

Criterion VII
Institutional Values
and Social
Responsibilities

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

There is a committee to monitor Adherence to the code of conduct

❖ Finance Committee:-

- Dr. Thushar Kanti Haldar (Chairperson)
- Dr. Sumit Kumar Mondal (Convener)
- Parimal Saren
- Dr. Sathi Mukherjee
- Dr. Mahuya Roy Karmakar
- Sweety Roy Rajguru
- Sarbani Bera
- Bhabani Sankar Nayak
- Somenath Nayak

❖ Games & Sports Committee:-

- Dr. Thushar Kanti Haldar (Chairperson)
- Bibekananda Sinha (Convener)
- Argha Nayak
- Pavel Sarkar
- Parimal Saren
- Runu Ghosh
- Abbasuddin Mandal
- Sanatan Sahoo
- Chandan Pai
- Medha Misha
- Debanjana Karmakar
- Gargi Banerjee

❖ Seminar Committee: -

- Dr. Thushar Kanti Haldar (Chairperson)
- Runu Ghosh (Convener)
- Sarbani Bera
- Dr. Sathi Mukherjee
- Dr. Mahuya Roy Karmakar
- Medha Mishra
- Bristi Mandal
- Parimal Saren, Satabdi Roy

❖ Cultural Committee: -

- Dr. Thushar Kanti Haldar (Chairperson)
- Dr. Sathi Mukherjee (Convener)
- Sarbani Bera

- Sweety Roy Rajguru
- Runu Ghosh
- Pavel Sarkar
- Amit Koley
- Biswajit Mallik
- Somenath Nayek
- Biswajit Talukdar
- Moumita Garai
- Satabdi Roy
- Gargi Banerjee
- Sumit Sen Modak
- Suprava Dey Kundu
- Bristi Mandal
- Debanjana Karmakar
- Medha Misra

❖ **Alumni/ Parents' Teacher Meeting Committee:-**

- Dr. Thushar Kanti Haldar (Chairperson)
- Tapan Kumar Pandit (Convener)
- Bibekananda Sinha
- Runu Ghosh
- Biswajit Mallik
- Satabdi Roy
- Pavel Sarkar
- Moumita Gorai
- Somenath Nayek
- Suprava Dey Kundu
- Medha Misra

❖ **Books Purchase Committee: -**

- Dr. Thushar Kanti Haldar (Chairperson),
- Biswajit Talukdar (Convener)
- Dr. Mahuya Roy Karmakar
- Dr. Sumit Kumar Mondal
- Sanatan Sahoo
- Parimal Saren
- Sarbani Bera
- Runu Ghosh
- Bhabani Sankar Nayek

❖ **Women Cell / Students' Grivance: -**

- Dr. Thushar Kanti Haldar (Chairperson)
- Runu Ghosh (Convener)
- Dr. Mahuya Roy Karmakar
- Dr. Sathi Mukherjee
- Sarbani Bera
- Pavel Sarkar
- Sourav Dey
- Satabdi Roy
- Moumita Gorai
- Bristi Mandal
- Suprava Dey Kundu

❖ **Anti-ragging Committee:-**

- Dr. Thushar Kanti Haldar (Chairperson)
- Parimal Saren (Convener)
- Dr. Sathi Mukherjee
- Sweety Roy Rajguru
- Sanatan Sahoo
- Biswajit Mallik
- Bibekananda Sinha
- Tapan Kumar Pandit
- Pavel Sarkar, Satabdi Roy

❖ **Purchase Committee:-**

- Dr. Thushar Kanti Haldar (Chairperson)
- Dr. Sumit Kumar Mondal (Convener)
- Dr. Sathi Mukherjee
- Dr. Mahuya Roy Karmakar
- Sweety Roy Rajguru
- Sarbani Bera
- Biswajit Talukdar
- Bhabani Sankar Nayek
- Somenath Nayek

**GOBINDA PRASAD
MAHAVIDYALAYA
AMARKANAN, BANKURA**



**INSTITUTION ORGANIZES
PROFESSIONAL ETHICS
PROGRAMMES FOR STUDENTS,
TEACHERS ADMINISTRATORS AND
OTHERS STAFF. (2020 -2021)**

Moral Values and Code of Conduct for the Students.

1. Preamble: This hand book indicates the standard procedures and practices of the Institute for all students enrolling with Institute for pursuing varied courses. All students must know that it is incumbent upon them to abide by this code of ethics and conduct and the rights, responsibilities including the restrictions flowing from it.

That the institute's endeavour by means of enforcing This code is to pioneer and administer a student discipline process that is egalitarian, conscientious, effectual and expeditious and providing a system which promotes student growth through individual and collective responsibility.

All the students are requested to be well conversant with this code, which can be also reviewed on the official website of the Institute.

2. Jurisdiction: The Institute shall have the jurisdiction over the conduct of the student associated/enrolled with the institute and to take cognisance of all acts of misconduct including incidents of ragging or otherwise which are taken place on the Institute campus or in connection with the Institute related activities and functions.

Institute may also exercise jurisdiction over conduct which occurs of campus violating the ideal student conduct and discipline as laid down in this policy and other regulations, as it the conduct has occurred on campus which shall include.

(i) Any violations of the sexual Harassment policy of the Institute against other students of the Institute.

(ii) Physical assault, threats of violence, or conduct that threatens the health or safety of any person including other students of the Institute.

(iii) Manufacture, sale, or distribution of prohibited drugs, alcohol etc.

The Institute, while determining whether or not to exercise such of campus jurisdiction in situations enumerated hereinabove, the Institute shall consider the seriousness of the alleged, offense, the risk of harm, involved, whether the victims are members of the campus community and/or whether the off-campus conduct is part of a series of actions, which occurred both on, and off campus.

3. Ethics and conduct: A number of arules for all students on behalf of the Institution.

At the time of admission each student must sign a statement accepting this code and by giving an undertaking that.

- 1) He/she shall be regular and must complete his/her studies in the Institute.
- 2) Students need to be disciplined.
- 3) Friendly behaviour should be maintained among the student.
- 4) Punctuality must be adhered to.
- 5) There should be silence in the classroom.
- 6) Anti-social behaviour should be avoided on the college campus.
- 7) This is a plastic free area, so don't throw plastic everywhere.
- 8) Smoking is prohibited on college premises.
- 9) Water should not be wasted.
- 10) No damage should be done to the natural environment on our collage premises and necessary care should be taken.
- 11) The bathroom needs to be kept clean and tidy.
- 12) All students must actively participate in cultural events.
- 13) Must actively participate in any developmental work of the collage.
- 14) If there is any difficulty in the work of education, it is necessary to keep in touch with the Honourable teachers.
- 15) The collage library should be used for educational purposes.
- 16) Absolutely refrain from any activity related to ragging.
- 17) Institute believes in promoting a safe and efficient climate by enforcing behavioural standards. All student must uphold academic Integrity, respect all persons and their rights and property and safety of others etc.
- 18) Unauthorized possession or use of harmful chemicals and banned drugs.
- 19) Possessing, consuming, distribution, selling of alcohol in the Institute and/or throwing empty bottles on the campus of the Institute.
- 20) Parking Vehicle in a no parking zone or in area earmarked for parking other type of vehicles.
- 21) Student are not permitted to either audio or video clippings of any activity on the campus to the media without prior permission.

- 22) Students are expected to use the social media carefully and responsibly they cannot post derogatory comments about other Individuals from the Institute on the social media of including in any such related activities having grave ramifications on the reputation of the Institute.
- 23) Damage to or destruction of any property of the Institute or any property of others on the Institute premises.
- 24) Making a video/audio recording taking photographs, or Streaming Audio/ Video of any person in a location where the person has a reasonable expectation of privacy, without that person's knowledge and express consent.
- 25) Health rules must be followed in corona situations.
- 26) It is compulsory to use mask and sanitizer in the college premises.
- 27) Social distancing must be maintained.
- 28) It is recommended not to come to college unless absolutely necessary.
- 29) Must do regular online classes.
- 30) Students need to enrol in the department Whats App groups of the college.
- 31) The students have to be careful about everything related to collage exams.
- 32) For all the work of the college. The website of the college should be targeted in the current situation.

CODE OF PROFESSIONAL ETHICS FOR TEACHERS AND OTHER STAFFS

I. Teachers and their Responsibilities:

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of her/his students and the society at large. Therefore, every teacher should see that there is no incompatibility between her/his precepts and practice. The national ideals of education which have already been set forth and which she/he should seek to inculcate among students must be her/his own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.

Teacher should:

- (i) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (ii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (iii) Seek to make professional growth continuous through study and research;
- (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- (v) Maintain active membership of professional organisations and strive to improve education and profession through them;
- (vi) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication;
- (vii) Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research;
- (viii) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition;

- (ix) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- (x) Participate in extension, co-curricular and extra-curricular activities, including the community service.

II. Teachers and Students

Teachers

should:

- (i) Respect the rights and dignity of the student in expressing her/his opinion;
- (ii) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics;
- (iii) Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (v) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;
- (vi) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason;
- (vii) Pay attention to only the attainment of the student in the assessment of merit;
- (viii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;

- (ix) Aid students to develop an understanding of our national heritage and national goals; and
- (x) Refrain from inciting students against other students, colleagues or administration.

III. Teachers and

Colleagues

Teachers should:

- (i) Treat other members of the profession in the same manner as they themselves wish to be treated;
- (ii) Speak respectfully to other teachers and render assistance for professional betterment;
- (iii) Refrain from making unsubstantiated allegations against colleagues to higher authorities; and
- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

IV. Teachers and Authorities

Teachers should:

- (i) . Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest;
- (ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operate in the formulation of policies of the institution by accepting

various offices and discharge responsibilities which such offices may demand;

- (iv) Co-operate through their organisations in the formulation of policies of the other institutions and accept offices;
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession;
- (vi) Adhere to the terms of contract;
- (vii) Give and expect due notice before a change of position takes place; and
- (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. Teachers and Non-Teaching Staff

Teachers should:

- (i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution;
- (ii) Help in the functioning of joint-staff councils covering both the teachers and the non- teaching staff.

VI. Teachers and

Guardians

Teachers should:

- (i) Try to see through teachers' bodies and organisations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. Teachers and Society

Teachers should:

- (i) Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life;
- (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;

Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

**Professional Ethics Programme (Swami Vivekananda) Organized by
Gobinda Prasad Mahavidyalaya**



GOBINDA PRASAD MAHAVIDYALAYA

AMARKANAN, BANKURA- 722133, (W.B.)
NAAC ACCREDITED "B+" COLLEGE

STATE LEVEL WEB LECTURE

Date: 12th JANUARY 2021

11 am to 12pm

ORGANIZED BY- DEPARTMENT OF EDUCATION ALONG WITH IQAC

**TOPIC: INFLUENCE OF SWAMI VIVEKANANDA'S THOUGHT ON
CURRENT EDUCATION SYSTEMS.**

RESOURCE PERSON



Dr. Rajib Saha

Assistant Professor

Department of Teacher Education

The West Bengal University of Teachers' Training,

Education Planning and Administration (WBUTTEPA)

PLATFORM Join Us through Google Meet- <http://meet.google.com/yaz-fajo-mie?hs=224>
REGISTRAR LINK - <http://admissiongpmbankura.in/seminar/>

*** E-certificate will be provided to every registered participant who will attend web lecture.

A Brief Introduction

12th January 1863 – 4th July 1902

"Rooted in the past and full of pride in India's prestige, Vivekananda was yet modern in his approach to life's problems, and was a kind of bridge between the past of India and her present... His mission was the service of mankind through social service, mass education, religious revival and social awakening through education".

Jawaharlal Achru

👤 Dr. Rajib Saha



You





sangita



T R
97 others

Man-making Education

- > An individual must fully understand the Vedant philosophy, which considers that the ultimate goal of human life is to attain Unity with the creator.
- > Development of the spirit of service to the fellow beings, since service to man is equated with devotion to God.
- > Development of a respectful attitude for all religions. Essential elements of all religions are the same. No religion is inferior to other religion.
- > The concept wants man to imbibe love for all and hatred for none.
- > Attainment of knowledge of science and spirituality.
- > Development of a rational attitude in life without the cultural boundaries of East and the West.
- > Attainment of social equality.
- > Development of such individual who are ethically sound, intellectually sharp, physically strong, religiously liberal, socially efficient, spiritually enlightened and vocationally self-sufficient.

👤 Dr. Rajib Saha



You



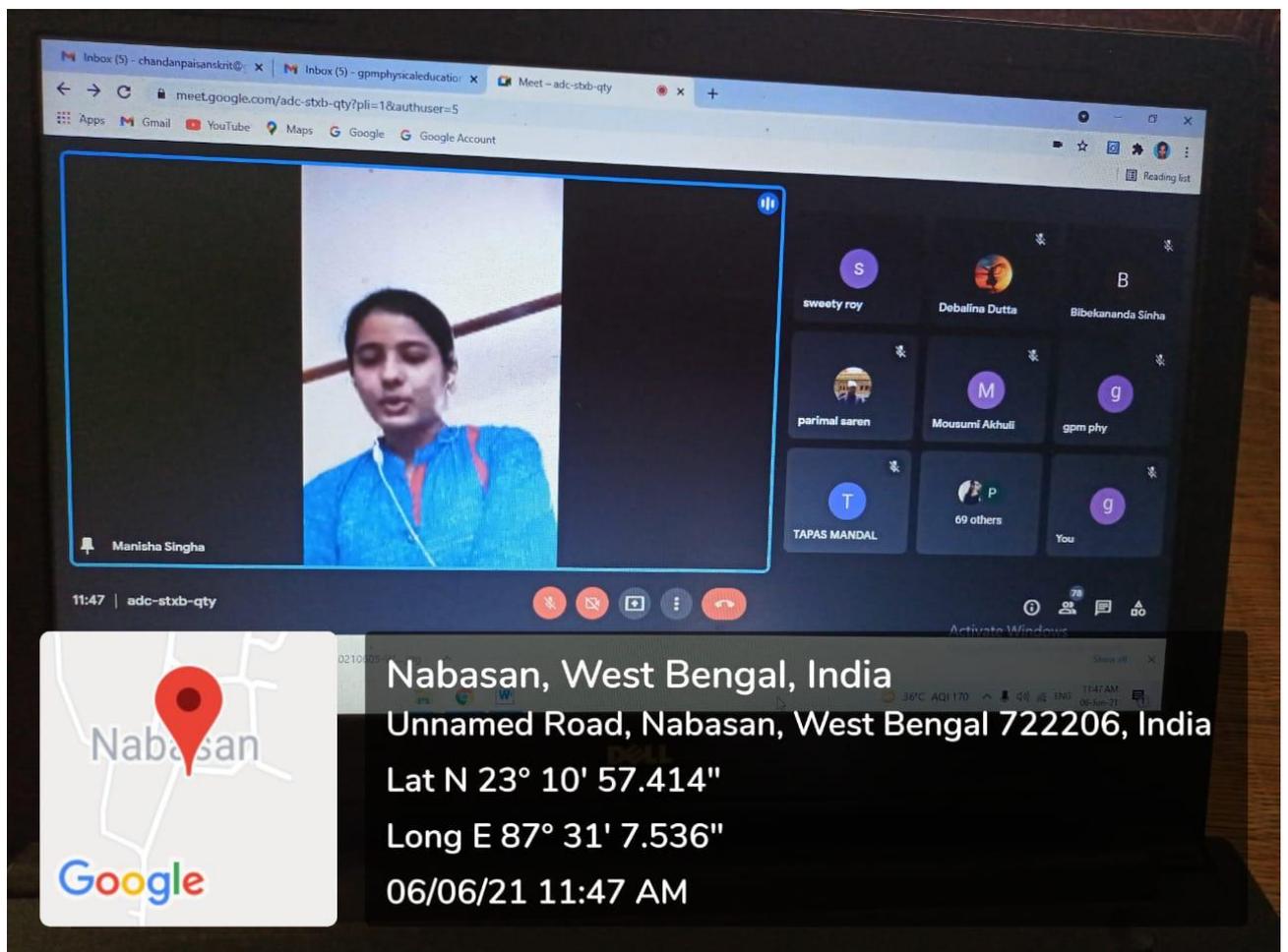


sangita



T R
89 others

Professional Ethics Programme (Environmental Awareness) Organized by Gobinda Prasad Mahavidyalaya



Inbox (5) - chandanpaisanskrit@ x | Inbox (5) - gpmphysicaleducatio x | Meet - adc-stxb-qty x +

meet.google.com/adc-stxb-qty?pli=1&authuser=5

Apps Gmail YouTube Maps Google Google Account

Dr. Ananya Roy Chowdhury

11:54

Nabasan, West Bengal, India
Unnamed Road, Nabasan, West Bengal 722206, India
Lat N 23° 10' 57.4248"
Long E 87° 31' 7.41"
06/06/21 11:54 AM

Inbox (5) - chandanpaisanskrit@ x | Inbox (5) - gpmphysicaleducatio x | Meet - adc-stxb-qty x +

meet.google.com/adc-stxb-qty?pli=1&authuser=5

Apps Gmail YouTube Maps Google Google Account

sweety roy

11:34 | adc-stxb-qty

Nabasan, West Bengal, India
Unnamed Road, Nabasan, West Bengal 722206, India
Lat N 23° 10' 57.3348"
Long E 87° 31' 7.482"
06/06/21 11:35 AM

meet.google.com/adc-stxb-qty?pli=1&authuser=5

parimal saren

11:38 | adc-stxb-qty

Nabasan, West Bengal, India
 Unnamed Road, Nabasan, West Bengal 722206, India
 Lat N 23° 10' 57.468"
 Long E 87° 31' 7.554"
 06/06/21 11:38 AM

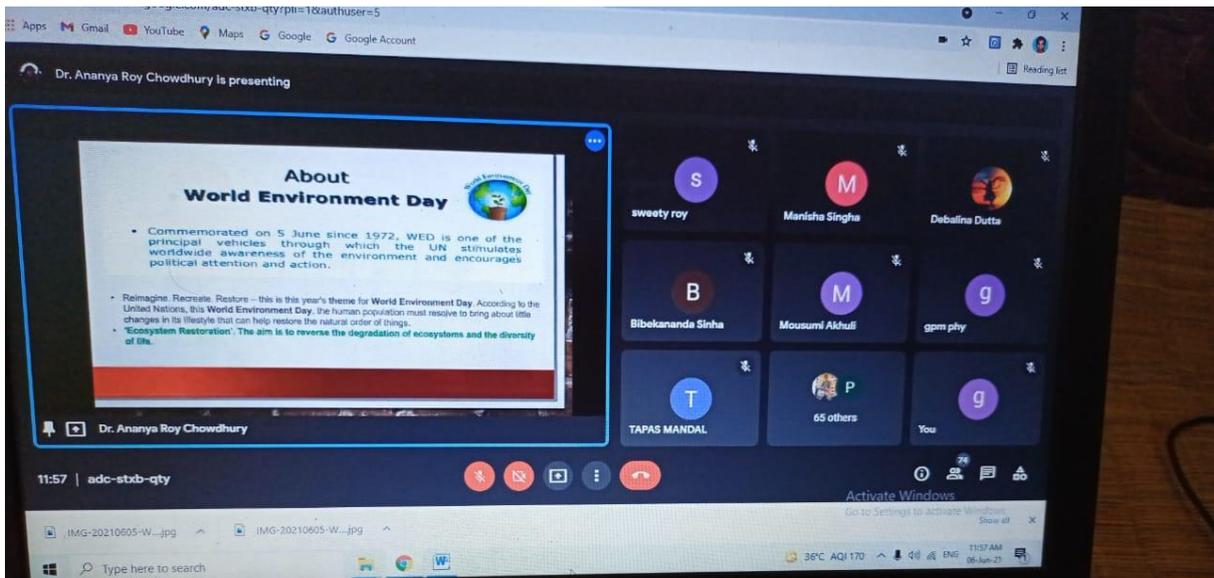
Dr. Ananya Roy Chowdhury is presenting

Webinar on
WORLD ENVIRONMENT DAY 2021
"Reimagine. Recreate. Restore."
 Organised by
 National Service Scheme (Unit-I & II)
 Gobinda Prasad Mahavidyalaya
 (Affiliated to Bankura University)
 Amarkanand, Bankura, PIN- 722133, W.B.
 5th June, 2021

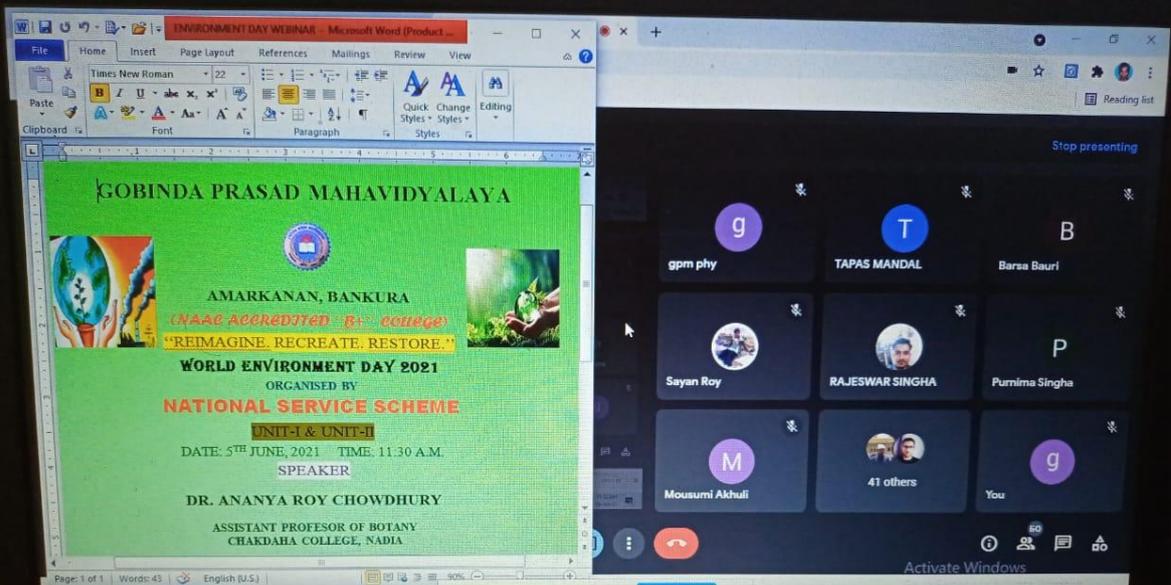
Dr. Ananya Roy Chowdhury

11:55 | adc-stxb-qty

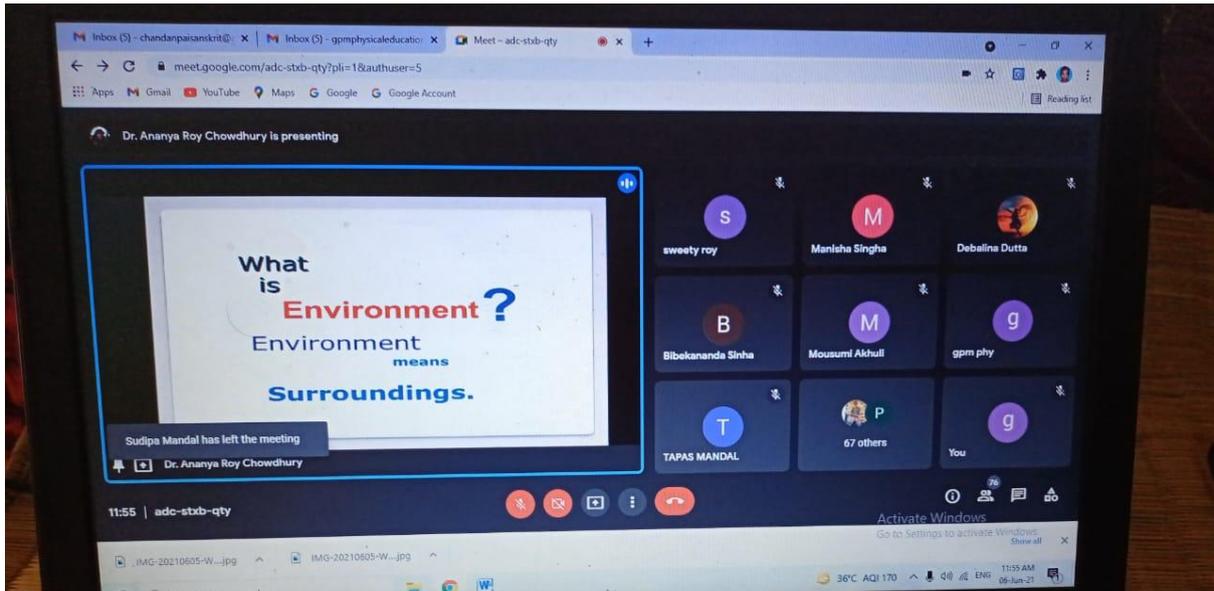
Nabasan, West Bengal, India
 Unnamed Road, Nabasan, West Bengal 722206, India
 Lat N 23° 10' 57.9072"
 Long E 87° 31' 7.464"
 06/06/21 11:55 AM



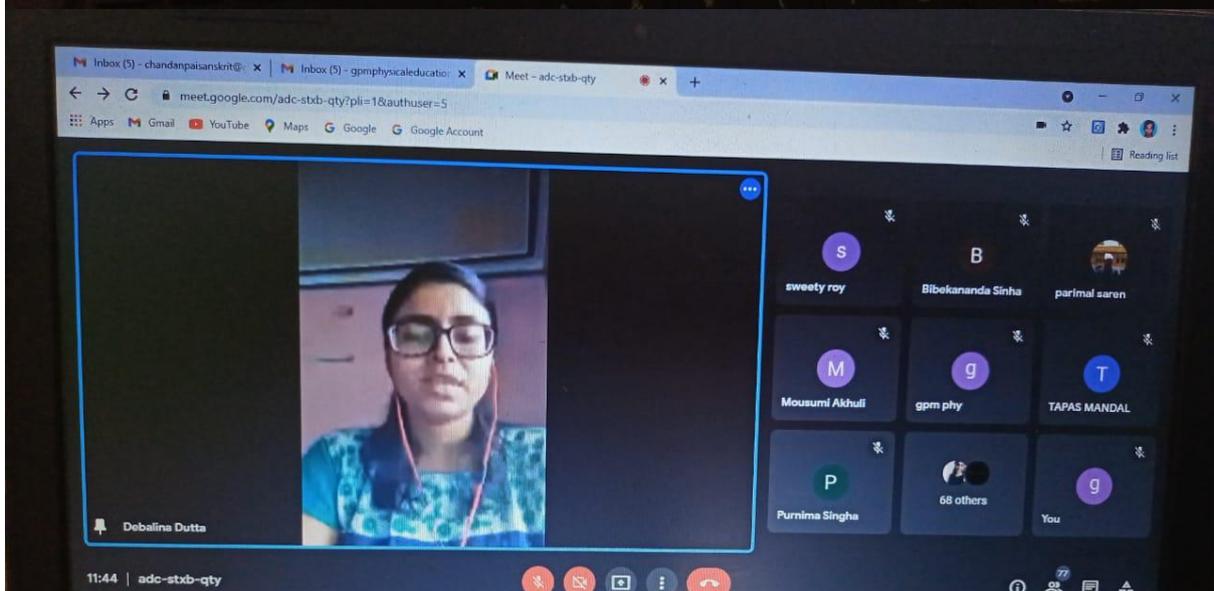
Nabasan, West Bengal, India
Unnamed Road, Nabasan, West Bengal 722206, India
Lat N 23° 10' 57.648"
Long E 87° 31' 6.5784"
06/06/21 11:57 AM



Nabasan, West Bengal, India
Unnamed Road, Nabasan, West Bengal 722206, India
Lat N 23° 10' 57.324"
Long E 87° 31' 7.1904"
06/06/21 11:32 AM



Nabasan, West Bengal, India
Unnamed Road, Nabasan, West Bengal 722206, India
Lat N 23° 10' 57.7308"
Long E 87° 31' 7.2372"
06/06/21 11:55 AM



Nabasan, West Bengal, India
Unnamed Road, Nabasan, West Bengal 722206, India
Lat N 23° 10' 57.5472"
Long E 87° 31' 7.4604"
06/06/21 11:44 AM