the important topics coming under environmental studies like our ecosystem, natural resources, forest wealth, disaster management, different types of pollution and much more.



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Core courses	Course Title	Course code	Cross cutting issue	Description of course
Bengali Honours	ADHUNIK KABITA	AHBNG-503-DSE-1	Environmental Studies	It focuses on the celebration of nature- the landscapes, rivers ,trees, flowers, birds, monsoons, etc. and speaks amply against the continuous indiscriminate actions of man that ruin natural elements.
Bengali Honours	ADHUNIK KABITA	AHBNG-603-DSE-3	Human values	Students are compelled to delve deeper into his own conscious states of mind and explore values that will benefit him and his society at large. It helps the students to develop a holistic perspective towards life.


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CODE OF CONDUCT

CODE OF CONDUCT

PREAMBLE:

The Code of Conduct is established to foster and protect the core values of Gobinda Prasad Mahavidyalaya. It also helps in the civic development of the students in a safe and secure learning environment and protects the people, properties and processes that support our institution and its mission. All students must know that it is incumbent upon them to abide by these Code of Conduct and the rights, responsibilities including the restrictions stated herein.

The institute's endeavour by means of enforcing this code is to administer student discipline process that is egalitarian, conscientious, effectual and expeditious and to provide a system which promotes student growth through individual and collective responsibility. All the students are requested to be well conversant with these codes, which can be also reviewed on the official website of the institute.

JURISDICTION:

The institute shall have the jurisdiction over the conduct of the students associated/enrolled with the institute and may take action against all acts of misconduct including incidents of ragging or otherwise which may take place in the institute campus or in connection with the institute related activities and functions.

Institute may also exercise jurisdiction over the conduct which occurs off campus, violating the ideal student conduct and discipline as laid down in this policy and other regulations. These include:

- (i) Any violations of the sexual harassment policy of the institute against other students of the institute.
- (ii) Physical assault, threats of violence, or conduct that threatens the health or safety of any person including other students of the institute.
- (iii) Manufacture, sale, or distribution of prohibited drugs, alcohol etc.

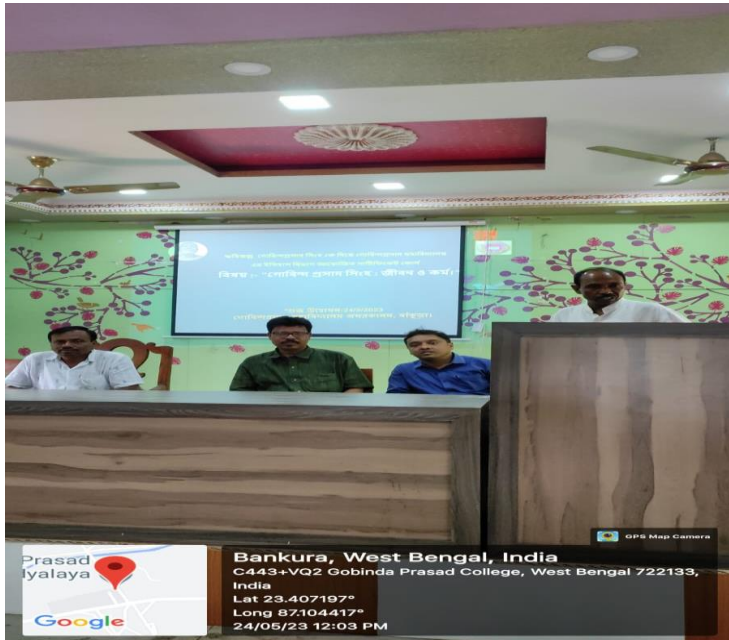
Code of Conduct for Students

The students are the bearers of college legacy. So, our institution ensures that they abide by certain rules and regulations as soon as they enter the college premises. At the time of admission each student must sign a statement accepting this Code of Conduct and by giving an undertaking that:

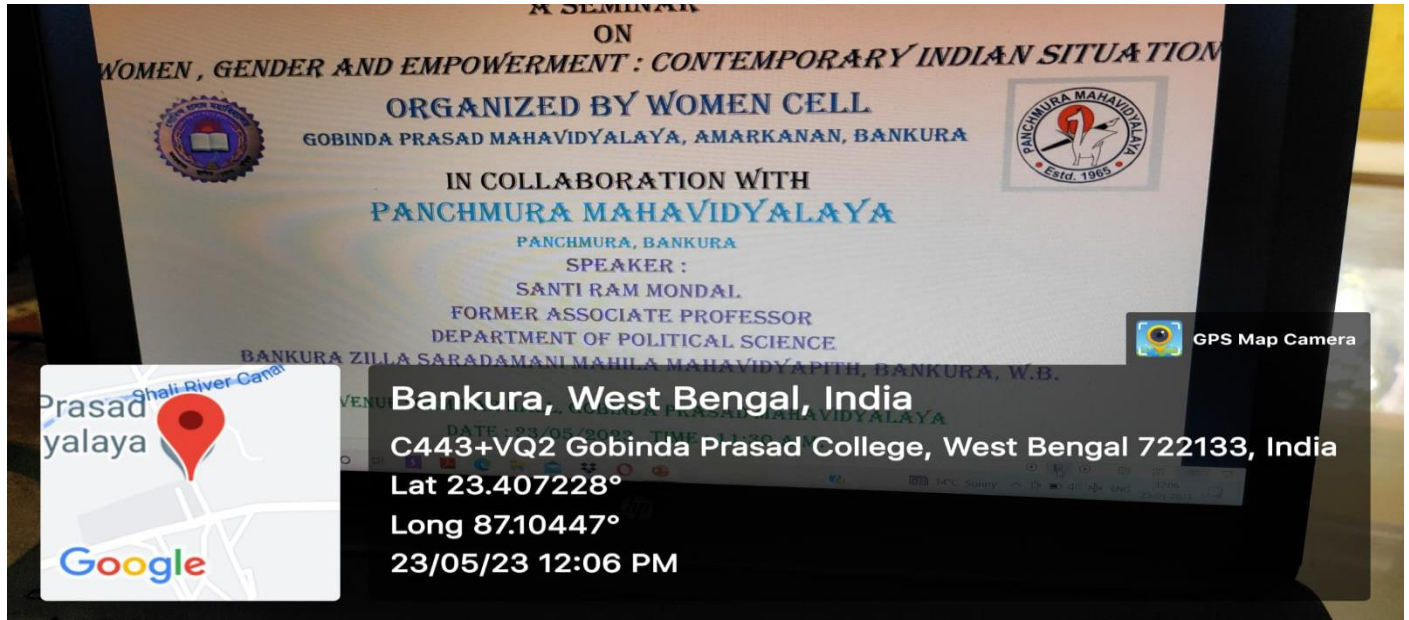
1. He/she shall be regular and must complete his/her studies in the Institute.
2. Students need to be disciplined.
3. Friendly behaviour should be maintained among the student.
4. Punctuality must be adhered to.
5. Anti-social behaviour should be avoided in the college campus.
6. This is a plastic free area, so nobody should throw plastic anywhere.
7. Smoking is prohibited in the college premises.
8. Water should not be wasted.
9. No damage should be done to the natural environment of our collage premises and necessary care should be taken.
10. The bathrooms need to be kept clean and tidy.
11. All students must actively participate in cultural events and in any developmental work of the college.
12. Absolutely refrain from any activity related to ragging.

13. Institute believes in promoting a safe and efficient climate by enforcing behavioural standards. All student must uphold academic integrity, respect all teachers and look after their rights and safety of others etc.
14. Unauthorized possession or use of harmful chemicals and drugs are banned. Also, possessing, consuming, distribution, selling of alcohol in the Institute and/or throwing empty bottles on the campus of the Institute is banned.
15. Students are not permitted to provide either audio or video clippings of any activity on the campus to the media without prior permission.
16. Students are expected to use the social media carefully and responsibly they cannot post derogatory comments about other Individuals from the Institute on the social media including any such related activities having grave ramifications on the reputation of the Institute.
17. Damage to or destruction of any property of the Institute or any property of others on the Institute premises should not be done.
18. Health guidelines must be followed in this pandemic situation. It is compulsory to use mask and sanitizer in the college premises and maintain social distancing.
19. It is recommended not to come to college unless absolutely necessary and attend online classes on a regular basis.
20. Students need to enrol in the department WhatsApp groups of the college.

Professional Ethics



Gender Equity



Woman Health Hygiene and Nutrition



Women's Day



Napkin Vending Machine

