COURSE STRUCTURE UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

FOR

SEM- I, SEM-II, SEM-III, SEM- IV, SEM- V, SEM- VI

IN

B.A. (PROGRAMME) POLITICAL SCIENCE

(w.e.f. ACADEMIC SESSION 2017-18)

BANKURA UNIVERSITY

P.O- PURANDARPUR, DIST- BANKURA

WEST BENGAL, INDIA, PIN- 722 155.

CONTENTS

DETAILS SEMESTER-WISE COURSE STRUCTURE

TOTAL MARKS =   1200   **SEMESTER - 6**   **CREDITS =122**

COURSES	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	TOTAL
CORE COURSES	18	18	18	18	-	-	72
DISCIPLINE SPECIFIC ELECTIVE COURSES	-	-	-	-	12	12	24
GENERIC ELECTIVE / INTERDICIPLINARY COURSES	-	-	-	-	6	6	12
ABILITY ENHANCEMENT COMPULSORY COURSES (AECC)	4	2	-	-	-	-	6
SKILL ENHANCEMENT COURSES (SEC)	-	-	2	2	2	2	8
TOTAL	22	20	20	20	20	20	122

SEMESTER – I

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPLS-101/C-1A	Introduction to Political Theory	6	10	40	50	05	01	-
102/C-2A	Discipline- 2	6	10	40	50	05	01	-
ACP/103/C-MIL-1	MIL-1 (Bengali/ Sanskrit/ Santali)	6	10	40	50	05	01	-
ACSHP/ 104/ AECC-1	Environmental Studies	4	10	40	50	04	-	-
Total in Semester – I		22	40	160	200	19	03	-

SEMESTER –II

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPLS-201/C-1B	Indian Government & Politics	6	10	40	50	05	01	-
202/ C-2B	Discipline-2	6	10	40	50	05	01	-
ACP/ 203/C-E-1	Eng-1	6	10	40	50	05	01	-
ACSHP/ 204/AECC-2	Eng/ MIL	2	10	40	50	02	-	-
Total in Semester - II		**20**	**40**	**160**	**200**	**17**	**03**	**-**

SEMESTER – III

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPLS-301/C-1C	Comparative Government & Politics	6	10	40	50	05	01	-
302/C-2C	Discipline- 2	6	10	40	50	05	01	-
ACP/303C-MIL-2	MIL-2 (Bengali/Sanskrit/Santali)	6	10	40	50	05	01	-
APPLS-305/SEC-1	Legislative Support	2	10	40	50	02	-	-
Total in Semester – III		**20**	**40**	**160**	**200**	**17**	**03**	**-**

SEMESTER – IV

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPLS-401/C-1D	International Relations	6	10	40	50	05	01	-
402/C-2D	Discipline-2	6	10	40	50	05	01	-
ACP/403/C-E-2	Eng-2	6	10	40	50	05	01	-
APPLS-405/SEC-2	Democratic Awareness with Legal Literacy	2	10	40	50	02	-	-
Total in Semester – IV		**20**	**40**	**160**	**200**	**17**	**03**	**-**

SEMESTER – V

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPLS-501/DSE-1A	Administration & Public Policy: Concepts & Theories	6	10	40	50	05	01	-
502/DSE-2A	Discipline- 2	6	10	40	50	05	01	-
APPLS-503/GE-1	Human Rights, Gender and Environment (to be opted by students from other departments)	6	10	40	50	05	01	-
APPLS-504/SEC-3	Public Opinion & Survey Research	2	10	40	50	2	-	-
Total in Semester – V		**20**	**40**	**160**	**200**	**17**	**03**	**-**

SEMESTER – VI

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPLS-601/DSE-1B	Democracy & Governance	6	10	40	50	05	01	-
602/DSE-2B	Discipline- 2	6	10	40	50	05	01	-
APPLS-603/GE-2	Reading Gandhi (to be opted by students from other departments)	6	10	40	50	05	01	-
APPLS-604/SEC-4	Conflict and Peace Building	2	10	40	50	2	-	-
Total in Semester – VI		**20**	**40**	**160**	**200**	**17**	**03**	**-**

AP= Arts Programme/ Pass, ACP= Arts, Commerce, Pass, ACSHP= Arts Commerce Science Honours Pass, PLS= Political Science, C= Core Course, E= English, MIL= Modern Indian Language, AECC= Ability Enhancement Compulsory Course, SEC= Skill Enhancement Course, GE= Generic Elective, DSE= Discipline Specific Elective, IA= Internal Assessment, ESE= End-Semester Examination, Lec.= Lecture, Tu.= Tutorial, and Pr.=Practical

SEMESTER- I

Course Title (Core Course): Introduction to Political Theory

Course Code: APPLS-101/C-1A

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

1. a. What is Politics?

b. What is Political Theory and what is its relevance?

2. Concepts: Democracy, Liberty, Equality, Justice, Rights and Gender.

3. Debates in Political Theory:

a. Is democracy compatible with economic growth?

b. On what grounds is censorship justified and what are its limits?

c. Does protective discrimination violate principles of fairness?

d. Should the State intervene in the institution of the family?

SEMESTER- II

Course Title (Core Course): Indian Government and Politics

Course Code: APPLS-201/C-1B

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: This paper focuses on the political processes and the functioning of the political system. It studies in detail the political structure both Constitutional and Administrative. It emphasizes on social stratification of castes. The major contradictions of the Indian Political Process are to be critically analyzed in this course.

1) Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles.

2) Institutional Functioning: Prime Minister, Parliament and Judiciary.

3) Power Structure in India: Caste, class and patriarchy.

4) Religion and Politics: debates on secularism and communalism.

5) Party systems in India.

6) Social Movements: Workers, Peasants and Environmental.

7) Strategies of Development in India since Independence: Planned Economy and Neo-Liberalism.

SEMESTER- III

Course Title (Core Course): Comparative Government and Politics

Course Code: APPLS-301/C-1C

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: The purpose of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

1. The nature, scope and methods of comparative political analysis.

2. Comparing Regimes: Authoritarian and Democratic.

3. Classifications of political systems:

a) Parliamentary and Presidential: UK and USA.

b) Federal and Unitary: USA and France.

4. Electoral Systems: First past the post, proportional representation and mixed systems.

5. Party Systems: one-party, two-party and multi-party systems.

6. Contemporary debates on the nature of state: From state centric security to human centric security and the changing nature of nation-state in the context of globalization.

SEMESTER- III

Course Title (Skill Enhancement Course): Legislative Support

Course Code: APPLS-305/SEC-1

Credit: 02   **Contact Hours/week: 02**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Aim of the Course: To acquaint the students broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team.

Rationale: Peoples' representatives need support for the multiple tasks they are supposed to undertake. The need to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. All over the world, elected representatives have an office with specialized support team to carry out these tasks.

In India this has just begun. With about 5000 MPs and MLAs, and more than 30 lakhs representatives at the Panchayati Raj level, there is a vast need that needs to be responded to. This course will equip the students with basic skills for this task and expose them to real life legislative work. It will build their skills and deepen their understanding of the political process.

I. Legislative Process:

Question: Rules of Putting Questions to the Minister: Types of Questions (Written and Verbal; Supplementary).

Others: Rules Relating to Calling Attention, Mention, Adjournment, Resolution, Discussion including Short Discussion, Censure and No-Confidence.
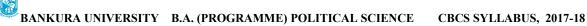
How a Bill becomes Law, Role of the Standing Committee in Reviewing a Bill, Legislative Consultants, the Framing of Rules and Regulations.

II. Supporting the Legislative Committees:

Types of Committees, Role of Committees in Reviewing Government Finances, Policy, Programmes, and Legislation.

III. Reading the Budget Document:

Overview of Budget Process, Role of Parliament in Reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

SEMESTER- IV

Course Title (Core Course): International Relations

Course Code: APPLS-401/C-1D

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

1. Evolution and Approaches to International Relations:

a. Evolution of International Relations as an Autonomous Discipline.

b. Major Theories: Realism and Neo-Realism, Liberalism and its variants.

c. Behavioural Theory: Systems Theory, Decision-Making Theory, Communication Theory.

2. Cold War and Post-Cold War Era:

a. Origins and Phases of Cold War; End of Cold War and Collapse of the Soviet Union.

b. Post Cold- War Era and Emerging Centers of Power (European Union, China and Russia).

3. India's Foreign Policy:

a. Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic).

b. India's Policy of Non-alignment.

c. India's Relationship with Pakistan, USA and China.

SEMESTER- IV

Course Title (Skill Enhancement Course): Democratic Awareness with Legal Literacy
Course Code: APPLS-405/SEC-2

Credit: 02   **Contact Hours/week: 02**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: The Proposed course aims to acquaint students with the structure and manner of functioning of the legal system in India.

Expected Learning Outcome: The students should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

Unit I:
Outline of the Legal System in India.

System of Courts/ Tribunals and their Jurisdiction in India--- Criminal and Civil Courts, Writ Jurisdiction, Specialized Courts such as Juvenile Courts, Mahila Courts and Tribunals.

Role of the Police and Magistracy in Criminal Law Administration.

Alternate Dispute Mechanisms such as Lok Adalats, Non-Formal Mechanisms.

Unit II:

Brief Understanding of the Laws Applicable in India.

Constitution: Fundamental Rights, Fundamental Duties, Other Constitutional Rights and their Manner of Enforcement with Special Emphasis on Public Interest Litigation.

Laws Relating to Criminal Jurisdiction: Provision Relating to Filing an FIR, Arrest, Bail Search and some Understanding of the Questions of Evidence and Procedure in Cr. P.C. and Related Laws, Offences against Women, Juvenile Justice, Prevention of Atrocities on Scheduled Castes and Scheduled Tribes.

Concepts of Principles of Natural Justice, Fair Comment under Contempt laws.

Laws Relating to Consumer Rights.

Laws Relating to Cyber Crimes.

Anti-terrorist laws: Implications for Security and Human Rights.

Unit III:

Access to Courts and Enforcement of Rights:

Legal Services Authorities Act and Right to Legal Aid.

Practical application:

What to do if you are arrested; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies.

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

SEMESTER- V

Course Title (Discipline Specific Elective Course):

Administration and Public Policy--- Concepts and Theories

Course Code: APPLS-501/DSE-1A

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

1. Public Administration:

Meaning, Scope and Significance; Public and Private Administration; Brief Evolution and Major Approaches; from Comparative Approaches to Public Administration.

2. Administrative Theories:

Classical; Scientific Management; Human-Relations; and Rational Decision-Making.

3. Understanding Public Policy:

Concept and Theories; Relevance of Policy Making in Public Administration; Process of Policy Formulation and Implementation; Evaluation.

4. From Development Administration to New Public Management:

Elements and Politics of Development Administration, the New Public Management Paradigm--- a Critical Perspective in the Post Globalized Era.

SEMESTER- V

Course Title (Generic Elective Course): Human Rights, Gender and Environment

(to be opted by students from other departments)

Course Code: APPLS-503/GE-1

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Expected Learning Outcome: The study of the course will equip the students with theoretical and conceptual understanding of socio – economic and political problems of marginalized groups in society such as women, dalits, minorities and adivasis and repercussions of contemporary developments on globalization on them.

I. Understanding Social Inequality:

Caste, Gender, Ethnicity and Class as Distinct Categories and their Interconnection.

Globalisation and its Impact on Workers, Peasants, Dalits, Adivasis and Women.

II. Human Rights:

Human Rights: Various Meanings.

UN Declarations.

Human Rights and Citizenship Rights.

Human Rights and the Indian Constitution.

The Rrole of the National Human Rights Commission.

Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers.

Human Rights Movement in India.

III. Gender:

Gender, Culture and History.

Economic Development and Women.

The issue of Women's Political Participation and Representation in India.
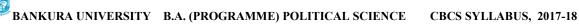
Women's Movements in India.

IV. Environment:

Environmental and Sustainable Development.

UN Environment Programme: Rio, Johannesburg and after.

Environment Policy in India.

Environmental Movement in India.

SEMESTER- V

Course Title (Skill Enhancement Course): Public Opinion and Survey Research

Course Code: APPLS-504/SEC-3

Credit: 02   **Contact Hours/week: 02**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

I. Introduction to the Course:

Public Opinion: Definition and Characteristics; Debates about its Role in a Democratic Political System uses for Opinion Poll.

II. Measuring Public Opinion with Surveys--- Representation and Sampling:

a. What is Sampling? Why do we Need to Sample? Sample Design.

b. Sampling Error and Non-Response.

c. Types of Sampling: Non Random Sampling (Quota, Purposive and Snowball Sampling) and Random Sampling (Simple and Stratified).

III. Survey Research:

a. Interviewing: Interview Techniques Pitfalls, Different Types of and Forms of Interview.

b. Questionnaire: Question Wording; Fairness and Clarity.

IV. Quantitative Data Analysis:

a. Introduction to Quantitative Data Analysis.

b. Basic Concepts: Correlational Research, Causation and Prediction, Descriptive and Inferential Statistics.

SEMESTER- VI

Course Title (Discipline Specific Elective Course): Democracy and Governance
Course Code: APPLS-601/DSE-1B

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: This Paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complimented by institution building.

1. Structure and Process of Governance:

Indian Model of Democracy, Parliament, Party Politics and Electoral Behaviour, Federalism, The Supreme Court and Judicial Activism, Units of Local Governance (Rural and Urban).

2. Ideas, Interests and Institutions in Public Policy:

a. Contextual Orientation of Policy Design.

b. Institutions of Policy Making.

A. Regulatory Institutions – SEBI, TRAI, Competition Commission of India.

B. Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations etc.

3. Contemporary Political Economy of Development in India:

Policy Debates over Models of Development in India, Recent trends of Liberalisation of Indian Economy in different sectors, E-governance.

4. Dynamics of Civil Society:

New Social Movements and Various interests, Role of NGO's, Understanding the Political Significance of Media and Popular Culture.

SEMESTER- VI

Course Title (Generic Elective Course): Reading Gandhi
Course Code: APPLS-603/GE-2

(to be opted by students from other departments)

Credit: 06   **Contact Hours/week: 06**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: The course seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio-historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

A) Hind Swaraj:

1. Gandhi in his own words: A Close Reading of Hind Swaraj.

2. Commentaries on Hind Swaraj and Gandhian Thought.

B) Gandhi and Modern India:

a. Nationalism.

b. Communal Unity.

c. Women's Question.

d. Untouchability.

SEMESTER- VI

Course Title (Skill Enhancement Course): Conflict and Peace Building
Course Code: APPLS-604/SEC-4

Credit: 02   **Contact Hours/week: 02**

Maximum Marks: 50 (ESE-40; IA-10)   **Examination Duration: 2 Hours**

Course Objective: This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

Unit- 1: Basic Concepts on War and Peace:

a. Causes of War

b. Approaches to Peace.

Unit- II: Dimensions of Conflict:

a. Ideology: Ideologies and Conflict in the Post-Cold War Era.

b. Socio-Cultural Conflicts: Ethnic.

Unit- III: Sites of Conflict:

a. Local.

b. Sub-National.

c. International.

Unit- IV: Methods for Conflict Resolution:

a. Mediation, Negotiation and Diplomacy (Track- I, Track- II and Multi Track).

b. Peace Movement during Gandhi's Period.

REFERENCES

SEMESTER- I

Course Title (Core Course): Introduction to Political Theory. Course Code: APPLS-101/C-1A

Essential Readings:

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Achar Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi:Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: OxfordUniversity Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians.* Cambridge: Polity Press.

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *TheDemocracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

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Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers,* New Delhi: Pearson.

SEMESTER- II

Course Title (Core Course): Indian Government and Politics. Course Code: APPLS-201/C-1B

Essential Readings:

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics.* New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics.* New Delhi: Pearson.

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"The Oxford Companion to Politics in India" (Student Edition) by Niraja Gopal Jayal and Pratap Bhanu Mehta. 2011.

SEMESTER- III

Course Title (Core Course): Comparative Government and Politics. Course Code: APPLS-301/C-1C

Essential Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics.* New Delhi: Sage.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction.* (Eight Edition). London: Palgrave McMillan.

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Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: An Introduction.* London, New York: Routledge, 2009, pp. 137-160.

Mukherjee, Subrata and Ramaswamy, Sushila *Theoretical Foundations of Comparative Politics,* New Delhi, Orient BlackSwan. 2017.

Course Title (Skill Enhancement Course): Legislative Support. Course Code: APPLS-305/ SEC-1

Essential Readings:

Madhavan, M.R. & N.Wahi *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delh, 2008:

http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf

Vanka, S. *Primer on MPLADS* Centre for Policy Research, New Delhi, 2008. can be accessed on: http://www.prsindia.org/parliamenttrack/primers/mplads-487/

Kalra, H. *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on:

http://www.prsindia.org/administrator/uploads/media/Conference%202011

/Public%20Engagement%20with%20the%20Legislative%20Process.pdf

Government of India (Lok Sabha Secretariat) *Parliamentary Procedures (Abstract Series)*, 2009. Can be accessed on: http://164.100.47.132/LssNew/abstract/index.aspx

Government of India, (Ministry of Parliamentary Affairs) *Legislation, Parliamentary Procedure,* 2009. Can be accessed on:

http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm

Government of India, (Ministry of Parliamentary Affairs) *Subordinate Legislation*, *Parliamentary Procedure,* 2009. Can be accessed on:

http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm

Kapur, Devesh and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," *Democracy, Governance and Human Rights,*

Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on:

http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80

256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf

Agarwal, O.P. and T.V. Somanathan, "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on:

http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANAT HAN.pdf.

Debroy, Bibek, "Why we need law reform," *Seminar* January 2001.

Mehta, Pratap Bhanu, "India's Unlikely Democracy: The Rise of Judicial Sovereignty," *Journal of Democracy* Vol.18, No.2, pp.70-83.

Government Links:

http://loksabha.nic.in/; http://rajyasabha.nic.in/; http://mpa.nic.in/

Sanyal,K. *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on:

http://www.prsindia.org/administrator/uploads/media/Conference%202011

/Strengthening%20Parliamentary%20Committees.pdf

Celestine, A. *How to read the Union Budget* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on:

http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-unionbudget-1023/

SEMESTER- IV

Course Title (Core Course): International Relations. Course Code: APPLS- 401/ C-1D

Essential Readings:

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues.*5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations.* New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era.* Columbia University Press.

India's Foreign Policy: Coping with the Changing World. 2015. Orient Blackswan.

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations.* Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World.* London: Lynne Rienner, pp. 54-89.

Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations.* New Delhi: South Asian Publishers.

Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*.Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics.* London: Croom Helm.

Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21ˢᵗ Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.

Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect.* New Delhi: Oxford University Press.

Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy.* New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

"India's Foreign Policy" by Sumit Ganguly. OXFORD. 2015.

**Course Title (Skill Enhancement Course): Democratic Awareness with Legal Literacy
Course Code: APPLS-405/ SEC-2
Essential Readings:**

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy:

Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*.

S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.

S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi,2003

Agnes, Flavia *Law and Gender Equality*, OUP, 1997.

Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.

B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.

Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

P.C. Rao and William Sheffiled *Alternate Dispute Resolution: What it is and How it Works*, Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

Parmanand Singh, *'Access to Justice and the Indian Supreme Court'*, 10 & 11 Delhi Law Review 156, 1981☐82.

SEMESTER- V

Course Title (Discipline Specific Elective Course): Administration and Public Policy: Concepts and Theories. Course Code: APPLS- 501/ DSE-1A

Essential Readings:

Awasthi, A.and Maheshwari, S. (2003) *Public Administration.* Agra: Laxmi Narain Agarwal, pp. 3-12.

Basu, Rumki, (2014) Public Administration, Concepts and Theories, Delhi Sterling Publishers

Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 1-52.

Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public *Administration: A Reader*. Delhi: Oxford University Press, pp. 1-50.

Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 53-74.

Mouzelis, N.P. (2005) 'The Ideal Type of Bureaucracy', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public *Administration: A Reader*. Delhi: Oxford University Press, pp. 88-100.

Hyderbrand, W. (1980) 'A Marxist Critique of Organization Theory', in Evan, W (ed.) *Frontiers in Organization & Management.* New York: Praeger, pp. 123-150.

Hyderbrand, W. (1977) 'Organizational Contradictions in Public Bureaucracies: Towards a Marxian Theory of Organizations', in Benson, J. K. (ed.) *Organizational Analysis: Critique and Innovation*. Beverly Hills: Sage*, pp. 85-109.

Bhattacharya, M. (1999) *Restructuring Public Administration: Essays in Rehabilitation.* New Delhi: Jawahar, pp. 29-70, 85-98.

Bhattacharya, M. (2001) *New Horizons in Public Administration*. New Delhi: Jawahar, pp. 248-272, 301-323.

Dye, T.R. (1975) *Understanding Public Policy.* New Jersey: Prentice Hall, pp. 1-38, 265-299.

Dror, Y. (1983) *Public Policy Making Reexamined.* Oxford: Transaction Publication, pp. 129-216.

"Public Administration in India" by S.R. Maheshwari. OXFORD. 2006.

Course Title (Generic Elective Course): Human Rights, Gender and Environment. Course Code: APPLS- 503/ GE-1 (to be opted by students from other departments)
Essential Readings:

Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.

Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.

Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.

Geetha, V. (2002) Gender, Stree Publications, Kolkata.

Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.

Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.

Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.

Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.

Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.

Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.

Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.

Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.

Course Title (Skill Enhancement Course): Public Opinion and Survey Research. Course Code: APPLS- 504/ SEC-3

Essential Readings:

R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.

G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.

G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.

Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly,* Vol. XLIV (39)

Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly,* Vol. XXXIX (51).

'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012).

H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know,* Washington DC: Congressional Quarterly Press.

R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences,* 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

SEMESTER- VI

Course Title (Discipline Specific Elective Course): Democracy and Governance. Course Code: APPLS- 601/ DSE-1B
Essential Readings:

Agarwal B, Environmental Management, Equity and Ecofeminism: Debating India's Experience, Journal of Pesant Studies, Vol. 25, No. 4, pp. 55-95.

Atul Kohli (ed.), The Success of India's Democracy, Cambridge University Press, 2001.

Corbridge, Stuart and John Harris, Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy OUP, 2000.

J.Dreze and A.Sen, India: Economic Development and Social Opportunity,Clarendon, 1995.

Saima Saeed, Screening the Public Sphere: Media and Democracy in India, 2013.

Nick Stevenson, Understanding Media Cultures, 2002.

Fuller, C.J. (ed.) Caste Today, Oxford University Press, 1997.

Himat Singh, Green Revolution Reconsidered: The Rural World of Punjab, OUP, 2001.

Jagdish Bhagwati, India in Transition: Freeing The Economy, 1993.

Joseph E. Stiglitz, Globalisation and its Discontents, WW Norton, 2003.

Patel, I.G., Glimpses of Indian Economic Policy: An Insider View, OUP, 2002.

Rajni Kothari and Clude Alvares, (eds.) Another Revolution Fails: an investigation of how and why India's Operation Flood Project Touted as the World's Largest Dairy Development Program Funded by the EEC went off the Rails, Ajanta, New Delhi, 1985.

Smitu Kothari, Social Movements and the Redefinition of Democracy, Boulder, Westview, 1993.

Pankaj Sharma, E *-Governance: The New Age Governance*, APH Publishers,2004

Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.

Ghanshyam Shah [ed.], Social Movements and The State, Sage Publication, 2002.

Su H. Lee, Debating New Social Movements: Culture, Identity, and Social Fragmentation, Rawat Publishers, 2010

S. Laurel Weldon, When Protest Makes Policy : How Social Movements Represent Disadvantaged Groups, Michigan Publishers, 2011.

Course Title (Generic Elective Course): Reading Gandhi. Course Code: APPLS- 603/ GE-2 (to be opted by students from other departments)
Essential Readings:

Terence Ball, Reappraising Political Theory, Ch. 1, OUP, 1995

"Meaning and Interpretation in the History of Ideas" in Visions of Politics, Quentin Skinner (ed.), Vol. 1, CUP, Cambridge, 2002.

"Introduction", M.K.Gandhi, Hind Swaraj and other writings ed. A.J.Parel (1997).

B. Parekh, Gandhi (1997), chs. 4 ("Satyagraha") and 5 ("The critique of modernity").

D.Hardiman, Gandhi in his time and ours (2003), ch.4 ("An alternative modernity").

"Nationalist Movement in India--- A Reader" by Sekhar Bandyopadhyay. OXFORD. 2008.

And also from the following selections from Gandhi's India of my Dreams (compiled R.K.Prabhu): "The meaning of Swaraj" (no.2); "In defence of Nationalism" (no.3); "India's cultural heritage" (no.45); "Regeneration of Indian women" (no.54); "Women's education" (no.55); "Communal unity" (no.59); "The curse of untouchability" (no.61); "Religious tolerance in India" (no.62); "The problem of minorities" (no.66).

Course Title (Skill Enhancement Course): Conflict and Peace Building. Course Code: APPLS- 604/ SEC-4
Essential Readings:

O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict', in *Contemporary Conflict Resolution*, (Third Edition), Cambridge: Polity Press, pp. 94-122.

W. Zartman, (1995) 'Dynamics and Constraints In Negotiations In Internal Conflicts', in William Zartman (ed.), *Elusive Peace: Negotiating an End to Civil Wars,* Washington: The Brookings Institute, pp. 3-29.

C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May, pp.1-23.

S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, pp. 54-71.

M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reychler and T. Paffenholz, eds., *Peace-Building: A Field Guide,* Boulder: Lynne Rienner, pp. 16-20.

L. Schirch, (2004) *The Little Book Of Strategic Peacebuilding*, London: Good Books.

R. Rubenstein, (2003) 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.55-67.

P. Le Billon, (2009) 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)*The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 210-224.

S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)*The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 264-284.

D. Barash and C. Webel, (2009) *Peace and Conflict Studies*, London: Sage Publication, pp. 91-117.

D. Sandole, (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.39-54.

H. Saunders, (1999) *A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts,* Palgrave Macmillan: New York, pp. 1-30.

N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), *Searching For Peace In Central And South Asia*, London: Lynne Rienner Publishers, pp. 210-236.

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.