# Gobinda Prasad Mahavidyalaya <br> Amarkanan, Bankura 

## Students' Feedback Form

(on Faculty)

| Parameters | Scale | Name of the <br> Teacher | Response <br> of Student |
| :--- | :--- | :--- | :--- |
| Is the teacher punctual enough in <br> taking classes? | $1,2,3,4$ |  |  |
| How regular he / she in taking <br> classes? | $1,2,3,4$ |  |  |
| Rate his/her communication skill | $1,2,3,4$ |  |  |
| Rate his / her ability to motivate <br> students | $1,2,3,4$ |  |  |
| Rate the conceptual clarity of the <br> teacher in the subject | $1,2,3,4$ |  |  |
| How effective he /she is in <br> controlling students in classes? | $1,2,3,4$ |  |  |
| Rate the teacher's involvement in <br> remedial classes | $1,2,3,4$ |  |  |
| How eager and willing the teacher <br> is in listening and answering <br> students' inquiry? Rate him / her | $1,2,3,4$ |  |  |
| how regular he / she in taking tests? | $1,2,3,4$ |  |  |
| Whether the teacher is <br> approachable? Please rate. | $1,2,3,4$ |  |  |

1 - Excellent, 2 - Very Good, 3 -Good, 4 -Average
III. 8. Record of Evaluation of Teachers by students: Feedback is taken from students and analyzed.

The department has collected feedback from its students through a structured questionnaire rating each teacher of the department. The questionnaire contains 10 questions. A total number of four forms have been collected from final semester students only. On the basis of the collected feedback the following table presents the percentage of each parameter in cases of all faculties.

Table 1*

| Parameters | Excellent | Very Good | Good | Average |
| :--- | :--- | :--- | :--- | :--- |
| Is the teacher <br> punctual enough <br> in taking classes? | $\mathbf{7 5 \%}$ | $\mathbf{2 5 \%}$ | - | - |
| How regular he / <br> she in taking <br> classes? | $\mathbf{7 5 \%}$ | $\mathbf{2 5 \%}$ | - | - |
| Rate his/her <br> communication <br> skill | $\mathbf{5 0 \%}$ | $\mathbf{5 0 \%}$ | - | - |
| Rate his / her <br> ability to <br> motivate students | - | $\mathbf{1 0 0 \%}$ | - | - |
| Rate the <br> conceptual <br> clarity of the <br> teacher in the <br> subject | - | $\mathbf{1 0 0 \%}$ | - | - |
| How effective he <br> /she is in <br> controlling <br> students in <br> classes? | $\mathbf{2 5 \%}$ | $\mathbf{7 5 \%}$ |  |  |
| Rate the <br> teacher's | - | $\mathbf{1 0 0 \%}$ | - | - |


| involvement in <br> remedial classes |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| How eager and <br> willing the <br> teacher is in <br> listening and <br> answering <br> students' <br> inquiry? Rate <br> him / her | $\mathbf{1 0 0 \%}$ | - | - | - |
| how regular he / <br> she in taking <br> tests? | $\mathbf{7 5 \%}$ | $\mathbf{2 5 \%}$ |  |  |
| Whether the <br> teacher is <br> approachable? <br> Please rate. | $\mathbf{7 5 \%}$ | $\mathbf{2 5 \%}$ |  |  |

*Table 1 is relating Dr. Mahuya Roy Karmakar
After analyzing the forms it is seen that $75 \%$ students opined excellent and $25 \%$ students opined vey good in terms of the punctuality and regularity of the teacher in taking classes; $50 \%$ students feel that that the communication skill of the teacher is excellent and another $50 \%$ feels the same as very good. All students ( $100 \%$ ) feels that the conceptual clarity to the subject and motivating the students for their academic and other activities, the teacher is very good. $25 \%$ students viewed that the teacher is excellent in controlling the students in classes, whereas $75 \%$ feels the teacher is very good in this case. All students ( $100 \%$ ) feels that the teacher is very good in taking remedial classes and all of them ( $100 \%$ ) also feels that the teacher in an excellent manner eagerly and willingly listen and answer students' inquiries. $75 \%$ students opined that the teacher is excellent in taking regular tests and also easily approachable, while remaining $25 \%$ viewed that the teacher is very good in taking regular tests and approachable.

Table 2*

| Parameters | Excellent | Very Good | Good | Average |
| :--- | :--- | :--- | :--- | :--- |
| Is the teacher <br> punctual enough <br> in taking classes? | $\mathbf{7 5 \%}$ | $\mathbf{2 5 \%}$ | - |  |
| How regular he / <br> she in taking <br> classes? | $\mathbf{1 0 0 \%}$ | - | - |  |
| Rate his/her <br> communication <br> skill | - | $\mathbf{5 0 \%}$ | $50 \%$ | - |
| Rate his / her <br> ability to <br> motivate students |  | $50 \%$ | $50 \%$ | - |
| Rate the <br> conceptual <br> clarity of the <br> teacher in the <br> subject | $50 \%$ | $50 \%$ | - | - |
| How effective he <br> /she is in <br> controlling <br> students in <br> classes? |  | $\mathbf{1 0 0 \%}$ |  | - |
| Rate the <br> teacher's <br> involvement in <br> remedial classes | - | $50 \%$ | $50 \%$ | - |
| How eager and <br> willing the <br> teacher is in <br> listening and <br> answering | - |  |  |  |


| students' <br> inquiry? Rate <br> him / her |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| how regular he / <br> she in taking <br> tests? | $\mathbf{1 0 0 \%}$ |  |  |  |
| Whether the <br> teacher is <br> approachable? <br> Please rate. | $\mathbf{7 5 \%}$ | $\mathbf{2 5 \%}$ | - | - |

Table 2 is relating Mr. Abbasuddin Mondal

After analyzing the forms it is seen that $75 \%$ students opined excellent and $25 \%$ students opined vey good in terms of the punctuality of the teacher in taking classes; $100 \%$ students feels that the teacher is excellent in terms of regularity of taking classes. $50 \%$ students feel that that the communication skill of the teacher is very good and another $50 \%$ feels the same as good. $50 \%$ students feels that the teacher is very good in motivating the students for their academic and other activities and another $50 \%$ feels the same as good. $50 \%$ students feels that the conceptual clarity of the teacher regarding the subject is excellent and remaining $50 \%$ opined the same as very good. All students ( $100 \%$ ) feels that the teacher is very good in controlling the students in classes. $50 \%$ students feels that the teacher is very good in taking remedial classes and another 50\% viewed that the teacher is good in taking remedial classes. All students ( $100 \%$ ) feels that the teacher is very good while the issue comes about eagerly and willingly listening and answering students' inquiries. $100 \%$ students opined that the teacher is excellent in taking regular tests and $75 \%$ students feels that the teacher is excellent in terms of easily approachability and $25 \%$ opined it as very good.

