

**GOBINDA PRASAD MAHAVIDYALAYA**  
**AMARKANAN, BANKURA**  
**Department of History**  
**Course Outcomes (UG)**

➤ **Honours Course**

● **Core Courses**

❖ **UG HIST 101C-1: HISTORY OF INDIA (PREHISTORIC TIMES to 600 BC)**

1. Understanding the sources of ancient India.
2. Identifying geographical background of Ancient India.
3. Perception of Paleolithic, Mesolithic and Neolithic culture.
4. Understanding Mehargarh and Harappa Civilizations.
5. Analyzing the concept of vedic civilization, The Ramayana and the Mahabharata.

❖ **UG HIST 102C-2: HISTORY OF CLASSICAL GREECE**

1. Understanding Greek historiography and to know about Greek historians.
2. Perception of Greek philosophy and morality.
3. Describing the characteristics and decline of Greek Polis.
4. Analyzing the Spartan society and polity.
5. Understanding Athenian democracy and Athenian empire.
6. Description of Peloponnesian war and Sicilian expedition.
7. Perception of Greek culture and religion.

❖ **UG HIST 201C-3: History of India (600 BC to 650 AD)**

1. Understanding the state formation of early India- Mahajanapadas, rise of Magadha, rise of Mauryan Empire. Analyzing the religious protest movement.
2. Describing Northern India after the Mauryas.
3. Analyzing post Mauryan developments.
4. Understanding the age of Imperial Guptas, decline of Guptas , rise of Vakatakas and Kadambas.

❖ **UG HIST 202C-4: MEDIEVAL WORLD (FALL OF THE ROMAN EMPIRE, MEDIEVAL EUROPE , COMING OF ISLAM)**

1. Analyzing the crisis of Roman Empire.
2. Understanding the economic development in Europe from the 7<sup>th</sup> to 14<sup>th</sup> century.
3. Perception of religion and culture of Medieval Europe.
4. Understanding the societies in central Islamic lands.

❖ **UG HIST 301 C- 5: Early Medieval India (c. 650 A.D. – c. 1206 A.D.)**

1. Understanding the Historical Geography and Sources of Early Medieval India. Analysing the Debates on Indian Feudalism.
2. Describing the rise of Palas, Senas and the Gurjara-Pratiharas. Interpreting the tripartite struggle.
3. Describing the Cholas of South India and their Administrative units of local self- government.
4. Analysing the Arab Conquest of Sindh; Causes and Consequences of Early Turkish Invasions; Mahmud of Ghazni, Muhammad of Ghur.

❖ **UG HIST 302 C-6: Transformation of Europe (From Decline of Feudalism to 17<sup>th</sup> Century).**

1. Analysing the Crisis and Decline of Feudalism and Transition to Capitalism. Discussing Economic developments of the sixteenth century.

2. Describing Agriculture; Proto-Industrialisation; Mercantilism; Enclosure Movements of sixteenth century Europe.
3. Understanding Scientific Revolution; Printing and Military Revolution; Geographical Explorations; Renaissance: its social roots, city-states of Italy.
4. Discussing Origins, course and results of the German Reformation in the 16th century.
5. Concept of Peace of Westphalia and the Emergence of Modern European State System.
6. Discussing the Civil War and Glorious Revolution of England and the beginning of liberalism.

❖ **UG HIST 303 C-7: History of Medieval India (c. 1206 A.D. to c. 1526 AD)**

1. Interpreting the Historiography and Sources of Delhi Sultanate. Understanding the Establishment and Consolidation of the Sultanate.
2. Analysing the disintegration of the Sultanate.
3. Concept of the Ruling Elites of Delhi Sultanate and Central Structure and Military Organisations and the theories of kingship. Concept of Sufism and Bhaktism.
4. Assessing the Society and Economy in North India in the context of Agricultural Production, Rural Society, Trade and Urbanisation.
5. Describing the Religion and Culture in the Medieval India. Concept of Sufism and Bhakti Movements; Architecture and Literature of the Sultanate period.
6. Understanding the Bengal Region under the Delhi Sultanate and discussing The Rule of the Illius Sahi Dynasty and the Hussain Sahi Dynasty with special reference to society, economy and culture of the region.

❖ **UG HIST 402C-8: History of Europe (c. 1789 -- c. 1870)**

1. Discussing the French Revolution and its socio-political impact.
2. Describing the emergence of Napoleon.
2. Discussing the Social base and characteristics of the Revolution and Napoleonic Empire and Europe.
3. Describing Europe after Napoleon- Vienna Congress; Concert of Europe; Metternich and the Conservative Order; the Greek War of Independence; the Revolution of 1830 and 1848.
4. Understanding the age of Nationalism, Unification of Italy and Germany. Concept of the Third Republic and the Paris Commune; the Eastern Question-the Crimean War, Balkan Nationalism.
5. Examining the Society and Economy in 19<sup>th</sup> Century Europe, Industrial Transformation in Britain and Difference in Industrialisation Process between England and France, Germany and Russia, the Emergence of Working class.

❖ **UG /HIST/402 C-9: History of Medieval India (c. 1526 -- c. 1757)**

1. Identifying the different Historiography and Sources of Mughal period
2. Describing the rule of Babur, Sher Shah and Humayun.
3. Discussing The Great Mughals: Akbar to Aurangzeb and Mughal Imperialism and Maratha polity and the disintegration of the Mughal Empire.
4. Analysing the Polity, Theory of Kingship, Central and Provincial Administration and Mansabdari System of Mughal period.
5. Understanding Society and Economy, Agrarian Crisis and Urbanisation during Mughal Period.
6. Concept of Sufism, Bhakti, Art-Painting, sculpture, architecture and literature of Mughal India.

❖ **UG HIST 403 C-10: History of India (1757 to 1885)**

1. Understanding different terminologies and approaches of Modern India and Eighteenth-century debate in Indian History.
2. Understanding the Emergence of Regional Powers after the downfall of the Mughals and Coming of the European
3. Describing the Colonial State and Its Administration.

4. Analysing the effects of Colonial Economic Policies - Agrarian Settlement, Rural Society,
5. Commercialisation of Agriculture, Company's Trade in Bengal, De-industrialisation, Industrialization and Tariff Policies.
6. Describing the Social Reform and Educational Policies in colonial India.
7. Emergence of Peasant and Tribal Response to Colonial Rule.

❖ **UG/HIST/501 C-11: History of Modern Europe (c. 1870 to c. 1991)**

1. Discussing the Imperial Expansion- Bismarck's Diplomacy and a new balance of Power, Kaiser
2. William II and well politic. Describing the Eastern Question in Late Nineteenth Century and the Outbreak of the First World.
3. Analysing the Crisis of Feudalism in Russia and Experiments in Socialism and Describing the Revolution of 1905 and the Bolshevik Revolution of 1917.
4. Discussing the First World War and its Aftermath.
5. Concept of Crisis Fascism and Nazism, Rise of Fascism in Italy; Rise of Nazism in Germany, World Economic Depression.
6. Analysing Germany's Aggressive Foreign Policy; Spanish Civil War; Mussolini's Foreign Policy and Abyssinian Crisis and the outbreak of Second World War.
7. Describing Second World War and the Quest for Peace and the Evolution of the UNO.
8. Analysing the Cold War politics; Decolonisation and the emergence of the Third World; American imperialism and the resistance in Vietnam; End of Cold War and the disintegration of the USSR.

❖ **UG/HIST/502 C-12: History of India (1885 to 1947)**

1. Understanding the Indian Nationalism: Trends up to 1919: Political ideology and organizations, formation of INC, Moderates and extremists, Swadeshi movement, Revolutionaries.
2. Discussing the Perspectives and Methods of Mahatma Gandhi and Rowlatt Satyagraha Non- Cooperation, Civil Disobedience, Quit India Movement.
3. Describing the Nationalism and Social Groups.
4. Analysing the Independence and partition of India.

❖ **UG/HIST/601 C-13: History of India (1947 to 1992)**

1. Analyzing Partition, Integration of Princely States, Migration and Refugee Problem in West Bengal & Punjab.
2. Understanding the Internal Policy between 1947-1964. Concept of Social Justice Movement, the New Constitution, 5-Year Plans, Formation of States on Linguistic basis.
3. Discussing the Challenges of Indira Gandhi and Coming of the United Front (1967) and the Left Front (1977) in West Bengal.
4. Analysing the Backward Castes and Tribes in post-colonial India and Caste violence and Ethnic movements after 1947. Concept of Anti-Caste Politics and Reservation policy.
5. Describing the rise of Communalism in post-independent India and debates around writing Indian history.

❖ **UG/HIST/602 C-14: History of South-West Bengal (1740-1947):**

1. Understanding the Status of South West Bengal in the Mughal subah of Bengal and Establishment of British rule in South West Bengal.
2. Describing the Agrarian structure of South West Bengal in the colonial times and agrarian revolt.
3. Discussing Religious life of the people of South West Bengal and temple architecture. Perception of the Mahishya movement.
4. Concepts of urbanisation in colonial South West Bengal. To know about Bengal Nagpur Railway and its impact and tribal risings.
5. Analysing the Impact of western education and the growth of western educated local intelligentsia: New educational institutions and changing position of women.

6. Understanding the Nationalist Politics in the region of south west Bengal and the life of Birendranath Sasmal and the importance of Tamralipta Jatiya Sarkar. Analyzing the Famine of 1943 and its impact on the local society.

## ➤ **Skill Enhancement Course (SEC)**

### ❖ **UG/HIST/304 SEC- 1: Archives and Museum**

1. Develop the knowledge of students about different types of archives and museum.
2. Understanding the traditions of preservation in India Collection policies.
3. Discuss about the Presentation and Exhibition of Museums and discuss about the impact of Archives and Museum in the Society.

### ❖ **UG/HIST/405 SEC-2: Understanding Popular Culture**

1. Students are able to defining popular culture and understanding it historically.
2. Students get the knowledge about Folk art, calendar art, photography and different types of Performance like Theatre , music , folk tales , songs , and Nautanki and Identifying themes functionality.
3. Students are also able to know impact of cinema and television. Students will Know about the influence of the national struggle for independence, Idealized nationalism disillusionment and the anti-establishment mood, documentary films etc. in Indian cinema.
4. Clear the concept of Fairs, Festivals and Rituals and Disentangling mythological stories.
5. Know the impact of the Internet and audio-visual media in popular culture.

## ➤ **Elective: Discipline Specific DSE (4)**

### ❖ **UG/HIST/ 503 DSE-1: History of the USA I (1776-1945)**

1. Understanding the background of the settlement and colonization by Europeans and early colonial society and politics of America.
2. Identifying different types of Revolutionary groups and Ideology and the historical interpretations of the war of Independence.
3. Discussing the revolution of American Democracy and the limitations.
4. Describing the Beginnings of Industrialization and changing composition of Labour and Early Labour Movements.
5. Understanding The Plantation economy and Slave Society and Culture and Slave resistance.
6. Concept of Monroe Doctrine and its Manifest Destiny.
7. Discussing the Civil War and its impacts.

### ❖ **UG/HIST/504 DSE- 2: History of Modern China (1840-1949)**

1. Students get knowledge about Imperialism and China during the 19th century.
2. Discussing the Unequal Treaties and the Open Door policy and Agrarian and Popular Movements in China.
3. Understanding the Emergence of Nationalism in China.
4. Discussing the History of China from 1919 to 1949- Nationalism & Communism in China, Formation of CCP, and the Kuomintang, the First United Front, the Communist Movement and the Jiangxi Period and the rise of Mao Tse Tung.

### ❖ **UG/HIST/ 603 DSE-3: HISTORY OF THE USA II (c.1776-1945)**

1. Understanding the Political changes and agrarian transformation of America.

2. Analysing the Growth of Capitalism and Big Business and economic Depression in America.
3. Discussing the Resistance of labours, agrarian crises and Reforms.
4. Describing the U.S. Imperialism and Americans in World War II.
5. Discussing the Afro-American Movements and Women's Movements.
6. Discussing the Religious, Cultural and Intellectual Trends of America

❖ **UG/HIST/ 604 DSE- 4: History of Modern Japan (1840-1949)**

1. Analysing the Transition from feudalism to capitalism in Modern Japan.
2. Understanding the Japanese imperialism in China, Manchuria and Korea.
3. Discussing the Democracy and Militarism/Fascism in Japan and emergence of Second World War and the changes after war in Japan.

• **Elective: Generic (GE)**

❖ **UG/HIST/ 103 GE-1: History of Ancient India**

1. Classifying and understanding the Sources of Ancient Indian History- Archaeological and Literary, Epigraphy, Numismatics.
2. Describing the origin, antiquity, extent, general features, decline of Harrapan Civilisation and
3. Neolithic-Chalcolithic Cultures in non-Harappan India.
4. Understanding Vedic Civilisation, Epics-Ramayana and Mahabharata and Iron Age Cultures.
5. Discussing State formation in Early India and Mauryan Imperialism.
6. Analysing Northern India after the Mauryas and impacts on Polity, Economy, Religion and Indo-Roman Trade.
7. Understanding Post Mauryan Developments (c. 200 B.C. – c. 300 A.D.)- Bactrian Greeks; Tamil Chieftaincies- Chera, Chola, Pandya, Sangam Age.
8. Discussing the age of the Imperial Guptas and impacts on Administration; Economy; Society; Religion; Art & Architecture. Describing Vakatakas and Kadambas.

❖ **UG/HIST/ 203 GE-2: History of Medieval India:**

1. Interpreting the Historiography and Sources of Delhi Sultanate. Understanding the Establishment and Consolidation of the Sultanate.
2. Analysing the disintegration of the Sultanate.
3. Concept of the Ruling Elites of Delhi Sultanate and Central Structure and Military Organisations and the theories of kingship
4. Understanding the Bengal Region under the Delhi Sultanate and discussing The Rule of the Illius Sahi Dynasty and the Hussain Sahi Dynasty with special reference to society, economy and culture of the region.
5. Understanding the coming of the Mughals and the Afghan threat and Sher Shah and the Great Mughals, Akbar to Aurangzeb.
6. Discussing the rise of the Marathas, conflict with the Sikhs, the Deccan crisis and the crisis of Mughal Imperialism
7. Describing the Society, Economy and Culture in North India.
8. Understanding Sufism, Bhakti Movement, Art, Architecture and Literature.

❖ **UG/HIST/ 304 GE-3- Modern India:**

1. Understanding the emergence of Regional Powers after downfall of the Mughal and Coming of the European.
2. Analysing the Colonial States and Its Administration. Legislations from the Regulating Act to the Queen's Proclamation.
3. Understanding Colonial Economic and Social Policies.

4. Discussing Peasant/Tribal Response to Colonial Rule; up to the Great the Revolt of 1857; Early Phase of the Indian Freedom Movement , Partition of Bengal and Swadeshi Movement.
5. Describing the Gandhian Era and Subhas Chandra Bose and INA.
6. Discussing Pre-War Political Developments and transfer of Power, Partition and Independence.
7. Analysing the plans and policy of Nehruvian Era.

#### ❖ **UG/HIST/ 404 GE-4: Making of Contemporary India**

1. Understanding the Government of India Act 1935 and negotiations for Independence and Popular Movements, Partition: Riots and Rehabilitation.
2. Discussing the Making of the Republic The Constituent Assembly and Drafting of the Constitution Integration of Princely States
3. Describing Indian Democracy at Work from 1950 to 1970s. Discussing language, Region, caste and religion, electoral politics and the Changing Party System of India.
4. Understanding Economy Society and Culture (1950-1970's).

### ➤ **Program courses**

#### ● **Core Courses**

##### ❖ **DSC IA- History of Ancient India**

1. Classifying and understanding the Sources of Ancient Indian History- Archaeological and Literary, Epigraphy, Numismatics.
2. Describing the origin, antiquity, extent, general features, decline of Harrapan Civilisation and Neolithic-Chalcolithic Cultures in non-Harappan India.
3. Understanding Vedic Civilisation, Epics-Ramayana and Mahabharata and Iron Age Cultures.
4. Discussing State formation in Early India and Mauryan Imperialism.
5. Analysing Northern India after the Mauryas and impacts on-Polity, Economy, Religion and Indo-Roman Trade.
6. Understanding Post Mauryan Developments (c. 200 B.C. – c. 300 A.D.)- Bactrian Greeks; Tamil Chieftaincies-Chera, Chola, Pandya, Sangam Age.
7. Discussing about the age of the Imperial Guptas and impacts on Administration; Economy; Society; Religion; Art & Architecture. Describing Vakatakas and Kadambas

##### ❖ **DSC IB- History of Medieval India:**

1. Interpreting the Historiography and Sources of Delhi Sultanate. Understanding the Establishment and Consolidation of the Sultanate.
2. Analysing the disintegration of the Sultanate.
3. Concept of the Ruling Elites of Delhi Sultanate and Central Structure and Military Organisations and the theories of kingship
4. Understanding the Bengal Region under the Delhi Sultanate and discussing The Rule of the Illius Sahi Dynasty and the Hussain Sahi Dynasty with special reference to society, economy and culture of the region.
5. Understanding the coming of the Mughals and the Afghan threat and Sher Shah and the Great Mughals, Akbar to Aurangzeb.
6. Discussing the rise of the Marathas, conflict with the Sikhs, the Deccan crisis and the crisis of Mughal Imperialism
7. Describing the Society, Economy and Culture in North India.
8. Understanding Sufism, Bhakti Movement, Art, Architecture and Literature.

### ❖ **DSC IC- History of Modern India**

1. Understanding the emergence of Regional Powers after downfall of the Mughal and Coming of the European.
2. Analysing the Colonial States and Its Administration. Legislations from the Regulating Act to the Queen's Proclamation.
3. Understanding Colonial Economic and Social Policies.
4. Discussing Peasant/Tribal Response to Colonial Rule; up to the Great the Revolt of 1857; Early Phase of the Indian Freedom Movement , Partition of Bengal and Swadeshi Movement.
5. Describing the Gandhian Era and Subhas Chandra Bose and INA.
6. Discussing Pre-War Political Developments and transfer of Power, Partition and Independence.
7. Analysing the plans and policy of Nehruvian Era.

### ❖ **DSC ID- Making of Contemporary India**

1. Understanding the Government of India Act 1935 and negotiations for Independence and Popular Movements, Partition: Riots and Rehabilitation.
2. Discussing the Making of the Republic The Constituent Assembly and Drafting of the Constitution Integration of Princely States
3. Describing Indian Democracy at Work (1950- 1970s) on Language, Region, Caste and Religion Electoral Politics and the Changing Party System, Non-Aligned Movement.
4. Understanding Economy, Society and Culture (1950-1970's) of India.

## ● **Skill Enhancement Course**

### ❖ **SEC-I: Historical Tourism: Theory & Practice:-**

1. Students are defining different types of Heritage and clear their concept about Art &Architecture in India. Students Visit to historical sites & Museums and play active role in field work.
2. Understanding Stupa Architecture , Temple Architecture , Indo Persian Architecture , Forts, Palaces, Mosques , Colonial Architecture , and know Present day structures of these heritage.
3. Students have to play active role in Field Work.
4. Students help to modalities of conducting tourism.

### ❖ **SEC-II: Museum & Archives in India:-**

1. Develop the knowledge about the museum and archive.
2. Discussing the history of setting up of Museum and Archives.
3. Studying of structures & Functions of museum and archives. Students actively participate in field work.
4. Examine the Training & Employment in relation with museum and archives.

### ❖ **SEC-III: Documentation & Visual Culture:-**

1. Understanding conceptual framework of documentation and visual culture.
2. Discussing Visual Culture in Colonial & Post-Colonial Contexts.
3. Describing Politics and methods of Documentation.
4. Fieldwork and Training.

### ❖ **SEC IV: An Introduction to Archaeology:**

1. Definition & Components
2. Historiographical Trends
3. Research Methodologies
4. Definition of Historical Sites & Explorations
5. Field Work & Tools of research

## 6. Documentation, Codification, Classification, Analysis of findings and publications

### ➤ **Discipline Specific Elective**

#### ❖ **DSEIA: History of Modern Europe (c. 1870 to c. 1945)**

1. Analysing Bismarck's Diplomacy and a new balance of Power, Welt politic, the Eastern Question in Late Nineteenth Century and the Balkan Wars and the Outbreak of the First World War.
2. Discussing the Crisis of Feudalism in Russia and Experiments in Socialism.
3. Describing First World War and its Aftermath and the League of Nations.
4. Examine the crisis in Europe - Rise of Fascism in Italy; Rise of Nazism in Germany, World Economic Depression.
5. Understanding the outbreak of the Second World War.
6. Discussing the Quest for Peace and the evolution of the UNO, Cold War politics.

#### ❖ **DSE IB: History of South-West Bengal (1740-1947)**

1. Understanding the Status of South West Bengal in the Mughal subah of Bengal and Establishment of British rule in South West Bengal.
2. Describing the Agrarian structure of South West Bengal in the colonial times and agrarian revolt.
3. Discussing Religious life of the people of South West Bengal and temple architecture. Perception of the Mahishya movement.
4. Concepts of urbanisation in colonial South West Bengal. To know about Bengal Nagpur Railway and its impact and tribal risings.
5. Analysing the Impact of western education and the growth of western educated local intelligentsia: New educational institutions and changing position of women.
6. Understanding the Nationalist Politics in the region of south west Bengal and the life of Birendranath Sasmal and the importance of Tamralipta Jatiya Sarkar. Analyzing the Famine of 1943 and its impact on the local society.

#### • **Elective: Generic (GE)**

##### ❖ **GE-I: Women's Studies in India:**

1. Understanding the basic Concepts & Theories of Women's Studies.
2. Analysing the emergence of Women Studies in India.
3. Discussing about gender & Social history, Women's Question in the 19<sup>th</sup> century and Women's Movement in Colonial & Post-Colonial India.
4. Describing Political Participation of women and violence against Women & Preventive Laws.
5. Understanding Gender, Development & Culture.

##### ❖ **GE II: Gender and Education In India:**

1. Identifying Historiographical trends of gender and education in India.
2. Discussing formal and informal education in Early and Medieval times.
3. Describing socio-religious reforms and Education for females including western medical education.
4. Examine the role of School and Colleges in Colonial and Post-Colonial Period.
5. Understanding contours of Female Literacy since 1950 and present scenario of women education.