

# **GOBINDA PRASAD MAHAVIDYALAYA**

## **CBCS SYLLABUS FOR THREE YEARS UNDER-GRADUATE COURSE IN EDUCATION COURSE OFFERING: PROGRAMME & GENERIC**

### **PROGRAMME' COURSE'S OUTCOME:**

#### **Semester-I**

##### **➤ Principles and Practices of Education**

1. Discuss the meaning, nature, scope and aims of education, comparison with science.
2. Explain the factors of education and their relationships.
3. Describing the functions of education such as individual development.
4. Describe different types of agencies involved in education.
5. Explain different forms of education and their role in education.
6. Identifying components of education such as pupils, teacher, curriculum, educational institution.

#### **Semester-II**

##### **➤ Sociological Bases of Education**

1. To understand the meaning of sociology and Education and realize its pertinence to education.
2. To become aware of different social issues related to education.
3. To becoming aware of the social factors that influence education.
3. To become aware of social groups that influence education.
4. To become aware of the processes of social change and their impact on education.

#### **Semester-III**

##### **➤ Introduction to Educational Psychology**

1. To define the definition of education, psychology, and educational psychology and explain their relationship.
2. To explain the development of the child with respect to physical, social, emotional, and cognitive.
3. To describe intelligence, attention, and interest and their educational implication.
4. To discuss personality, emotion, and habits and their educational value.
5. To explain learning, memory, and forgetting.

## **Semester-IV**

### **➤ Development of Education in India**

1. Discuss the development of education in India in historical perspectives.
2. Discuss the Medieval and British Indian education system.
3. Explain the significant points of selected educational documents and report of ancient, medieval and British India.
4. Describe the Constitutional Provision of Education.
5. Discuss the contributions of Education Commission in post Independent India.
6. Elaborate the National Policy on Education and National Education System and Describe the Constitutional Provision of Education.

## **Semester-V**

### **➤ Measurement and Evaluation in Education**

1. To understand Measurement and Evaluation
2. To discuss the criteria of a Good Test
3. To explain the tool and techniques of evaluation
4. To analyze different data with the help of descriptive statistics and graph

### **➤ Introduction to Educational Technology**

1. To enable the student to understand the concept and system approach of educational technology.
2. To acquaints students with different instructional techniques.
3. To understand different teaching cycles and teaching aids
4. To understand classroom communication

## **Semester-VI**

### **➤ Mental Health Education**

1. To understand the concepts of mental health, adjustment and maladjustment.
2. To acquaint the students with behavioral problems along with etiologies and remedial measures.
3. To make the students aware about the role of home, society educational institutions in promoting mental health and adjustment.
4. To educate the students for good mental health and adjustment in life.

### **➤ Environmental Education**

1. Understand the concept, nature, components and importance of environmental education and develop sensitivity towards environmental issues.
2. Know the relationship between man and environment and understand the need for a sustainable development.
3. Understand the importance and scope of environmental education.
4. Acquaint with possible environmental hazard and enabling them to combat with those negative effects of the environmental degradation.
5. Develop various methods and strategies for realizing the objective of environmental education.

### **➤ Guidance and Counselling**

1. Understand the concept of Guidance
2. Explain the concept of Counselling
3. Describe different techniques used in Guidance and Counselling
4. Explain the concept of Adjustment

➤ **Inclusive Education**

1. Understand the meaning, principles, and barriers of inclusive education
2. Understand the characteristic of special child
3. Explain different types of special child their needs and problems
4. Organize educational programme

➤ **Introduction to Distance Education**

1. Understand the Concept, Features, Objectives and Scope of Distance Education.
2. Critically analyze the growth of distance education and explain the socio-economic relevance and philosophical basis of Distance Education
3. Apply the implications of Theories of Learning and Communication for Course Designing to Distance Learners.
4. Understand the process of Designing and Development of Self-Learning Print Material.
5. Analyze the qualities of various media used in education and their relative merits and demerits
6. Apply New Technologies in the Preparation of Print Material for Distance Learners.
7. Understand the mechanism for Learner Support Services in Distance Education.
8. Understand the Role of Different forms of Communication Media in Distance Education.

➤ **Value Based Education**

1. Understand the concept, importance, and types of value.
2. Explain different sources of value.
3. Describe traditional value and contemporary value.
4. Discuss value erosion and inculcation.

**GENERIC' COURSE'S OUTCOME:**

**Semester-I**

➤ **Principles of Education**

1. Discuss the meaning, nature, scope and aims of education.
2. Explain the factors of education and their relationships.
3. Describe different types of agencies involved in education.
4. Explain different forms of education and their role in education.

➤ **Educational Technology:**

1. To enable the student to understand the concept and system approach of educational technology.
2. To acquaints students with different instructional techniques.
3. To understand different teaching cycles and teaching aids.
4. To understand classroom communication.

## **Semester-II**

### **➤ Educational Sociology**

1. To understand the concept of culture and human resource development
2. To become aware of the concept of socialization and about different social agencies
3. To become aware of different social disadvantaged sections of society
4. To become aware of the concept of value education

### **➤ Educational Organization**

1. To be acquainted with modern aspects of school organization.
2. To understand the difference between educational Management & Administration at different levels of education.
3. To make understand the meaning, types and need for educational management.
4. To make understand the meaning, types, need and strategies of educational planning.

## **Semester-III**

### **➤ Educational Psychology**

1. To define the definition of education, psychology, and educational psychology and explain their relationship.
2. To explain the development of the child with respect to physical, social, emotional, and cognitive.
3. To explain learning, memory, and forgetting.
4. To describe intelligence, attention, and interest and their educational implication.
5. To discuss personality, emotion, and habits and their educational value.

### **➤ Evaluation in Education**

1. To understand Measurement and Evaluation
2. To discuss the criteria of a Good Test
3. To explain the tool and techniques of evaluation
4. To analyze different data with the help of descriptive statistics and graph

## **Semester-IV**

### **➤ Development of Education in India**

1. Discuss the development of education in India in historical perspectives.
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