

DEPARTMENT OF PHILOSOPHY

B.A (HONOURS) Semester-I, Semester -II, Semester -III, Semester -IV, Semester –V & Semester -VI

COURSE OUTCOME /PROGRAMME OUTCOME/ PROGRAMME SPECIFIC OUTCOME :

COURSE OUTCOME:

COURSE TITLE	COURSE OUTCOME
Semester-I (Honours)	
Outlines of Indian Philosophy I (Course Code- AHPHI 101C)	CO1: Basic concept of Indian Philosophy is introduced. It gives the full-phased knowledge regarding our rich cultural traditions and a path leads to highest summon bonum of life.
Greek Philosophy (Course Code- AHPHI 102C)	CO2: A detailed discussion on the similarity and dissimilarity between Indian and Western Philosophy is given.
Semester-II (Honours)	
Outlines of Indian Philosophy II (Course Code- AHPHI 201C)	CO3: It gives the full-phased knowledge regarding our rich cultural traditions and a path leads to highest summon bonum of life.
History of Western philosophy (Course Code- AHPHI 202C)	CO4: The primary arguments and key concepts of different Western Philosophers of both ancient and modern ages are introduced.
Semester-III (Honours)	
Indian Ethics (Course Code- AHPHI 301C)	CO5: It gives us norms or principles to determine which action is good or bad, right or wrong, ethical or unethical in the socio-human affairs.
Western Ethics (Course Code-AHPHI 302C)	CO6: Students earn the power to deal with difficult and controversial moral issues in their day to day life.

Deductive Logic (Western) (Course Code-AHPHI 303C)	C07: By going through the methods and principles of Logic, students can distinguish valid form of reasoning or argument from invalid ones.
Yoga Philosophy (Theory and Practice) (Course Code- AHPHI 305SEC-I)	C08: An introduction is given to the students about the importance of yoga in our day to day life.
Semester-IV (Honours)	
Psychology (Course Code- AHPHI 401C)	C09: The nature and scope of Psychology and its different schools are introduced.
Indian Logic – I (Course Code- AHPHI 402C)	C10: Students can develop a power of critical thinking to infer an unknown entity.
Inductive Logic (western) (Course Code- AHPHI 403C)	C11: It gives emphasis how to maintain validity in argumentations ; it also teaches us how one, from insufficient available information, can proceed towards justified generalization.
Applied Ethics (Course Code- AHPHI 405SEC-II)	C12: Develops the capacity to grasp some practical problems and issues and find out their solution in the socio-moral context.
Semester-V (Honours)	
Indian Logic – II (Course Code-AHPHI 501C)	C13: All the slakes of 'Tarkasamgraha' are read out with detailed analysis.
Philosophy Of Religion (Course Code- AHPHI 502C)	C14: It helps people to understand and evaluate different religious traditions and their alternatives .
Text; Bhasaparincheda (anumanakhand) (Course Code- AHPHI 503DSE)	C15 : All the slakes of 'Bhasaparincheda' are read out with detailed analysis.
Text: Society : Maclver and Page (Course Code- AHPHI 504DSE)	C16: A detailed study on society, group, community, association etc. are explained and analyzed.

Semester-VI (Honours)	
Contemporary Indian Philosophy (Course Code- AHPHI 601C)	CO17: We have discoursed on Rabindranath Tagore's concept of the finite-infinite aspect of man, nature of religion and problem of evil; Swami Vivekananda's concept of Practical Vedānta, Universal Religion, and Yoga; and Sri Aurobindo's concept of reality, human evolution and Integral Yoga.
20th Century Western Philosophy (Course Code- AHPHI 602C)	CO18: We have introduced Moore's critique of idealism and his defense of common sense view and Russell's conceptions of knowledge by acquaintance and knowledge by description.
Text: Srimadbhagavadgita (Jnānayoga and Bhaktiyoga) (Course Code- AHPHI 603DSE)	CO19: We have Bhagavad Gita as the oldest and most widely read book of theistic science in the world today. Not only concepts but also some of the original slakes are discussed.
Text: Gender: V. Geetha (Course Code- AHPHI 604DSE)	CO20: An introduction to the idea of Feminism and its evolution is provided. Key issues such as sexuality, gender, self-other binary are discussed briefly.
Semester-I , II , III & IV (Honours)	
Outlines of Indian Philosophy I (Course Code- AHPHI 103GE)	CO21: It gives the full-phased knowledge regarding our rich cultural traditions and a path leads to highest summon bonum of life.
Western Metaphysics (Course Code- AHPHI 203 GE)	CO22: It gives the basic parameters to analyze the theory of knowledge and reality in practice front.
Western Logic (Course Code-AHPHI 304GE)	CO23: By going through the methods and principles of Logic, students can distinguish valid form of reasoning or argument from invalid ones.
Western Ethics (Course Code-AHPHI 404GE)	CO24: Students earn the power to deal with difficult and controversial moral issues in their day to day life.

DEPARTMENT OF PHILOSOPHY

B.A (PROGRAMME) Semester-I, Semester -II, Semester -III, Semester -IV, Semester –V & Semester -VI

COURSE OUTCOME /PROGRAMME OUTCOME/ PROGRAMME SPECIFIC OUTCOME :

COURSE OUTCOME:

COURSE TITLE	COURSE OUTCOME
Indian Philosophy Course Code-APPHI 101C-1A	CO1: Basic concept of Indian Philosophy is introduced. It gives the full-phased knowledge regarding our rich cultural traditions and a path leads to highest summum bonum of life.
Western Metaphysics Course Code- APPHI 201C-1B	CO2: It gives the basic parameters to analyze the theory of knowledge and reality in practice front.
Deductive Logic (Western) Course Code-APPHI 301C-1C	CO3: By going through the methods and principles of Logic, students can distinguish valid form of reasoning or argument from invalid ones.
Western Ethics Course Code-APPHI 401C-1D	CO4: Students earn the power to deal with difficult and controversial moral issues in their day to day life.
Psychology Course Code- APPHI 501 DSE-1	CO5: The nature and scope of Psychology and its different schools are introduced.
Socio-Political Philosophy Course Code- APPHI601DSE-2	CO6: Wing to establish cardinal principles for regulating and being together of the society.
The Religion of Man R.N Tagore Course Code-APPHI503GE-1	CO7: We have discoursed on Rabindranath Tagore's concept of the finite-infinite aspect of man, nature of religion and problem of evil.
Feminism Course Code- APPHI603GE-2	CO8: Students will aware about the rights of women and its role for building society.
Yoga Philosophy (Theory and Practice) Course Code- APPHI 304SEC-I	CO9: An introduction is given to the students about the importance of yoga in our day to day life.
Applied Ethics Course Code- APPHI404SEC-2	CO10: Develops the capacity to grasp some practical problems and issues and find out their solutions in the socio-moral context.
Value Education Course Code-APPHI504SEC-3	CO10: Importance and utility of value education for solving out the problems of individuals well as society.
Philosophy of Human Rights Course Code-APPHI604SEC-4	CO10: We will be aware about our rights as human beings and also basic questions regarding justification of human rights will Be sorted out.

PROGRAMME OUTCOME:

- PO1:** Students will be able to identify the different philosophical schools of thought and the ideas of major philosophers.
- PO2:** Students will be able to apply philosophical knowledge to contemporary issues.
- PO3:** Students will be able to classify arguments (Inductive and Deductive).
- PO4:** Students will be able to evaluate arguments (Strong/weak, Valid/Invalid and Sound/Unsound) and identify their fallacies.
- PO5:** Students will be able to identify philosophers (such as Jeremy Bentham, James Mill, John Stuart Mill, and Immanuel Kant) and their ethical systems.
- PO6:** Students will be able to identify the five major world religions and their founders.
- PO7:** Students will be able to identify the major philosophers and the philosophical schools from ancient times to the beginning of the Renaissance period.
- PO8:** Students will be able to identify the major philosophers and the philosophical schools from Renaissance to contemporary times.
- PO9:** Students will develop conceptual competence, demonstrate vigor of logical inquiry and produce clarity of expression.
- PO10:** Students will be able to identify major issues, debates, or approaches appropriate to the discipline.

PROGRAMME SPECIFIC OUTCOME:

- PS01.** Develop an understanding of Indian Logical concepts through analysis of primary text and commentary upon it.
- PS02.** Develop the ability to assess in a critical manner primary sources of Indian Philosophy, as well as to analyses and discuss complex subject matters contained in these sources with great precision.
- PS03.** Develop an awareness of different mental states and processes that ultimately generates self-estimation and the capacity of checking of undeserved and crude emotional overflow.
- PS04.** Analyze the fundamental questions necessary to understand life as it is lived, with other humans, in a public realm.
- PS05.** Analyze and judge existing institutions and relationships. Acquire visions of the good social life and of what ought to be the ruling set of values and institutions that hold all sects of people together..
- PS06.** Understand the key issues in the current science- religion priority debate and engage into this debate rationally.
- PS07.** Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism.

- PS08.** Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.
- PS09.** Present traditional philosophical ideals and values in the module of modernity. Reconcile the forces of tradition with those of modernity.
- PS010.** Relate traditional philosophical notions to actual life and experience, reducing the abstractness of the notions.