

Gobinda Prasad Mahavidyalaya

Students Feedback Form on Faculty (2020-2021)

Select Faculty Name

Dr. Tushar kanti Halder

Dr. Tapas Mandal

Miss. Debanjana Karmakar

Mr. Sanatan Sahoo

Miss. Bristi Mondal

Mr. Parimal Saren

Mrs. Sweety Roy rajguru

Mrs. Sarbani Bera

Mrs. Satabdi Roy

Mr. Biswajit Mallik

Miss. Medha Misra

Mr. Biswajit Talukdar

Mr. Pavel Sarkar

Mrs. Moumita Garai

Mr. Sumit Sen Modak

Mrs. Runu Ghosh

Dr. Sumit Kumar Mondal

Mr. Bibekananda Sinha

Mr. Tapan Kumar Pandit

Dr. Sathi Mukherjee

Mr. Amit Koley

Miss. Gargi Banerjee

Mr. Argha Nayak

Dr. Mahuya Roy Karmakar

Mr. Abbasuddin Mondal

Mr. Sourav Dey

Mr. Chandan Pai

Mrs. Suprava Dey Kundu

Questions of Students Feedback

1. Is the teacher punctual enough intaking classes?
Excellent
Very Good
Good
Average
Poor
2. How regular he / she is in taking classes?
Excellent
Very Good
Good
Average
Poor
3. Rate his/her communication skill
Excellent
Very Good
Good
Average
Poor
4. Rate his / her ability to motivate students.
Excellent
Very Good
Good
Average
Poor
5. Rate the conceptual clarity of the teacher in the subject.
Excellent
Very Good
Good
Average
Poor
6. How effective he /she is in controlling students in classes?
Excellent
Very Good

Good
Average
Poor

7. Rate the teacher's involvement in remedial classes

Excellent
Very Good
Good
Average
Poor

8. How eager and willing the teacher is in listening and answering students' inquiry? Rate him / her

Excellent
Very Good
Good
Average
Poor

9. How regular he / she in taking tests?

Excellent
Very Good
Good
Average
Poor

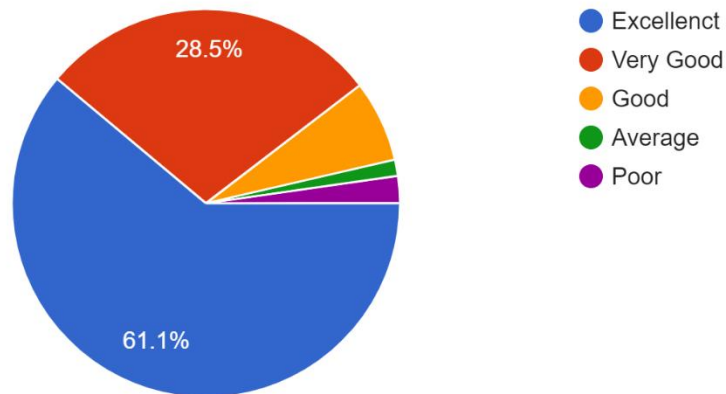
10. Whether the teacher is approachable? Please rate.

Excellent
Very Good
Good
Average
Poor

Total responses: 222

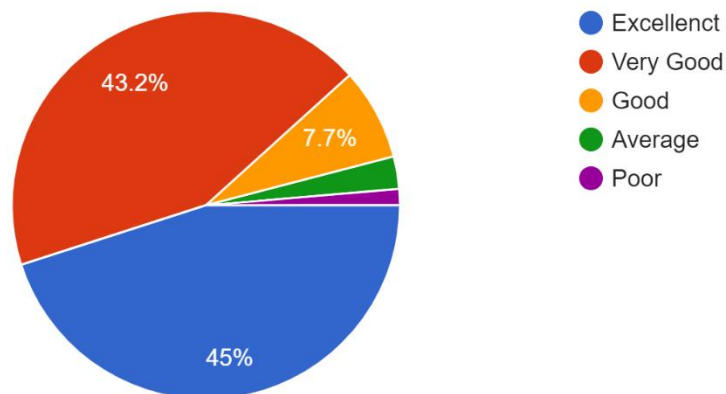
1. Is the teacher punctual enough intaking classes?

221 responses



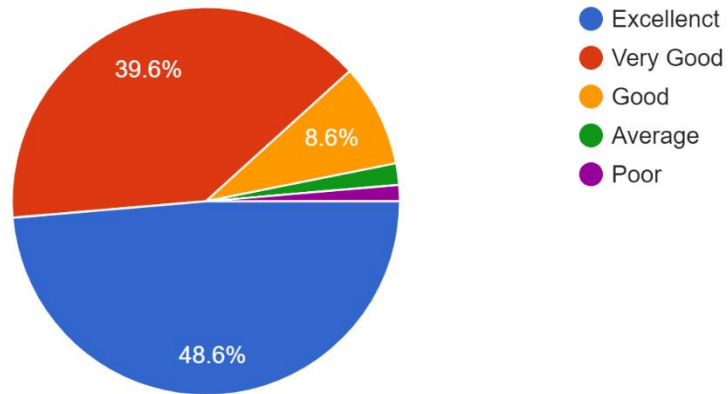
2. How regular he / she is in taking classes?

222 responses



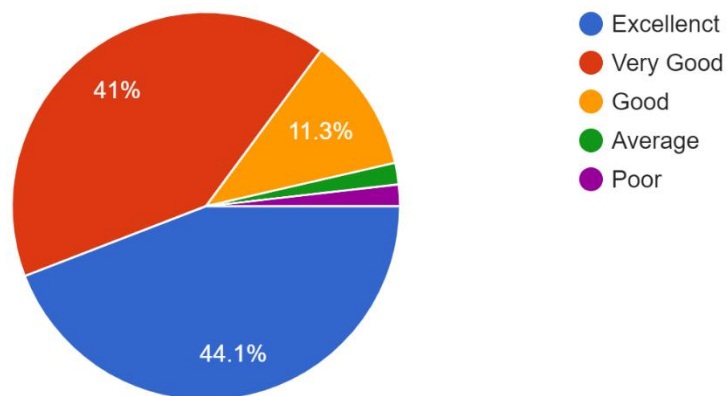
3. Rate his/her communication skill

222 responses



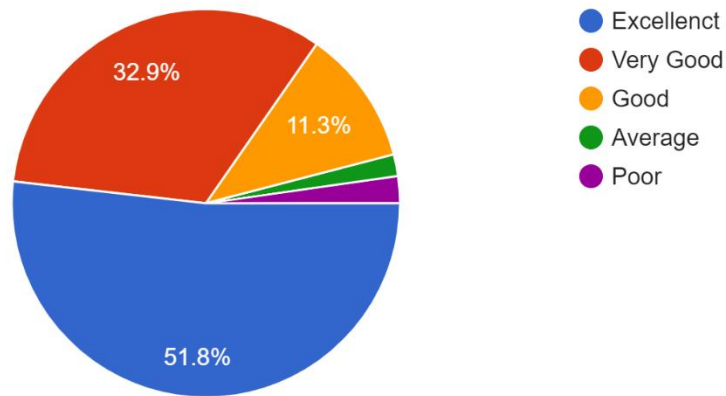
4. Rate his / her ability to motivate students.

222 responses



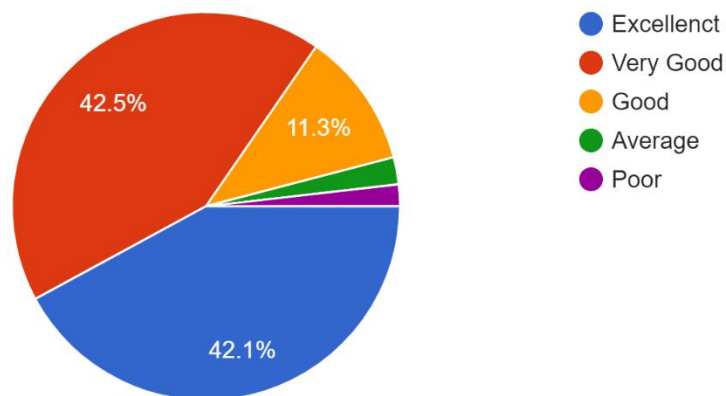
5. Rate the conceptual clarity of the teacher in the subject.

222 responses



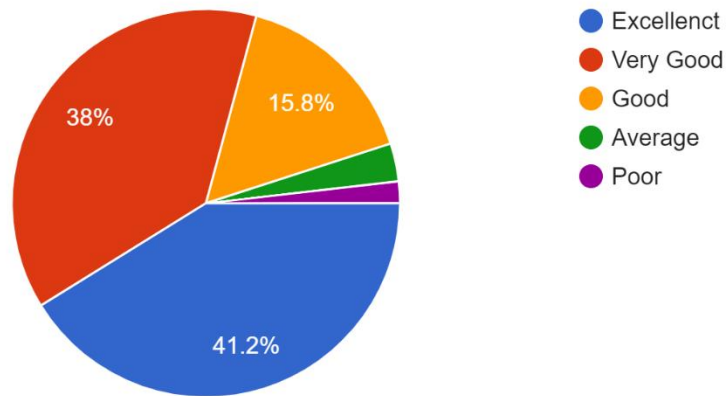
6. How effective he /she is in controlling students in classes?

221 responses



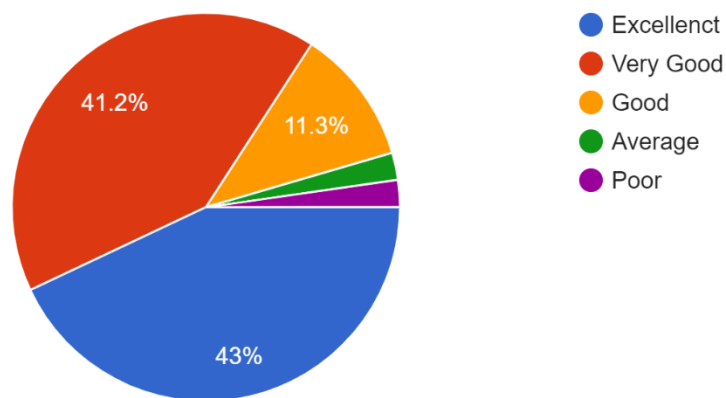
7. Rate the teacher's involvement in remedial classes

221 responses



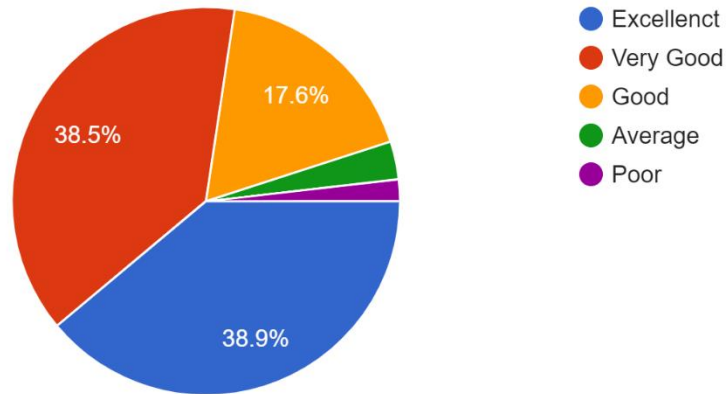
8. How eager and willing the teacher is in listening and answering students' inquiry? Rate him / her

221 responses



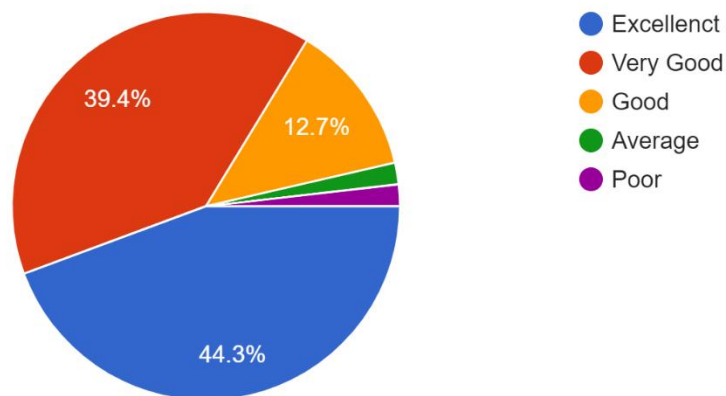
9. How regular he / she in taking tests?

221 responses



10. Whether the teacher is approachable? Please rate.

221 responses



Gobinda Prasad Mahavidyalaya

Feedback on Curriculum (2020-2021)

Questions of Curriculum Feedback

1. The syllabus was challenging.

Excellent

Very Good

Good

Average

Poor

2. The allocation of the credits to the course is appropriate in relation to the level of course work.

Excellent

Very Good

Good

Average

Poor

3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

Excellent

Very Good

Good

Average

Poor

4. Almost entire syllabus was covered in the class by the teacher.

Excellent

Very Good

Good

Average

Poor

5. The units/sections in the syllabus are properly sequenced.

Excellent

Very Good
Good
Average
Poor

6. Whether syllabus is carrier oriented?

Excellent
Very Good
Good
Average
Poor

7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

Excellent
Very Good
Good
Average
Poor

8. Syllabus inculcated necessary ethical values and concern for the society.

Excellent
Very Good
Good
Average
Poor

9. The recommended textbooks are adequately available and map onto the syllabus.

Excellent
Very Good
Good
Average
Poor

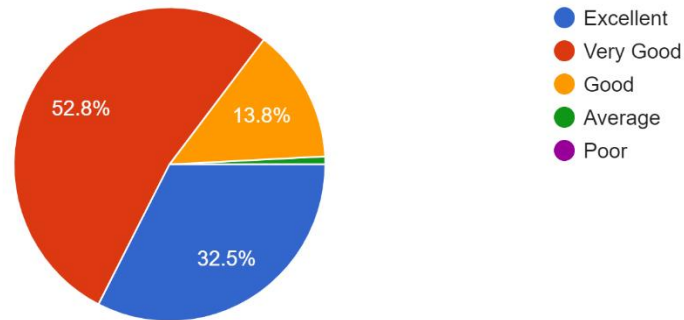
10. How do you rate the internal evaluation system as it exists regarding syllabus is?

Excellent
Very Good
Good
Average
Poor

Total 125 responses :

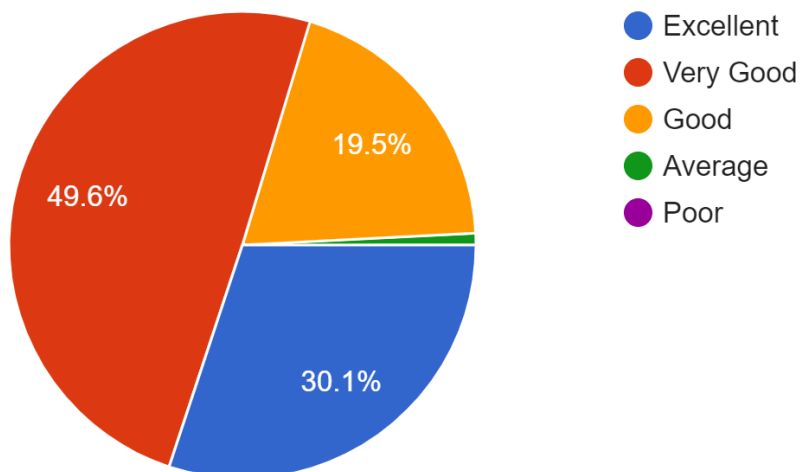
1. The syllabus was challenging.

123 responses



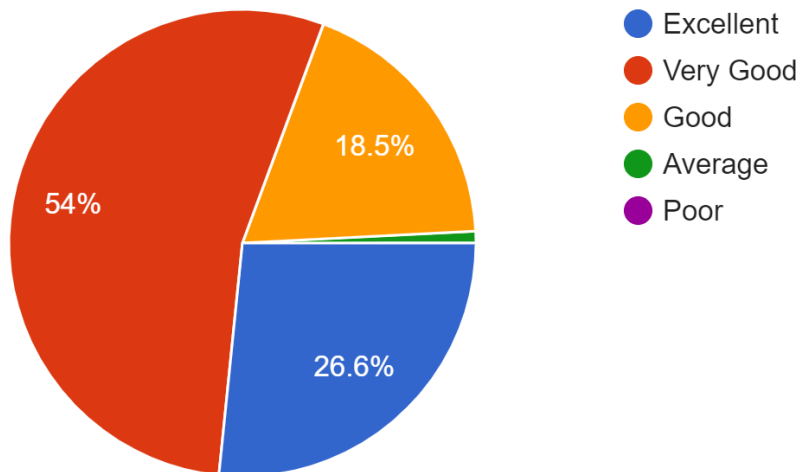
2. The allocation of the credits to the course is appropriate in relation to the level of course work.

123 responses



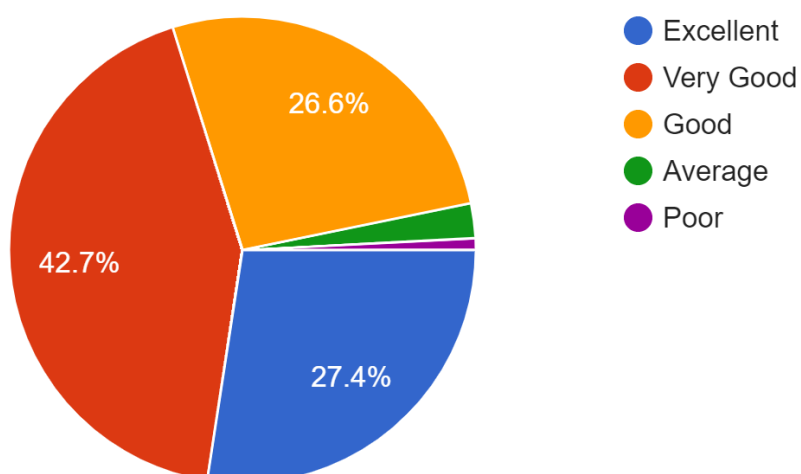
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

124 responses



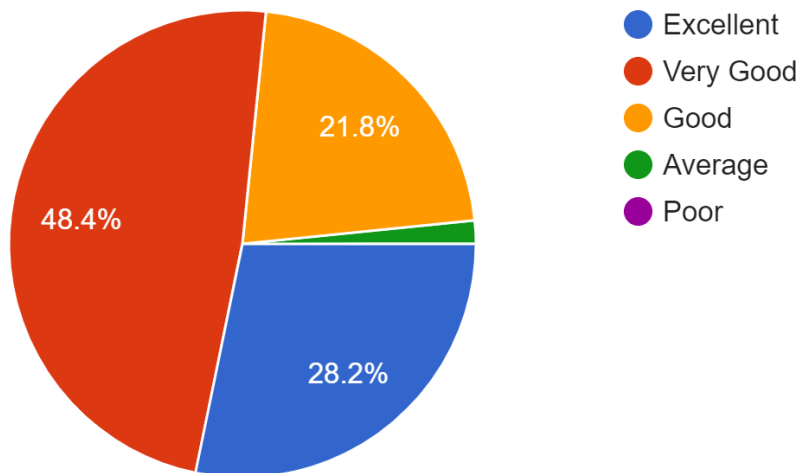
4. Almost entire syllabus was covered in the class by the teacher.

124 responses



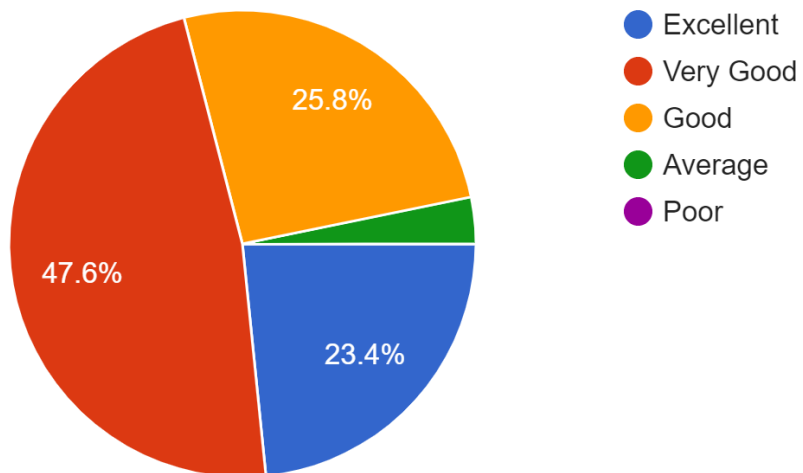
5. The units/sections in the syllabus are properly sequenced.

124 responses



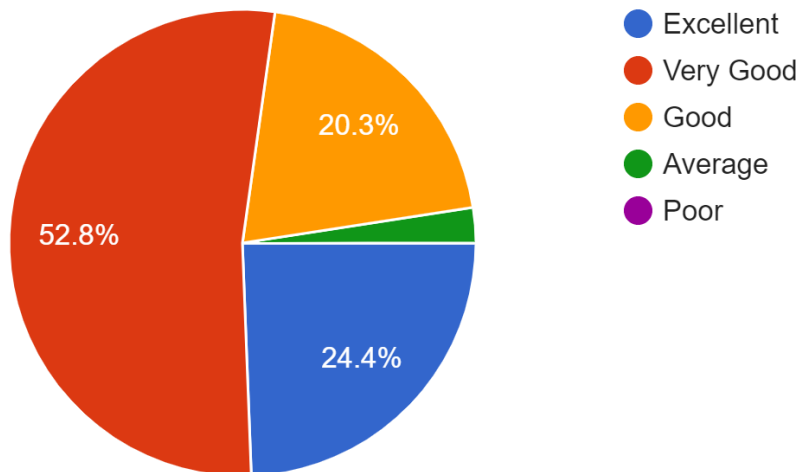
6. Whether syllabus is carrier oriented?

124 responses



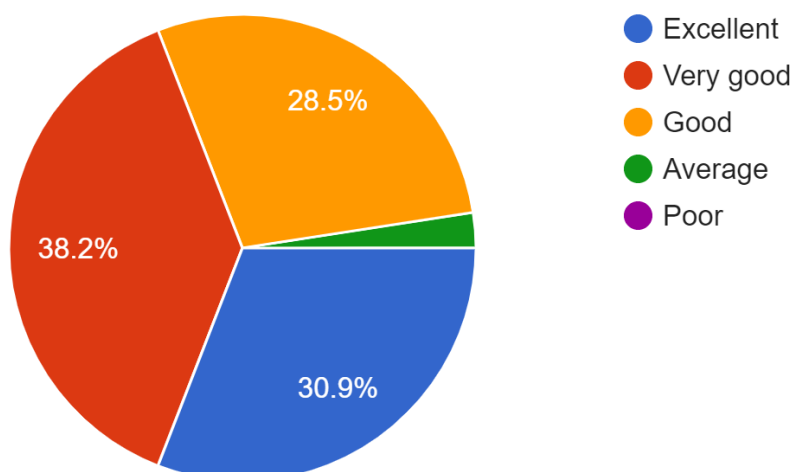
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

123 responses



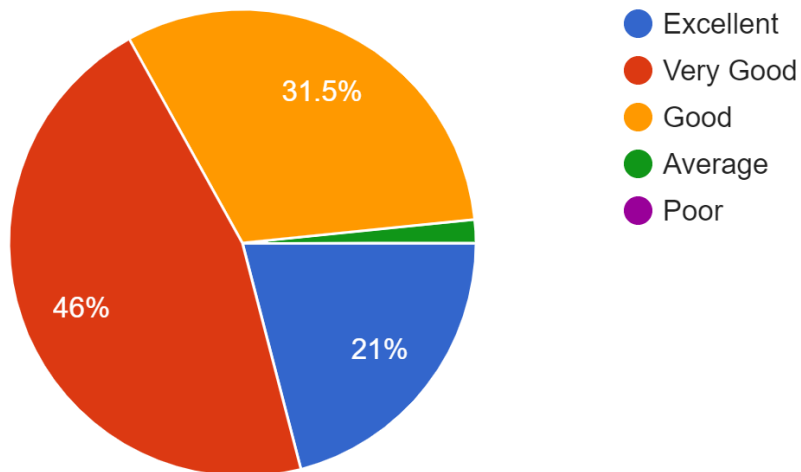
8. Syllabus inculcated necessary ethical values and concern for the society.

123 responses



9. The recommended textbooks are adequately available and map onto the syllabus.

124 responses



10. How do you rate the internal evaluation system as it exists regarding syllabus is?

124 responses

