

Gobinda Prasad Mahavidyalaya
Amarkan, Bankura

Students' Feedback Form
(on Curriculum)

Feedback on Course		Excellent	Good	Average	Poor
1	The syllabus was challenging.				
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				
4	The units/sections in the syllabus are properly sequenced.				
5	Almost entire syllabus was covered in the class by the teacher.				
6	Whether syllabus is carrier oriented?				
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				
8	Syllabus inculcated necessary ethical values and concern for the society.				
9	The recommended textbooks are adequately available and map onto the syllabus.				
10	How do you rate the internal evaluation system as it exists regarding syllabus is?				

II.10. Analysis of Feedback on Curriculum

Feedback on Course		Excellent (in %)	Good (in %)	Average (in %)	Poor (in %)
1	The syllabus was challenging.		25%	75%	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.		100%		
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		100%		
4	Almost entire syllabus was covered in the class by the teacher.	100%			
5	The units/sections in the syllabus are properly sequenced.	100%			
6	Whether syllabus is carrier oriented?	100%			
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		75%	25%	
8	Syllabus inculcated necessary ethical values and concern for the society.	75%	25%		
9	The recommended textbooks are adequately available and map onto the syllabus.		50%	50%	
10	How do you rate the internal evaluation system as it exists regarding syllabus is?		100%		

After analyzing the forms the major outcomes noticed here is that 25% of the students opined 'good' on the issue that the syllabus was challenging whereas another 75% students viewed average on the same issue. All students (100%) opined that the appropriateness of the allocation of the credits to the course in relation to the level of course work and the adequacy of the depth of the course content in relation to the expected Course Outcomes is good. 100% students viewed excellent on the issue of covering the entire syllabus by the teacher in the class, same number of students also viewed that in terms of proper sequencing of units/sections in the syllabus is excellent. All students (100%) viewed excellent in case of the career orientation of the syllabus. 75% students feels that the syllabus enabled them to improve their ability to formulate, analyze and solve problems in a good way, whereas remaining 25% feels the role of syllabus in this issue is average. 75% of students feels that the Syllabus is excellent in inculcating necessary ethical values and concern for the society among students and 25% feels the same as good. On the issue of availability and mapping of adequate numbers of text books onto the syllabus, students are equally divided in two groups of good (50% students opined) and average (remaining 50% viewed). All students (100%) viewed that the internal evaluation system as it exists regarding syllabus is good.